



## LEARNING TRAILS AY 2024-25

GRADE: 1

TERM 2 – WEEK 7 (Date: 17.02.2025 to 21.02.2025)

SUBJECT	LESSON OBJECTIVES	MATERIALS REQUIRED	PARENTAL INVOLVEMENT TASKS
Arabic-Advance	<p><b>حرف العين</b> عبر يطير إلى القلعة البعيدة. قراءة القصة قراءة سليمة مع الضبط بالحركات. تحديد عناصر القصة. تمييز صوت الحرف مع الحركات القصيرة والمدود " ألف - واو - ياء" كتابة الحرف في مواضعه المختلفة.</p>	PowerPoint, textbook, notebooks, Activity sheets & videos	<p>الواجب: نسخ القصة والإجابة على أسئلة ورق النشاط. الإملاء يوم الأربعاء القادم: ظريفة ظبية لطيفة، غضبت يوما من أخيها محظوظ.</p>
Arabic-General	<p><b>حرف الحاء</b> الهدف أن يميز بين مواضع حرف الحاء أن ينطق حرف الحاء مع الحركات القصيرة أن يكتب كلمات بها حرف الحاء مع الأصوات الطويلة</p>	PowerPoint, textbook, notebooks, Activity sheets & videos	<p>الإملاء ح ح ح حشرة حصان حجرة حوت</p>
Islamic Studies – Arabic	<ul style="list-style-type: none"><li>• <b>رسولنا محمد صلى الله عليه وسلم في رعاية جده وعمه</b></li><li>• أن يتعرف على قصة كفالة الرسول صلى الله عليه وسلم .</li><li>• أن يستنتج صفات الرسول صلى الله عليه وسلم</li></ul>	PowerPoint, textbook, notebooks, Activity sheets & videos.	مساعدة الطفل على حل ورقة العمل والواجبات المنزلية. دعم الطفل لتلاوة القرآن بشكل صحيح من خلال اتباع قواعد التجويد. المساعدة على ممارسة الأعمال الصالحة في الحياة اليومية



<p><b>Islamic Studies – English</b></p>	<p><b>Our Messenger Muhammad PBUH in the care of his grandfather and uncle</b></p> <ul style="list-style-type: none"> <li>• To learn the story of the sponsorship of the Messenger, may God bless him and grant him peace.</li> <li>• To conclude the characteristics of the Messenger, may God bless him and grant him peace</li> </ul>	<p>PowerPoint, textbook, notebooks, Activity sheets &amp; videos.</p>	<p>Help the child solve the worksheet and homework. Support the child to recite the Qur’an correctly by following the rules of Tajweed. Helping to practice good deeds in daily life.</p>
<p><b>Moral Science</b></p>	<p>Understand the importance of patience or learning to wait.</p>	<p>notebook</p>	
<p><b>English</b></p>	<p><b>Read, spell and explore words with ‘ay’ sound and use them in meaningful sentences Identify pronouns and use them in sentences correctly. Develop Listening skills and confidence to speak about a certain topic. Make inference using pictures and text.</b></p> <p><b>Spelling Words:</b></p> <ol style="list-style-type: none"> <li>1. day</li> <li>2. say</li> <li>3. way</li> <li>4. tray</li> <li>5. play</li> <li>6. clay</li> </ol>	<p>Microsoft teams, Internet resources, Writing/Spelling and English Notebook Bring story book everyday</p>	<p><b>Guide and support your child to complete the notes and tasks in their English</b></p> <p><b>Notebook.</b></p> <p>Practice your child to speak about the following topics:</p> <ol style="list-style-type: none"> <li>1. Favourite Food</li> <li>2. Favourite Animal</li> <li>3. My Hobbies</li> <li>4. My Birthday</li> <li>5. My Best friend</li> </ol>



	<p>7. sway 8. <b>stay</b> 9. pray 10. <b>spray</b></p> <p><b>DICTATION</b></p> <ol style="list-style-type: none"> <li>1. They pray before they go to bed.</li> <li>2. He plays chess with his dad.</li> <li>3. Did you find the way?</li> <li>4. What a beautiful it is!</li> <li>5. The pot is made of clay.</li> </ol>		<p>6. My teacher 7. My School</p> <p>Example: Guided Questions</p> <p>My Favourite Animal</p> <ol style="list-style-type: none"> <li>1. What is your favourite animal?</li> <li>2. Why do you like it?</li> <li>3. Where does it live?</li> <li>4. What does it eat and drink?</li> </ol> <p><b>Follow- up the reading progress of your child by completing the reading practice given weekly in MS TEAMS</b></p>
<p><b>Math</b></p>	<ul style="list-style-type: none"> <li>• <b>2-digit Subtraction with regrouping</b></li> </ul> <p>Subtract two-digit numbers with regrouping using mental math, counting backwards, and visual aids, demonstrating accuracy.</p> <ul style="list-style-type: none"> <li>• <b>Subtraction word problems</b></li> </ul> <p>Students will be able to solve simple subtraction</p>	<p><b>Task sheet, Whiteboard, Notebook, Sticky note</b></p>	<p>Practice 2-digit subtraction with regrouping</p> <p>WEEKEND REVIEW SHEE</p>



	word problems within 20 by identifying key numbers, understanding the problem context, and using subtraction to find the answer		
<b>Science</b>	<p><b><u>Classification of Animals:</u></b></p> <p>Classify and compare animals in groups according to their characteristics.</p> <p>Amphibians</p> <p>Reptiles</p> <p>Birds</p>	<p>Notebook</p> <p>Workbook</p>	<ul style="list-style-type: none"><li>• Reinforcement sheet</li><li>• Bring pictures of different animals that belong to mammals, amphibians and birds, reptiles for the sorting activity on Monday.</li><li>• <b>Students demonstrate simple science experiment/use model and talk about its scientific principle.</b></li></ul> <p><b>19th Feb, Wednesday Club Period</b></p>
<b>Geography</b>	<p>To be able to identify and describe various places outside our homes.</p> <p>To be able to understand the purpose and significance of different places in our community</p>	<p>Geography Notebook, Power point presentations, Live worksheets, Quizzes, Learning videos, and Activity sheets, Coloring materials and glue</p>	.



<b>Computer Science</b>	<b>TOPIC: FUN WITH MAGIC MOUSE.</b>  1. Identify and explain the function of the computer mouse.  2. Correct way of holding the mouse.  3. Action of a computer mouse	<b>TEXT BOOK, NOTEBOOK, POWER POINT.</b>	Sit with your child and explore the computer mouse together. Help them identify and name different parts, such as the left button, right button, and scroll wheel. Guide them to practice clicking, double-clicking, and dragging objects on the screen to develop their mouse control skills.
<b>UAE Studies – Arabic</b>	الوحدة : زايد و التراث الدرس : أحب تراثي يوضح بعض عناصر التراث في بلاده : الملابس – الاكلات	العرض التقديمي الكتاب المدرسي أنشطة صفية	
<b>MEP</b>	<b>“Creating your own story”</b>  In this lesson, students will learn how to create and exchange stories about themselves and their families, while showing appreciation for others’ stories.	MEP book	
<b>Moral Social Cultural Studies</b>	Discuss cultural differences. Realise that people come from different backgrounds and cultures.	Textbook, Power point, internet resources	



**Class Teachers: Ms. Irum (1A), Ms. Roselli (1B), Ms. Afsana (1C & Year Leader), Ms. Ainna (1D), Ms. Paida (1E)**

**“It always seems impossible until its done.”**