

**Grade: 9**

**DATE: - 9<sup>th</sup> Sep – 13<sup>th</sup> Sep 2024**

SUBJECT	TOPIC	OBJECTIVE	ASSESSMENT
<b>ENGLISH-6</b>	<b>My Childhood</b> <b>A legend of Northland</b>	To describe the structure and theme of the text. To analyze the theme and poetical devices of the poem.	Task sheet
<b>MATH-7</b>	<b>TRIANGLES</b>	To apply the congruence criteria to prove the congruence of triangles. To apply isosceles triangle property to prove the congruence of two triangles.	Task Sheet
<b>SCIENCE-6</b>	<b>BIOLOGY</b>	<u>Tissues</u> Describe the features of simple and complex tissues and its types	Task sheet
	<b>CHEMISTRY</b>	<b>ATOMS AND MOLECULES</b> To examine the key principles governing chemical reactions such as law of conservation of mass and law of definite proportion and identify the chemical symbols for common elements.	Task sheet
	<b>PHYSICS</b>	Discuss real life situations of inertia of rest and inertia of motion. To discuss about Newtons second law of motion.	<b>Task sheet</b>
<b>SOCIAL SCIENCE-6</b>	<b>HISTORY</b>	- Describe the Russian peasants as natural socialists. - Interpret the emergence and development of socialism in Russia.	Task sheet
	<b>GEOGRAPHY</b>	To discuss the Importance of Lakes and rivers to man To locate and Lake on the outline map of India	Map work
<b>2<sup>ND</sup> LANGUAGE- HINDI/ MALAYALAM/ FRENCH-4</b>	<b>HINDI</b>	रहीम के दोहे जीवन मूल्यों से परिचित होना। अर्थ ग्रहण करना। आशय ग्रहण करना।	<b>Task Sheet</b>
	<b>MALAYALAM</b>	തേജസ്വിയായ വാഴി	നോട്ടുബുക്ക് പ്രവർത്തനങ്ങൾ

		<p>1.നരേന്ദ്രന്റെ കുട്ടിക്കാലത്ത് സന്യാസിമാരുമായുള്ള ബന്ധത്തെക്കുറിച്ചും അസാധാരണമായ ബുദ്ധിശക്തിയെക്കുറിച്ചും ഗ്രഹിക്കുന്നു.</p> <p>2. നരേന്ദ്രന്റെ വിദ്യാഭ്യാസത്തെക്കുറിച്ചും ദാനശീലത്തെക്കുറിച്ചുമുള്ള ആശയഗ്രഹണം.</p>	
	<b>FRENCH</b>	<p><b>Leçon- 6</b></p> <p><b>Styles d'obligation (falloir, devoir, impératif)</b></p> <p>Les étudiants seront capables de comprendre et d'utiliser les trois styles d'obligation en français en utilisant falloir, devoir, impératif.</p> <p><b>CCF</b></p> <p>Les étudiants seront capables de comprendre et discuter de divers aspects de la culture et de la civilisation de la France.</p>	<p>TASKSHEET</p> <p><b>PROGRESSIVE TEST-12-9-2024</b></p> <p><b>IMPARFAIT OU PASSE COMPOSE</b></p>
<b>ARABIC-4</b>	<b>مذكرات قارئ</b>	<p>أن يستمع الطلاب الي النَّصّ ويجيب عن الأسئلة  أن يجيب الطالب على الاسئلة  بعد قراءة الفقرة  توظيف المفردات في جمل صحيحة  تكوين جمل على القواعد النحوية .</p>	Task sheet – book Progressive test on Tuesday
<b>IS.ST/M.SC-2</b>	Pilgrimage, Al Hajj	<p>To identify the pillars of Hajj, its obligatory duties and sunnah practices.  To Infer the virtues of Hajj.  To Design an advertisement explaining the rituals of Hajj.</p>	<b>TASK SHEET</b>
	<b>MORAL SCIENCE</b>	<p>Integrity  To inculcate the value of integrity in the students</p>	Classroom activities
<b>MSCS</b>	<b>MSCS</b>	- Explore impact of the Age of Exploration and arrival of the Portuguese and its impact.	Textual exercises
<b>ARTIFICIAL INTELLIGENCE</b>	<b>AI – PROJECT CYCLE</b>	Components of AI project cycle	