



## WEEKLY PLAN AY 2024-25

GRADE:1

TERM 2 WEEK 5  
11<sup>th</sup> 15<sup>th</sup> NOV

SUBJECT	TOPIC	OBJECTIVE	ASSESSMENT
ENGLISH	Chikki Learns to Fly (Graphic Story)  Course Book & Practice Book- Volume 2	<ul style="list-style-type: none"> <li>We will learn to read and spell the keywords.</li> </ul> <p><b>Keywords:</b> little, bird, learn, worm, wings, lazy, flap, fly, beak, land- landed</p> <ul style="list-style-type: none"> <li>We will learn the meaning of the keywords and use them in sentences.</li> <li>We will read the story 'Chikki Learns to Fly' and identify the meaning of a graphic story.</li> </ul> <p><b>Cursive Writing:</b></p> <ul style="list-style-type: none"> <li>We will practise the letters 'e' and 'l'.</li> </ul> <p><b>Additional Reading Practice:</b> Please encourage your child to read the '<b>Alphabet Story- P</b>' that is shared along with the weekly plan.</p>	<p><b>Speaking Skill Assessment</b> on 12.11.24, Tuesday <b>Topic- My Proud Moment</b> (More information in the notebook)</p> <p><b>HW:</b> Coursebook page 21 &amp; Practice Book pages 8 &amp; 9</p> <p><b>Note:</b> English Coursebook, and Practice Book (Volume 2) must be brought to school from <b>Wednesday to Friday every week.</b></p>
MATH	MEASUREMNT	<ul style="list-style-type: none"> <li>We will learn to measure the length of objects using non-standard units of measurement.</li> <li>We will learn to compare the height of objects using the terms tall- short, taller-shorter and tallest- shortest</li> <li>We will learn to compare the weight of objects using the terms heavy and light.</li> </ul>	<p><b>Weekly Math H.W:</b></p> <p><b>Review and practice the concepts learnt this week.</b></p>
EVS	LIFE AROUND US	We will learn to identify the natural and man-made things and their characteristics.	Read the lesson
2 <sup>ND</sup> LANGUAGE- HINDI/ MALAYALAM/ FRENCH-	HINDI प Row	➤ We will learn about Hindi vyanjan प Row ( प, फ, ब, भ, म )	<p><b>Dictation Test on Thursday 14-11-2024</b></p> <p>कrow - क ख ग घ ड.</p>



		➤ We will learn to draw and colour the pictures related to Hindi vyanjan प Row ( प, फ, ब, भ, म )	च row - च छ ज झ ञ ट row - ट ठ ड ढ ण त row - त थ द ध न
	MALAYALAM	വ്യഞ്ജനാക്ഷരങ്ങൾ s o ഡ എഴുതാൻ പഠിക്കുന്നു	നോട്ടുപുസ്തകം വർക്ക് പുസ്തകം
	Le Français	L'alphabet q . r Les couleurs Les fruits	<b>Progressive Test -Lundi</b> Les nombres de 11 jusqu'à 20 L'alphabet l.m.n.o.p
MSCS	MY BIRTHDAY	We will compare the celebrations of past and present Ali's Birthday	Read the lesson Ali's Birthday
ARABIC	LESSON 3 (ت)التمساح	* أن يتعرف المتعلم على المفردات الجديدة. * أن يوظف المتعلم المفردات في جمل. * أن يعرف المتعلم أن الكلمة تتكون من مقاطع. * أن يعد المتعلم المقاطع.	الكتاب المدرسي الدفتر أوراق العمل Dictation will be on Friday 15-11-2024 In the new vocab Lesson ( التمساح ) These are the words ( - تمساح - مفتاح - تفاح - توت - تين - مفتوح - تمر ) (writing activity) Write words that contain the letter Attaa` with pictures for each word in notebook
IS.ST/M.SC	Lesson- Sur a Al Nas Lesson- Be Beneficial	<ul style="list-style-type: none"> <li>Explain the terms mentioned in the Surah. And they Will get the detailed meaning of protection from Allah.</li> <li>Students will understand the concept of being beneficial and helpful to others in daily life.</li> <li>Students will recognize actions and behaviours that are considered beneficial in Islam, such as sharing, helping others, and being polite.</li> </ul>	Quran reading, Oral questioning and Hadiths.



	The Power of Giving	<ul style="list-style-type: none"><li>Students will recognize why it is important to be kind and help others, especially those in need.</li></ul>	Textbook exercises
ICT	Paint-Introduction	<ul style="list-style-type: none"><li>We will learn to draw different shapes using shapes group.</li><li>We will learn to save our work for future.</li></ul>	Classroom & ICT Lab Activities
ACTIVITY	<p style="text-align: center;"><b>Celebrating Differences with Art</b></p> <p><b>Objective: Foster appreciation for diversity through creative expression.</b> <b>Activity: Ask students to create a self-portrait that includes things that make them unique (e.g., favorite hobbies, family traditions, cultural background). Afterward, display the portraits on a "Wall of Diversity."</b> <b>Discussion: Talk about how everyone is unique in their own way and how these differences make the class and community stronger. Discuss how tolerance means respecting and celebrating these differences.</b></p>		