



LEARNING TRAILS AY 2024-25

GRADE: 11

TERM 1_WEEK 5 (23rd to 27th September 2024)

IT	MATHEMATICS
<p>Topics: Database and file concepts: Normalization. ER Diagram. Checking the accuracy of data (Validation and verification)</p> <p>Learning Objectives: Describe 1NF, 2NF and 3NF. Explain the characteristics of first, second and third normal form. Analyze the advantages and disadvantages of normalization. Apply different validations in the relational database. Analyze the difference between validation and verification. Explain different verification methods. (Visual check, double entry, parity check, check sum, hash total, control total etc.)</p> <p>Resources needed: Computer systems. Smart board. Past paper questions. Activity sheets</p> <p>Homework/Assignments: Solve past paper questions</p>	<p>Topics: Coordinate Geometry</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> Find the equation of a straight line given sufficient information interpret and use any of the forms $y = mx + c$ $y - y_1 = m(x - x_1)$, $ax + by + c = 0$ in solving problems. Including calculations of distances, gradients, midpoints, points of intersection and use of the relationship between the gradients of parallel and perpendicular lines. understand that the equation $(x - a)^2 + (y - b)^2 = r^2$ represents the circle with centre (a, b) and radius r including use of the expanded form $x^2 + y^2 + 2gx + 2fy + c = 0$ <p>Resources needed: PPTs, Textbook, Topic wise past paper questions from Search Results (cambridgepapers.net) Search Results (cambridgepapers.net)</p> <p>Homework/Assignments: Search Results (cambridgepapers.net)</p>



ADVANCED ARABIC	GENERAL ARABIC
<p>Topics: التشبيه التمثيلي</p> <p>Learning Objectives: أن يتعرف المتعلم التشبيه التمثيلي أن يميز بين التشبيه التمثيلي والتشبيه البليغ أن ينتج المتعلم جملاً تتضمن التشبيه التمثيلي والتشبيه البليغ</p> <p>Resources needed: الكتاب المدرسي - بوربوينت - أنشطة تعليمية</p> <p>Homework/Assignments: حل أسئلة الكتاب المدرسي - كتابة موضوع تعبير</p>	<p>Topics: تابع : هواية والدي</p> <p>Learning Objectives: أن يتحدث كل طالب عن هوايته المفضلة أن يتعرف الاستخدام الأمثل للقطارات أن يستنتج كيف يستفيد أي شخص من هوايته</p> <p>Resources needed: الكتاب العرض التقديمي الانترنت</p> <p>Homework/Assignments: اكتب فقرة عن هوايتك المفضلة</p>
PHYSICS	BIOLOGY
<p>Topics: kinematics Equations of motion</p> <p>Learning Objectives: understand and solve numerical for projectile based question Success criteria- Calculating the maximum height range, time of flight and vertical velocity</p> <p>Resources needed: Course book, ppt, Activity sheet, pictures Simulations, videos etc.</p> <p>Homework/Assignments: Activity sheet – equations of motion</p>	<p>Topics: 2 Biological Molecules – Lipids and Proteins</p> <p>Learning Objectives: describe the molecular structure of triglycerides with reference to fatty acids (saturated and unsaturated), glycerol and the formation of ester bonds</p> <p>Resources needed: Relate the molecular structure of triglycerides to their functions in living organisms</p> <p>Homework/Assignments: learners explore the diversity of phospholipids and the reason for this diversity, such as addition of other water-soluble groups to the phosphate group.</p>



CHEMISTRY	ACCOUNTING
<p>Topics: Inter molecular Forces</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">• Define intermolecular forces and differentiate them from intramolecular forces.• Identify and describe the main types of intermolecular forces: London Dispersion Forces, Dipole-Dipole Interactions, and Hydrogen Bonds.• Relate intermolecular forces to the physical properties of substances such as boiling points, melting points, and solubility.• Explain the role of intermolecular forces in real-world applications (e.g., water's properties, biological molecules) <p>Resources needed:</p> <ul style="list-style-type: none">• Molecular models (optional, for visualizing forces)• Worksheet on intermolecular forces (for homework or class activity)• Water, alcohol, and oil (for a simple demonstration of molecular interactions) <p>Homework/Assignments: For each of the following molecules, identify the type(s) of intermolecular forces present (choose from London Dispersion Forces, Dipole-Dipole Interactions, and Hydrogen Bonding).</p> <ol style="list-style-type: none">1. H₂O (Water)2. CO₂ (Carbon Dioxide)3. NH₃ (Ammonia)4. CH₄ (Methane)5. HCl (Hydrogen Chloride)6. C₂H₅OH (Ethanol)	<p>Topics: Bank Reconciliation Statement</p> <p>Learning Objectives: To formulate bank reconciliation statement</p> <p>Resources needed: _Text book Video Task Sheets</p> <p>Homework/Assignments: Topical questions</p>



ISLAMIC ARABIC	ISLAMIC EDUCATION
<p>Topics: الاستعفاف</p> <p>Learning Objectives: أن يبين المقصود بالاستعفاف. أن يبين أثر الاستعفاف على الفرد والمجتمع. أن يوضح مجالات الاستعفاف. أن يحرص على تمثل القيم والأخلاق الإسلامية</p> <p>Resources needed: الكتاب المدرسي اليوتيوب أنشطة صفية</p> <p>Homework/Assignments: حل أنشطة الطالب بالكتاب المدرسي مراجعة اليوتيوب للدرس</p>	<p>Topics: Aql (Reason) and Naql (Revelation)</p> <p>Learning Objectives: Understand the relationship between 'Aql (reason) and Naql (revelation) in Islamic thought. Analyze how reason and revelation work together to guide moral and spiritual decisions.</p> <p>Resources needed: <i>Qur'an</i> verses that discuss the role of reason (e.g., Surah Al-Baqarah 2:164, Surah Al-Anfal 8:22). Selections from Hadith emphasizing the balance between intellectual reasoning and following divine guidance.</p> <p>Homework/Assignments: Research and present one example from Islamic history where a scholar successfully balanced 'Aql and Naql in resolving an issue.4o</p>
ECONOMICS	BUSINESS
<p>Topics: Income elasticity of Demand Cross elasticity of Demand</p> <p>Learning Objectives: Analyse the significance of relative percentage changes in demand and supply. Explain the coefficients of price elasticity of demand, income elasticity of demand, and cross elasticity of demand.</p> <p>Resources needed: Devices, notebook, MS Teams</p> <p>Homework/Assignments: Solve topical questions</p>	<p>Topics: Motivation</p> <p>Learning Objectives: To evaluate different methods of motivation</p> <p>Resources needed: <u>Text Book</u> Data response questions with mark scheme</p> <p>Homework/Assignments: Solve topical questions- uploaded in teams</p>



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