



LEARNING TRAILS, ACADEMIC YEAR 2024-2025 TERM 2

Grade: 5

Week: 4

Date: 27.01.2025 to 31.01.2025

Subjects	Lesson Objectives	Materials required	Parental involvement tasks
Arabic-Advance	<p>النص المعلوماتي: تاريخ الأحذية</p> <p>قراءة النص قراءة جهرية صحيحة.</p> <p>التعرف على المفردات الجديدة للنص وتوظيفها في جمل.</p> <p>تحديد الفكرة الرئيسية والأفكار الفرعية للنص.</p>	PowerPoint, textbook, notebooks, Activity sheets & videos	<p>الواجب : حل ورقة عمل وتدرجات كتاب النشاط</p> <p>الإملاء يوم الأربعاء الموافق 2025/1/29</p> <p>صفحة 54 الكتاب المدرسي من "تختلف أنواع الأحذية"..... إلى "المشي بسرعة وخفة"</p>
Arabic-General	<p>ظرفا الزمان والمكان</p> <p>أن يحدد الطالب ظرف الزمان وظرف المكان في الجملة بدقة.</p> <p>• أن يستخدم الطالب ظرفي الزمان والمكان في جمل من إنشائه بشكل صحيح.</p> <p>• أن يكتب الطالب جملاً تحتوي على ظرفي الزمان والمكان مع مراعاة الإجابة على ورقة النشاط.</p>	PowerPoint, textbook, notebooks, Activity sheets & videos	<p>الإملاء يوم الأربعاء الموافق 2025/1/29:</p> <p>أذهب إلى المدرسة صباحاً</p> <p>تظهر النجوم ليلاً</p> <p>تهطل الأمطار شتاءً</p>
Islamic Studies – Arabic	<p>القرآن شفيجي:</p> <p>• يقرأ الحديث قراءة سليمة معبرة.</p>	PowerPoint, textbook, notebooks, Activity sheets & videos.	مساعدة الطفل على حل ورقة العمل والواجبات المنزلية. دعم



	<ul style="list-style-type: none">• يبين دلالة الحديث الشريف.		الطفل لتلاوة القرآن بشكل صحيح من خلال اتباع قواعد التجويد. المساعدة على ممارسة الأعمال الصالحة في الحياة اليومية
Islamic Studies – English	The Quran is my intercessor. <ul style="list-style-type: none">• Reads the hadith in a correct and expressive manner.• Explains the meaning of the hadith.	PowerPoint, textbook, notebooks, Activity sheets & videos.	Help the child solve the worksheet and homework. Support the child to recite the Qur'an correctly by following the rules of Tajweed. Helping to practice good deeds in daily life.
Moral Science	Respecting Others: -To understand the meaning of respect, respectful behaviour and ways respect can be demonstrated. Develop an understanding of why respecting others is important.		
English	Students will apply their understanding of story elements to analyze and discuss a variety of texts. Students will be able to distinguish between active and passive voice in sentences. Students will demonstrate understanding of the text by answering questions about key details, main ideas, and inferences. Dictation:	Microsoft teams, Internet resources, Notebook and English Learner's book	Story Elements: Ask your child to identify the characters, setting, problem, and solution in a favorite story.



	<p>The UAE was founded in 1971. The UAE celebrates National Day on December 2nd. The country has a strong cultural heritage. Dubai is famous for its skyscrapers. The Al Ain Oasis is a UNESCO World Heritage site.</p>		
Math	<ul style="list-style-type: none"> -Use the formal written method of multiplication to multiply a decimal number by a whole number. -Use the formal written method of long multiplication to multiply decimal by a decimal number. - Identify the value of each digit in a number with 3 decimal places. - Division ThHTO ÷ O with a remainder. - Division HTO ÷ TO using expanded written method. 	PPT, task sheet, Quizizz, pupils' book 6A, 6B, 6C.	<p>Practice multiplication tables of 6 – 9, and, 12-15 for Math Bee Competition (Week 4.) Weekend Review Sheet</p>
Science	<p><u>Circulatory System</u> Analyze the components of blood. Compare and contrast the structural differences between blood vessels. <u>TRANSPORTING WATER AND NUTRIENTS</u> Digestion: Explore digestion and how nutrients are broken down into absorbable sizes.</p>	Notebook, Workbook	Reinforcement of Concepts
Geography	<p>To describe the key features of rivers, including source, mouth, tributaries, and meanders.</p> <p>To understand the stages of a river's journey (upper, middle, lower course).</p>		
Computer Science	<p>Chapter 4: Enliven a Presentation Topic Guidelines for making a</p>	Text Book, Notebook, PPT, computer, MS Word	Students will: Interview parents about their



	<p>presentation, Transitions and their types</p> <p>Judge the appropriateness of design choices for different contexts Design an original presentation incorporating learned concepts MA: Animation and types (questions from week 3 notes uploaded in Teams)</p>		<p>presentation experiences</p> <p>Share their presentations with family members</p> <p>Collect feedback on design</p>
UAE Studies – Arabic	<p>الوحدة: زايد و لبيئة</p> <p>الدرس: المحميات الطبيعية في بلادي</p> <p>يتعرف المحميات الطبيعية في بلادي</p> <p>يدرك أهمية البيئة في دولة الامارات</p>	<p>العرض التقديمي</p> <p>الكتاب المدرسي</p> <p>انشطة صفية</p>	
MEP	<p>To understand how patience can help develop moral character.</p>	Textbook	
Moral Social Cultural Studies	<p>Virtue Ethics</p> <p>To comprehend the significance of Understand what virtues are and how to apply them.</p>		
French	<p>Complete avec Les adjectifs possessifs + les articles définis et</p>	<p>Internet resources, Note Book, Text book</p>	



	<p>indéfinis les nombres de 0 jusqu'à 70. Les pièces et les objets de la maison. Faire une description d'une maison. Les activités du livre.</p>		
Urdu	<p>[عظیم ماؤں کے عظیم بیٹے] جاری سبق پڑھ کر سمجھ سکیں۔ نیا ذ خیرہ الفاظ حاصل کرسکیں۔ سوالوں کے جواب اخذ کر سکیں۔ جملہ سازی کر سکیں۔</p>	<p>Textbook, Notebook. Power point, activity sheet, Microsoft teams, internet resources.</p>	
Art A,B,C,D, E	<p>Explore mixed media techniques by combining different art materials (oil pastels, acrylics, and colored paper). Understand light, shadow, and reflection to create a realistic effect. Develop cutting and composition skills while arranging marbles creatively. Lesson Topic: Marbles in Mixed Media</p>	<ul style="list-style-type: none">• drawing book• White drawing paper (for marble drawing).• Black and gray construction paper (for the background)• . Oil pastels or colored pencils (for coloring marbles).• Acrylic paints (black, white, gray). Scissors and glue.• Ruler and pencil.• Reference images of marbles (optional).	

Class Teachers: Ms. Meena Vasu (5A); Ms. Blessy Thobiyas (5B); Ms. Mariam Ali (5C); Ms. Huma Fawad (5D),
Ms. Athira Paru(5E)