



**LEARNING TRAILS, ACADEMIC YEAR 2024-2025 TERM 2**

Grade: 6

Week: 7

Date: 17.02.2025 to 21.02.2025

Subjects	Lesson Objectives	Materials required	Parental involvement tasks
Arabic-Advance	<p>شعر (قيمة العلم)</p> <p>أن يتعرف المتعلم على كاتب النص الشعري.</p> <p>أن يتعرف المتعلم على المفردات الجديدة.</p> <p>أن يحدد المتعلم المعنى الإجمالي للنص.</p> <p>أن يحفظ المتعلم أول ست أبيات.</p> <p>حل أسئلة كتاب الطالب.</p>	PowerPoint, textbook, notebooks, Activity sheets & videos	<p>الواجب: تحدث عن قيمة العلم في حياتنا.</p> <p>الإملاء: يوم الأربعاء القادم صفحة 116 من (لقد بدأ... كنت مسترخياً على الأريكة)</p>
Arabic-General	<p>تابع درس مقيم أو سائح .</p> <p>أن يتعرف الطالب على معاني المفردات وتوظيفها في جمل مفيدة.</p> <p>أن يستخدم الطالب بعض المصطلحات الخاصة بالمقيم والسائح في جمل مفيدة.</p> <p>أن يقرأ الفقرة قراءة صحيحة.</p> <p>أن يكتب بعض الجمل كتابة صحيحة الإجابة على ورقة النشاط.</p>	PowerPoint, textbook, notebooks, Activity sheets & videos	<p>الواجب المنزلي:</p> <p>كتابة جمل مفيدة تتضمن كلمات "المقيم – مواطن – جواز السفر – سيارة الأجرة"</p> <p>الإملاء يوم الأربعاء على الجمل: أنا مقيم في مدينة العين.</p> <p>هذا مواطن إماراتي.</p> <p>ذهبت إلى المول بسيارة الأجرة.</p>
Islamic Studies – Arabic	<ul style="list-style-type: none"><li>• سبيل الهداية (سورة الملك).</li><li>• يستنتج عاقبة عدم التفكير والتدبر في الأمور.</li><li>• يوضح جزاء المؤمنين الذين يخافون الله تعالى في السر والعلن .</li></ul>	PowerPoint, textbook, notebooks, Activity sheets & videos.	<p>مساعدة الطفل على حل ورقة العمل والواجبات المنزلية.</p> <p>دعم الطفل لحفظ الآيات بشكل صحيح. المساعدة على ممارسة الأعمال الصالحة في الحياة اليومية.</p>
Islamic Studies – English	<p><b>The right way.</b></p> <p>Recite the verses while observing the rules of recitation.</p> <p>Explain the meanings of Qur'anic vocabulary.</p>	PowerPoint, textbook, notebooks, Activity sheets & videos.	<p>Help the child solve the worksheet and homework.</p> <p>Helping to practice good deeds in daily life.</p>



	Explain the overall meaning of the verses.		
<b>Moral Science</b>	<p>Everyday Use</p> <p>Students will be able to comprehend the reflection of education in life.</p>	PPT, notebook	<p><b>Parent-Child Discussion:</b></p> <p>Parents should share their personal experiences regarding education.</p> <p>Discuss how education has helped them in their career and life choices.</p> <p>Talk about any challenges they faced and how learning played a role in overcoming them.</p>
<b>English</b>	<ul style="list-style-type: none"><li>Analyze an author's purpose in a non-fiction text</li><li>Use modal verbs in writing to express degrees of certainty, ability, and necessity</li><li>Engage in reflective listening exercises, paraphrasing information to confirm understanding and promote effective communication</li></ul> <p>DICTATION:</p> <ol style="list-style-type: none"><li>Honest people do not deceive others, as trust is difficult to rebuild once broken.</li><li>It is hard to conceive how enormous the universe truly is.</li><li>I was excited to receive a letter from my best friend who moved abroad.</li><li>Sometimes, we perceive things differently based on our experiences and feelings.</li></ol>	Microsoft teams, Internet resources, Notebook and English Learner's book	<ul style="list-style-type: none"><li>Ask open-ended questions to help children think critically.</li><li>Encourage summarizing what they have learned in their own words. Use real-life examples to make learning more relatable and engaging.</li></ul>



	5. The artist painted a beautiful mural on the ceiling of the grand hall		
<b>Math</b>	<b>Unit 15: Fractions, Decimals &amp; Percentages:</b> Express decimals as fractions in their lowest terms. Express fractions as decimals. Write percentages as fractions and decimals. Add & subtract fractions, including mixed numbers.	PPT, Quizzes, Textbook, Workbook , Graph paper, Task sheets.	Practice multiplication tables of 6-18. WEEKEND REVIEW SHEET <b>HOMEWORK</b> Complete Textbook pages( 96,97,101,102,104,105,107 ) Workbook Pages (40,41,42,43,44)
<b>Science</b>	<b>The particulate nature of matter</b> • Describe the properties of solid, liquid, and gas. How are particles diffused.	Work book Notebook	• <b>Students demonstrate simple science experiment/use model and talk about its scientific principle.</b> <b>19th Feb, Wednesday Club Period</b>
<b>Geography</b>	Students will understand the difference between weather and climate and identify the factors that influence weather.		
<b>Computer Science</b>	Chapter 6: Format cell contents Topic: Excel Text Formatting and Layout Compare different formatting styles for effectiveness Design well-formatted spreadsheets for specific purposes	Text Book, Notebook, PPT, computer, MS Word, computer hardware's	Students create a family budget spreadsheet using learned formatting skills, teaching parents how to maintain and update it effectively.
<b>UAE Studies – Arabic</b>	الوحدة: الامارات تراث وتنمية الدرس: موروث بلادي يتميز أنواع التراث في دولة الامارات العربية المتحدة	الكتاب المدرسي العرض التقديمي انشطة صفية	



<b>MEP</b>	Students will be able to identify and understand prejudice in society, recognize its impact on individuals and communities, and explore ways to challenge and prevent prejudice.	PPT,Textbook	
<b>Moral Social Cultural Studies</b>	Examines how joint-stock company function.  Why investment is important in making a company successful.		
<b>French</b>	Unité 9 : Les repas + le petit déjeuner + le déjeuner. Un repas typique : l'hors d'œuvre – le plat principal – le dessert - les boissons (froides et chaudes) Les fruits et les légumes. Les activités de livre.	Internet resources, Note Book, Text book	
<b>Urdu</b>	دوست سبق پڑھ کر سمجھ سکیں۔ نیا ذ خیرہ الفاظ حاصل کرسکیں۔ سوالوں کے جواب اخذ کر سکیں۔ قواعد کا کام اور جملہ سازی کر سکیں۔		
<b>Art</b> A,B,C,D	• Understand the key features of anime-style characters, such as large eyes, simplified facial expressions, and unique hairstyles. · Learn basic character drawing techniques for anime-style artwork. Apply the techniques to draw a simple anime character. Lesson Topic: Creating Your Own Anime Character	Pencils, erasers, and sharpeners · Drawing Book · Colored pencils, markers, or crayons (optional) · Reference images of anime characters (for inspiration)	

Class Teachers: Mr. Mubashir Kallungal (6A); Ms. Midhuna(6B); Ms. Faraha Anaz (6C); Ms. Leizl Abellar(6D)

“The secret to getting ahead is getting started.” Mark Twain



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