



LEARNING TRAILS AY 2024-25

GRADE: 3

TERM 1 – WEEK 6 (Date: 30.09.2024 to 04.10.2024)

| SUBJECT | LESSON OBJECTIVES | MATERIALS REQUIRED | PARENTAL INVOLVEMENT TASKS |
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| Arabic-Advance | الجملة الاسمية والجملة الفعلية. -يتعرف المتعلم على الجملة الاسمية والجملة الفعلية. -يميز المتعلم بين الجملة الاسمية والجملة الفعلية. -من خلال بعض الكلمات، كون جمل اسمية وجمل فعلية. -حل أسئلة كتاب النشاط. | PowerPoint, textbook, notebooks, activity sheets & videos. | الواجب : ضع الكلمات الآتية في جملة اسمية مرة، وجملة فعلية مرة أخرى (كتب / المدرسة / لعبت) . الإملاء يوم الأربعاء القادم الموافق 2024/10/2 صفحة 65 من (الحشرات عالم..... الإنسان في البيئة) |
| Arabic-General | أدوات الاستفهام - أدوات الاستفهام- درس فزت بالجائزة - يتعرف على أدوات الاستفهام. - يميز بين استخدام أدوات الاستفهام. - يكون أسلوب استفهام | PowerPoint, textbook, notebooks, activity sheets & videos. | -الواجب حل أسئلة عن أدوات الاستفهام. الإملاء يوم الأربعاء الموافق 2-10-2024 1- فريق 2- جائزة 3- فائز 4- رحلة 5- مسابقة |
| Islamic Studies – Arabic | <u>نزول الوحي على النبي محمد صلى الله عليه وسلم</u> يذكر قصة نزول الوحي على سيدنا محمد صلى الله عليه وسلم. يبين مهمة الرسول محمد صلى الله عليه وسلم. يقتدي بالنبي صلى الله عليه وسلم في صبره وثباته على الحق. | PowerPoint, textbook, notebooks, Activity sheets & videos. | مساعدة الطفل على حل ورقة العمل والواجبات المنزلية. المساعدة على ممارسة الأعمال الصالحة في الحياة اليومية |



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| Islamic Studies – English | The revelation came to the Prophet Muhammad, *It mentions the story of the revelation coming to our master Muhammad, may God bless him and grant him peace. *It explains the mission of the Messenger Muhammad, may God bless him and grant him peace. *He imitates the Prophet, may God bless him and grant him peace, in his patience and steadfastness in the truth. | PowerPoint, textbook, notebooks, Activity sheets & videos. | Help the child solve the worksheet and homework. Support the child to recite the Qur’an correctly by following the rules of Tajweed. Helping to practice good deeds in daily life. |
| Moral Science | Self-Discipline. Recognize the application of self-discipline in personal, academic, and social contexts. | Notebook, Task sheets | |
| English | *To read and comprehend texts by effectively using different reading strategies, such as visualizing. *To identify and discuss the main idea of a given reading passage. *To create new words by adding prefixes to root words. *To plan and construct paragraphs by discussing and organizing their ideas. <u>SPELLING SET</u> Spellings: Adding the prefix 'im' ; Immature, Immeasurable, | Sticky Notes, English Notebook, English Reader’ Textbook, English Workbook. | Help children in completing and learning all the notes done in the class. Refer the PPTs from MS-TEAMS. Practice from worksheets and workbooks. Practice reading from the English Learner’s book. |



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| | Impossible, Immortal, Imperfect, Impatient, Immovable, Impolite, Improper, Important. | | |
| Math | Number and Place Value. *Count forward in constant size of 2s, 3s, 5s and 10s. *Count forward and backward in skipping steps of 2s, 5s and 10s. *Recognize and extend number sequences with skipping counts of any number. *Alternate between counting forward and backward in 1-digit steps from any number up to 100. | PPT- with differentiated tasks, Task sheets. (Sticky notes, color pencils and highlighters) | Practice multiplication tables. Tables from 6 – 12. |
| Science | Teeth. *Explore and understand four main types of teeth and their functions. *Explore the wisdom teeth. | Notebook | Please send: -Paper plate Play dough of four colors on Friday. |
| Geography | *Locate longitude and longitude lines on a globe accurately. *Locate the special line The Tropic of Cancer and describe its function. | PPT World map | Bring a world map and sticky notes. |
| Computer Science | *A storage device refers to hardware that retains digital data, programs, and files persistently. *Common examples of storage devices include hard disk drives, CD/DVD and USB flash drives. | Text Book, Notebook, PPT, Video. | Help your child identify storage devices at home by showing how each is used in everyday tasks. |



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| UAE Studies – Arabic | الوحدة الثانية : إماراتي وافتخر الدرس الثالث: الباني المؤسس الشيخ زايد بن سلطان ال نهيان أولا : النشاه و الهوايات كيف كانت نشأته و ما هي هواياته | <ul style="list-style-type: none">• عرض تقديمي• أوراق عمل• أنشطة صفية• الكتاب المدرسي | |
| MEP | *Define Discrimination. *Understand the concept of confronting discrimination individually and collectively. | Textbook, PowerPoint presentation, Learning Video, Notebook, Task-sheet. | Discuss with your family how you could confront the different situations of Discrimination as an individual. Note down a few points and share them during the next class. |
| Moral Social Cultural Studies | *To discover the natural resources of the UAE. *Enlist the significance of natural resources to the people of the UAE. | Power point presentations, Quizzes, Learning videos, textbook, and Activity sheets. | |
| French | Identifier et nommer les membres de la famille proche. Les nombres de 0 jusqu'à 12. Quel âge as-tu ? Tu as combien de sœur et de frère ? Les activités du livre. | Internet resources, Note Book, Text book. | |
| Urdu | حروف تہجی کی آدھی اشکال۔ پڑھنے اور لکھنے کی مشق کرسکیں نیا ذخیرہ الفاظ حاصل کرسکیں۔۔ | Text-book- note book. Power point – activity sheet, internet resources. | |

Class Teachers: Ms. Pinju (3A & Year Leader); Ms. Athira (3B), Ms. Aphia (3C), Ms. Liezel (3D), Ms. Mehwish (3E)

“There is no elevator to *SUCCESS*. You have to take the *STAIRS*”