



**LEARNING TRAILS, ACADEMIC YEAR 2024-2025 TERM 1**

Grade: 6

Week: 10

Date: 28.10.2024 to 01.11.2024

| Subjects                    | Lesson Objectives  | Materials required   | Parental involvement tasks  |
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| Arabic-Advance              | <p>شعر- تابع النص الشعري (مجد الإمارات).<br/>أن يتعرف المتعلم على كاتب النص-<br/>ان يحدد المتعلم المفردات الجديدة التي وردت في -<br/>النص.<br/>أن يوضح المتعلم المعنى الإجمالي للنص موضحا -<br/>الفكرة الرئيسية<br/>حفظ أول ست أبيات-<br/>حل أسئلة الكتاب المدرسي-</p>   | PowerPoint,<br>textbook,<br>notebooks,<br>Activity sheets &<br>videos  | <p>- الواجب : من وجهة نظرك. كيف<br/>تبني الأوطان؟<br/>الإملاء: يوم الأربعاء الموافق<br/>2024/10/30 صفحة 107 من<br/>(قضى رسولنا... لنهاية الفقرة)</p>  |
| Arabic-General              | <p>درس (التجارة الإلكترونية)<br/>-يتعرف الطالب على المفردات مفردات الجديدة<br/>ويقوم بتوظيفها في جمل مفيدة.<br/>-يكتب الطالب عن بعض الأعمال التجارية<br/>الإلكترونية.<br/>-يتحدث الطالب عن أهم الأعمال التجارية<br/>الإلكترونية التي من الممكن أن يقوم بها مستقبلا.<br/>حل أنشطة الدرس في الكتاب المدرسي والاجابة<br/>على ورقة العمل</p> | PowerPoint,<br>textbook,<br>notebooks,<br>Activity sheets &<br>videos  | <p>الواجب المنزلي.<br/>كتابة بعض الجمل القصيرة عن<br/>أهم الأعمال الإلكترونية التي يمكن<br/>أن يشاهدها ويسمعها من خلال<br/>المواقع المختلفة.<br/>الإملاء سيكون على الجمل الآتية.<br/>دائنة فتاة ماهرة في صنع الكعك.<br/>مارك مهتم بالتجارة المنزلية.<br/>وسيم يحب الرسم وبارع به.</p> |
| Islamic Studies<br>- Arabic | <p><b>أحكام النون الساكنة والتنوين (الإظهار الحلقى)</b><br/>يستنتج العلاقة بين النون الساكنة والتنوين .<br/>يحدد أحكام النون الساكنة والتنوين .<br/>أوضح مفهوم الإظهار وحروفه .</p>  | PowerPoint,<br>textbook,<br>notebooks,<br>Activity sheets &<br>videos. | <p>مساعدة الطفل على حل ورقة<br/>العمل والواجبات المنزلية.<br/>المساعدة على ممارسة الأعمال<br/>الصالحة في الحياة اليومية</p>   |



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| <p><b>Islamic Studies – English</b></p> | <p><b>Qualities and Rewards of Believers Sūrat al-Sajdah (13-22)</b><br/>Recite the verses while observing the rules of recitation.<br/>Explain the meanings of Qur’ānic vocabulary.<br/>Explain the overall meaning of the verses.</p>   | <p>PowerPoint, textbook, notebooks, Activity sheets &amp; videos.</p>  | <p>Help the child solve the worksheet and homework. Support the child to recite the Qur’an correctly by following the rules of Tajweed. Helping to practice good deeds in daily life.</p>  |
| <p><b>Moral Science</b></p>             | <p style="text-align: center;"><b>RESPONSIBILITY</b></p> <p>Students will understand the importance of taking responsibility for their actions and decisions.</p>   | <p>Notebook<br/><br/>PPT</p>   | <p>Ask parents to engage their child in a daily responsibility at home, such as taking care of a pet, setting the dinner table, or tidying up their room. After a week, have the parent and child discuss how completing these tasks made a positive impact on the family. The child will then share their experience in class, highlighting what they learned about responsibility.</p> |
| <p><b>English</b></p>                   | <ul style="list-style-type: none"> <li>• Create complex sentences in factual writing by using transitive and intransitive verbs effectively</li> <li>• Explore autobiographical texts and identify key features such as first-person narrative, personal experiences, and reflection</li> <li>• Identify and use adverbs in dialogues to enhance expression in writing.</li> </ul> <p><b>DICTION SENTENCES:</b></p> <ol style="list-style-type: none"> <li>1. The country's parliament gathered to discuss new laws for the community.</li> </ol> | <ul style="list-style-type: none"> <li>• Sticky notes</li> <li>• Microsoft teams</li> <li>• Internet resources</li> <li>• Notebook and English Learner’s book</li> </ul> | <p>Establish a regular time for homework and study each day, ensuring that the child has a quiet and organized space to focus</p>  |



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|                  | <p>2. I am <b>conscious</b> of the fact that eating healthy food helps me stay strong.</p> <p>3. My <b>conscience</b> told me to return the lost wallet to its owner.</p> <p>4. I didn't want to <b>embarrass</b> myself, so I practiced my speech multiple times.</p> <p>5. The school <b>committee</b> met to plan the events for the next term.</p>   |   |  |
| <b>Math</b>      | <p><b>Unit 7: Organizing &amp; presenting data</b></p> <ul style="list-style-type: none"> <li>Record and organize gathered or given data, Choose &amp; explain which representation to use in a given situation.</li> <li>Interpret and draw pie charts, draw and interpret bar charts.</li> </ul> <p><b>Unit 8: Properties of 3D Shapes</b></p> <ul style="list-style-type: none"> <li>Identify &amp; describe the combination of properties that determine a specific 3D shape.</li> </ul> | <p>PPT, Quizzes, Textbook Task sheets.</p> <p><b>Graph Book</b></p> | <p>Practice multiplication tables of 2-15. Review sheet.</p> <p><b>Assistance with Flipped Classroom Preparation (PPT, Quiz, Poster)</b></p> <p><b>Topic for Flipped class (Properties of 3D shapes)</b></p> |
| <b>Science</b>   | <ul style="list-style-type: none"> <li>To explain food chain and food web</li> <li>To explore photosynthesis in plants</li> </ul>  | Text book, Note book, PPT   | Review the concepts  |
| <b>Geography</b> | <p>To explore Africa's Central and Southern physical regions like the Savanna, Tropical rainforest and the Kalahari Desert.</p> <p>To acknowledge the critical importance of Africa's mountainous regions in terms of biodiversity, tourism, and local economies.</p>  | Text book, Note book, PPT   |  |



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| <b>Computer Science</b>              | Use and customize the work with different markups, and accept or reject changes.  | Text Book, Notebook, PPT, computer, MS Word, computer hardware's   | Encourage kids to provide thoughts and changes as they were creating a story last week, showing how multiple people may improve a document. |
| <b>UAE Studies – Arabic</b>          | الوحدة الثانية : المواطنة<br>الدرس : شهداء العمل الانساني<br>يبين دور دولة الإمارات العربية المتحدة<br>في تقديم المساعدات الإنسانية للشعوب<br>. و دول العالم .  | <ul style="list-style-type: none"><li>• عرض تقديمي</li><li>• أوراق عمل</li><li>• أنشطة صفية</li><li>• الكتاب المدرسي</li></ul> |   |
| <b>MEP</b>                           | Define distributive justice and explain how it relates to the fair distribution of resources in a community or society.   | Power point presentations, Learning videos and textbook.   |   |
| <b>Moral Social Cultural Studies</b> | Understand and explain the different ways in which diseases are spread and how to avoid infection and contamination at the individual and community levels, including the importance of sanitation and clean water. | Text book, Note book, PPT  |   |
| <b>French</b>                        | Les Verbes « visiter » « aller » au présent.<br>La direction et la distance.<br>Les prépositions de lieux.<br>Les activités de livre.   | Internet resources, Note Book, Text book   |   |



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| <b>Urdu</b>           | [بیٹے کی قربانی] جاری<br>نظم پڑھ کر سمجھ سکیں۔ نیا ذخیرہ الفاظ<br>حاصل کرسکیں۔ سوالوں کے جواب اخذ کر سکیں۔<br>قواعد کا کام اور جملہ سازی کر سکیں۔  | Text book, Note<br>book, PPT  |  |
| <b>Art</b><br>A,B,C,D | <ul style="list-style-type: none"><li>All must be able to create a basic optical illusion using lines.</li><li>Most should understand how line direction and spacing can affect perception.</li><li>The more able could create complex illusions with varied line patterns and shading.</li></ul> Lesson Topic: Drawing with lines-optical illusions | <ul style="list-style-type: none"><li>Drawing Book</li><li>Pencils, erasers<br/>Rulers</li><li>Markers or colour pencils for contrast</li></ul> |  |

Class Teachers: Mr. Mubashir Kallungal (6A); Ms. Elna Roby(6B); Ms. Faraha Anaz (6C); Ms. Leizl Abellar(6D)