



## LEARNING TRAILS AY 2024-25

GRADE: 3

TERM 1 – WEEK 15 (Date: 04.12.2024 to 06.12.2024)

| SUBJECT                   | LESSON OBJECTIVES   | MATERIALS REQUIRED   | PARENTAL INVOLVEMENT TASKS  |
|---------------------------|---|--|---|
| Arabic-Advance            | قصة (مالك النسر الذهبي)<br>التعرف على المفردات الجديدة.<br>قراءة القصة قراءة جهرية سليمة.<br>تحديد الفكرة الرئيسية والأفكار الفرعية للقصة.<br>تحديد عناصر القصة.<br>حل أسئلة كتاب النشاط. | PowerPoint, textbook, notebooks, activity sheets & videos. | الواجب: اكتب بعض المعلومات عن طائر النسر مستعينا بالإنترنت<br>اختبار الاستماع يوم الأربعاء الموافق 4-12-2024<br>اختبار التحدث يومي الخميس والجمعة 5-6-12-2024<br>الرجاء الاستعداد جيداً                         |
| Arabic-General            | درس الطيب<br>الأهداف<br>التعرف على كلمات مفردات جديدة<br>الاستماع إلى النص الصوتي استماعاً جيداً<br>وفهم المعاني  | PowerPoint, textbook, notebooks, activity sheets & videos. | الواجب<br>تخيل نفسك لو كنت طبيباً فأي طبيب ستكون؟ وارسم الأدوات التي سوف تستخدمها.<br>اختبار الاستماع يوم الأربعاء الموافق 4-12-2024<br>اختبار التحدث يومي الخميس والجمعة 5-6-12-2024<br>الرجاء الاستعداد جيداً |
| Islamic Studies – Arabic  | <b>(فضل تزييل القرآن الكريم)</b><br>-اقرأ الحديث الشريف قراءة صحيحة.<br>-يبين المعنى الإجمالي للحديث الشريف.  | PowerPoint, textbook, notebooks, Activity sheets & videos. | مساعدة الطفل على حل ورقة العمل والواجبات المنزلية.<br>المساعدة على ممارسة الأعمال الصالحة في الحياة اليومية   |
| Islamic Studies – English | <b>Conditions and nullifiers of prayer</b><br>*Read the Hadīth accurately.<br>*Recite the Hadīth to others.<br>*Describe conditions and nullifiers very clearly to the children.          | PowerPoint, textbook, notebooks, Activity sheets & videos. | Help the child solve the worksheet and homework. Support the child to recite the Qur'an correctly by following the rules of Tajweed. Helping to practice good deeds in daily life.                              |
| Moral Science             | <b>Empathy</b><br>Explain what empathy means: understanding and caring about how someone else feels.  | Notebook, PPT  |   |



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| <b>English</b>              | <ul style="list-style-type: none"><li>*To identify and understand the key plot elements of a story.</li><li>*To identify and to understand the role of quantifiers in differentiating between the nouns, and to use them accordingly in sentences.</li><li>*Listening and Speaking Test will be conducted this week.</li></ul> <b>No spelling test.</b> | MS Teams, Power point, Whiteboard, Internet Resources, Flashcards, English Book and Workbook.                         | Encourage students to practice speaking skills by narrating a story to their parents and engaging in a discussion.          |
| <b>Math</b>                 | <ul style="list-style-type: none"><li>*To subtract two-digit numbers without regrouping.</li><li>*To subtract a two-digit number from a three-digit number without regrouping.</li><li>*To subtract three-digit numbers without regrouping.</li><li>*To subtract three-digit numbers from a four-digit numbers without regrouping.</li></ul>            | PPT, Task Sheets, notebook, sticky notes, worksheets/activity sheets<br><b>Friday: Math Pupils book 4A (workbook)</b> | Practice multiplication table of 6-10.  |
| <b>Science</b>              | <b>Classification of Animals</b> <ul style="list-style-type: none"><li>*Classify animals on the basis of their skeleton.</li><li>*Explore about vertebrate and invertebrate.</li></ul>  | Notebook<br>Work Book – Living Things and Habitat on Friday.  | Reinforcement sheet   |
| <b>Geography</b>            | Accurately locate Argentina on the map and explore its famous landmarks.  | PPT<br>World map  |   |
| <b>Computer Science</b>     | Students will learn about different types of software and their uses.   | Text Book, Notebook, PPT.   | Encourage your child to practice creating simple designs using MSW Logo at home to reinforce what they've learned in class. |
| <b>UAE Studies – Arabic</b> | أنشطة صفية  | بوربوينت<br>الكتاب المدرسي<br>أنشط  |   |
| <b>MEP</b>                  | Demonstrate the ability to empathize with those who experience discrimination and recognize unconscious biases in themselves and others.  | Power point, Textbook and activity sheets.  |   |



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| <b>Moral Social Cultural Studies</b> | <p>*To help students understand the meaning of equality and why it is important.</p> <p>*To help students identify examples of justice and injustice in everyday life.</p> | Power point presentations, Quizzes, Learning videos, textbook, and Activity sheets. |  |
| <b>French</b>                        | <p>Les couleurs : décrire les affaires scolaires.</p> <p>Les objets de la classe.</p> <p>Revise for the skill &amp; multiple assessments.</p>                              | Internet resources, Note Book, Text book.   |  |
| <b>Urdu</b>                          | <p>- دو، تین، چار حرفی الفاظ سازی، جملہ سازی اور پڑھنے کی مشق۔ نیا ذخیرہ الفاظ حاصل کرسکیں۔ اردو پڑھنے اور لکھنے میں روانی پیدا ہوسکے۔</p>                                 | Text-book- note book. Power point – activity sheet, internet resources.             |  |

**IMPORTANT NOTE :**

In grade 3, Continuous Assessments are ongoing, request for early pick up will not be permitted.

Class Teachers: Ms. Pinju (3A & Year Leader); Ms. Athira (3B), Ms. Aphia (3C), Ms. Liezel (3D), Ms. Mehwish (3E)

***“There is no elevator to SUCCESS. You have to take the STAIRS”***