



## LEARNING TRAILS AY 2024-25

GRADE:2

TERM 2 – WEEK 2 (Date: 13.01.2025 to 17.01.2025)

| SUBJECT                     | LESSON OBJECTIVES   | MATERIALS REQUIRED   | PARENTAL INVOLVEMENT TASKS   |
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| Arabic-Advance              | تابع قصة بلا قبعة<br>قراءة القصة قراءة جهرية<br>صحيحة - التعرف على الفكرة<br>الرئيسية والأفكار الفرعية - تحديد<br>عناصر القصة - إجابة تدريبات<br>كتاب النشاط  | PowerPoint, textbook,<br>notebooks, activity sheets<br>& videos. | الواجب: عبر ب 5 جمل من تعبيرك<br>عن الملابس التراثية بدولة الإمارات<br>وعبر بالرسم أيضًا.<br>الإملاء سيتم يوم الأربعاء على الموافق<br>2025/1/15 على أول فقرة بقصة بلا<br>قبعة من أول كلمة في مدينة القبعات<br>.....إلى وأحجام مختلفة |
| Arabic-General              | الساعة والتاريخ<br>أن يحدد الجمل المعطاة ويقراها<br>جيدًا مضبوطة بالحركات<br>المناسبة.<br>أن يستمع إلى نصوص بسيطة<br>لموضوعات مألوفة ويحدد المعنى<br>الكلي.<br>أن يستخدم الوعي الصوتي<br>واستراتيجيات التركيب لكتابة<br>كلمات جديدة | PowerPoint, textbook,<br>notebooks, activity<br>sheets & videos. | الواجب : حل ورقة العمل.<br>الإملاء يوم الأربعاء<br>الساعة - الواحدة - الثانية - الثالثة -<br>الرابعة.  |
| Islamic Studies –<br>Arabic | أنا أصلي<br>• يؤدي صلاة الفجر<br>بطريقة صحيحة.<br>• يسمع التشهد والصلاة<br>الإبراهيمية.<br>يسمع الحديث الشريف.  | PowerPoint, textbook,<br>notebooks, Activity<br>sheets & videos. | مساعدة الطفل على حل ورقة العمل<br>والواجبات المنزلية. دعم الطفل لتلاوة<br>القرآن بشكل صحيح من خلال اتباع<br>قواعد التجويد. المساعدة على<br>ممارسة الأعمال الصالحة في الحياة<br>اليومية   |



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| <b>Islamic Studies – English</b> | <b>I pray (1)</b><br>Perform Fajr (Dawn) prayer correctly.<br><br>Recite the tashahhud (testification of faith) and the ṣalāh ibrahīmiyyah (Abrahamic Prayer) from memory.   | PowerPoint, textbook, notebooks, Activity sheets & videos.                              | Help the child solve the worksheet and homework. Support the child to recite the Qur’an correctly by following the rules of Tajweed. Helping to practice good deeds in daily life. |
| <b>Moral Science</b>             | To use strategies to deal with feelings like jealousy and envious  | Notebook, Task sheet  |  |
| <b>English</b>                   | <ul style="list-style-type: none"><li>▪ Identify and use adjectives to enhance writing by adding detail and description.</li><li>▪ Recognize adjectives in sentences.</li><li>▪ Form comparative adjectives by adding -r or -er.</li></ul> Sentence dictation conducted on Friday 17-1-25<br>1)He was tall and strongest man in Ireland. | Microsoft teams,<br><br>Internet resources,<br><br>Notebook and English Learner’s book. | Highlight Adjectives During Reading<br>While reading a legend together, pause to point out descriptive words (adjectives).   |



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|                | <p>2) I could squash you like a slug.<br/>3) I'll make a bridge.<br/>4) What a disaster?<br/>5) Finn ran home.</p>  |   |  |
| <b>Math</b>    | <ul style="list-style-type: none"><li>• Recall and use multiplication facts for the 2, times table</li><li>• Recall and use multiplication facts for the 3, times table .</li><li>• Recall and use multiplication facts for the 4, times table .</li><li>• Recall and use multiplication facts for the 5, times table .</li></ul> | Tasksheet, Whiteboard, Notebook, Sticky notes | Practice multiplication table of 2-10. |
| <b>Science</b> | <p>Skeletal System</p> <ul style="list-style-type: none"><li>• Describe the importance of skeleton in human.</li><li>• Describe the different types of bones in humans.</li></ul>   | Notebook, Workbook                            | Reinforcement sheet                    |



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| <b>Geography</b>            | <ul style="list-style-type: none"><li>Distinguishing Between natural and man-made objects.</li></ul> <p><u>Damage to our Environment</u></p> <p>Students will: Understand and define pollution.</p> <p>Explain the different types of pollution and its causes.</p> | Power point presentations, Live worksheets, Quizzes, Learning videos, Notebook, and Activity sheets. |   |
| <b>Computer Science</b>     | <p><b>TOPIC: DRAW IN PAINT.</b></p> <p>1) Students should be able to identify the different keys on the keyboard.</p> <p>2) Students should be able to and explain the functions of these keys.</p>   | <b>TEXT BOOK, NOTEBOOK, POWER POINT.</b>   | <b>Sit with your child and guide them to open the Paint application. Encourage them to draw a simple picture, such as a house, a tree, or a smiley face. Help them explore different tools like the pencil, brush, and color fill options. Discuss their drawing and let them explain their creative choices.</b> |
| <b>UAE Studies – Arabic</b> | <p>الوحدة : وطن الخيرات<br/>الدرس : المياه في بلادي<br/>المياه الجوفية<br/>يتعرف المفاهيم و المصطلحات<br/>يتعرف اهم مصادر المياه الجوفية<br/>في بلادي</p>   | <p>العرض التقديمي<br/>الكتاب المدرسي<br/>أنشطة صفية</p>  |   |
| <b>MEP</b>                  | understand and apply core moral values such as respect, responsibility, honesty, and empathy in their daily lives by engaging in reflective   | <b>Text book, PPT</b>  |   |



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|  | discussions, role-playing activities, and real-life scenarios to make thoughtful and ethical decisions.                                    |          |  |
| <b>Moral Social<br/>Cultural<br/>Studies</b> | Schools in the UAE<br>How are schools today different to schools in the past.<br>Explain the technology students and teachers using today. | Textbook |  |

**Class Teachers: Ms. Reshma (2A & Year Leader); Ms. Anjana (2B), Ms. Mharie (2C), Ms. Shaira (2D)**

**“It always seems impossible until its done.”**