



## LEARNING TRAILS AY 2024-25

GRADE: 1

TERM 1 – WEEK 6 (Date: 30.09.2024 to 04.10.2024)

SUBJECT	LESSON OBJECTIVES	MATERIALS REQUIRED	PARENTAL INVOLVEMENT TASKS
Arabic-Advance	حرف الثاء " قصة ثعلوب ممثل بارع " كتابة الحرف في مواضعه المختلفة ، تمييز صوت حرف الثاء مع الحركات القصيرة و المدود " الالف – الواو – الياء " قراءة القصة قراءة جهرية سليمة	PowerPoint, textbook, notebooks, Activity sheets & videos.	الواجب كتابة 3 كلمات لحرف الثاء مع الحركات القصيرة مع تعزيز الكلمات بالصور الدالة عليها. الإملاء يوم الأربعاء 2024/ 10 /2 على الكلمات التالية: " تمسوح – مكتب – بيت – تمر – تفاح
Arabic-General	درس الأرقام التعرف على المفردات الجديدة – كتابة المفردات الجديدة كتابة صحيحة . قراءة المفردات بطلاقة – الاستماع إلى النص و الإجابة عن الاسئلة الموجهة إليه . مراجعة الحروف د ، ذ ، ر ، ز مع كتابة كلمات تحتوي على الأصوات القصيرة لهذه الحروف .	PowerPoint, textbook, notebooks, activity sheets & videos.	الإملاء يوم الاربعاء : واحد - اثنان - ثلاثة الواجب : حل ورقة العمل المصاحبة للدرس
Islamic Studies – Arabic	درس ( الصدق طريق الجنة ) يبين مفهوم الصدق يبين أضرار الكذب.	PowerPoint, textbook, notebooks, Activity sheets & videos.	مساعدة الطفل على حل ورقة العمل والواجبات المنزلية. دعم الطفل لتلاوة القرآن بشكل صحيح من خلال اتباع قواعد التجويد. المساعدة على ممارسة الأعمال الصالحة في الحياة اليومية



<p><b>Islamic Studies – English</b></p>	<p><b>Pillars of Islam</b></p> <p>recount the Pillars of Islam.</p> <p>practice some of the Pillars of Islam.</p> <p>deduce the benefit of each of the Pillars of Islam.</p>	<p>PowerPoint, textbook, notebooks, Activity sheets &amp; videos.</p>	<p>Help the child solve the worksheet and homework.</p> <p>Support the child to recite the Qur’an correctly by following the rules of Tajweed. Helping to practice good deeds in daily life.</p>
<p><b>Moral Science</b></p>	<p>Define compassion, recognize compassionate actions in various scenarios, and demonstrate ways to express compassion towards others in both verbal and non-verbal forms.</p>	<p>Online Learning Platform -Task Sheets -PPT</p>	
<p><b>English</b></p>	<p>To develop pleasure in reading and enhance vocabulary skills. To name, read and spell new words using phonic knowledge To identify naming words/ nouns as person, thing, place, or animal. <b>Spelling Set 4</b> Cake, bake, gate, race, game, shape, grape snake, flame, amaze</p>	<p>Online resources: Powerpoint  Quizziz  Sticky notes  White board and marker  Graphic Organiser</p>	<p><b><u>Homework Support</u></b></p> <ul style="list-style-type: none"> <li>• <b>Guided Help:</b> Assist your child with homework by guiding, not completing the work. Ask questions and provide hints to help the child think through problems.</li> </ul> <p><b><u>Practical Learning Activities:</u></b></p>



	<p>Sight Words They, and, with, are, is, to, the, can, see, We</p>	<p>Task Sheets</p> <p><a href="https://www.starfall.com/h/ltr-classic/?mg=m">https://www.starfall.com/h/ltr-classic/?mg=m</a></p>	<p><b>Letter and Word Games:</b> Encourage parents to play simple word games, such as finding objects around the house that start with a certain letter or practicing sight words on flashcards.</p>
<p><b>Math</b></p>	<p><b>Counting forward and backwards 1 to 100</b></p> <ul style="list-style-type: none"><li>• <b>To count, read and write forwards and backwards 1 to 100.</b></li><li>• <b>To recognize the difference between counting forwards and back.</b></li><li>• <b>To recognize patterns and use this to help me count easier.</b></li></ul>	<p>PPT, Notebook, Task sheet, Math Activity Book</p>	<ul style="list-style-type: none"><li>• Practice writing and counting 1 to 100</li></ul> <p><a href="https://www.brainbashers.com/1to100.asp">https://www.brainbashers.com/1to100.asp</a></p>
<p><b>Science</b></p>	<p><b>Habitats</b></p> <ul style="list-style-type: none"><li>• Describe and compare woodland and ponds, the seashore and under the sea habitats.</li><li>• Identify different microhabitats</li><li>• Identify minibeast found in the different microhabitats.</li></ul>	<p><b>Notebook</b></p> <p><b>Books</b></p> <p><b>1.Year Two Science Study and Activity Book</b></p> <p><b>2.KS1 Science</b></p> <p><b>Year 2 Workout “Habitats”</b></p>	<p>Stick pictures of different habitats in the notebook.</p>



<b>Geography</b>	<p>Understanding the world is beautiful</p> <p>To identify and describe various elements observed in the sky and on land, recognizing their beauty and importance.</p> <p>To be able to compare living and nonliving things.</p> <p>To identify characteristics of living and nonliving things.</p>	<p>Power point presentations, Live worksheets, Quizzes, Learning videos, Notebook, and Activity sheets, Coloring materials and glue.</p>	
<b>Computer Science</b>	<p><b>Learners will understand the proper techniques for powering on and off a computer system safely.</b></p>	<p><b>TEXT BOOK, NOTEBOOK, POWER POINT.</b></p>	<p><b>Encourage your child to practice the steps to start and shut down a computer.</b></p>
<b>UAE Studies – Arabic</b>	<p>الوحدة الثانية : وطني الإمارات الدرس الاول : اتحاد بلادي يشرح دور المؤسس في اتحاد الدولة. قيام دولة الإمارات العربية المتحدة .</p>	<ul style="list-style-type: none"><li>• عرض تقديمي</li><li>• أوراق عمل</li><li>• أنشطة صفية</li><li>• الكتاب المدرسي</li></ul>	
<b>MEP</b>	<p><b>Lesson 1</b> <b>Everyone around us.</b></p>	<p><b>Power point presentations, Quizzes, Learning videos, textbook, and Activity sheets.</b></p>	



<p><b>Moral Social Cultural Studies</b></p>	<ul style="list-style-type: none"><li>• <b>Demonstrate the ways in which they care for others, focusing on friends and family</b></li><li>• <b>Explain how one travels to and from school and other places backgrounds (e.g. birthdays, religious ceremonies, etc.)</b></li></ul> <p><b>Identify the people who are important to them and the relationships that exist between them, along with the roles that family and friends have when caring for each other.</b></p>	<p>Power point presentations, Quizzes, Learning videos, textbook, and Activity sheets.</p>	
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Class Teachers: Ms. Antoinette (1A), Ms. Roselli (1B), Ms. Afsana (1C & Year Leader), Ms. Ainna (1D), Ms. Paidia (1E)

**“It always seems impossible until its done.”**