



# **LEARNING TRAILS AY 2024-25**

GRADE: 10 TERM 2\_WEEK 4 (27<sup>th</sup> January to 31<sup>st</sup> January 2025)

| ENGLISH   | MATHEMATICS  |
|---|--|
| <u>Topics:</u> Speaking   | <u>Topics:</u> Probability   |
| Learning Objectives:  1. demonstrate control of a range of vocabulary and grammatical structures.  2. demonstrate control of pronunciation and intonation.  Resources needed: Topic cards  Homework/Assignments: Practice topic cards from previous speaking past papers. | <ul> <li>Learning Objectives:         <ul> <li>Calculate the probability of a single event as either a fraction, decimal or percentage.</li> <li>Understand relative frequency as an estimate of probability and expected frequency of occurrences.</li> <li>Calculate the probability of exclusive and independent events.</li> <li>Calculate the probability using tree diagrams.</li> <li>Calculate the probability using Venn diagrams.</li> <li>Understand the concept of conditional probability.</li> <li>Calculate conditional probability</li> </ul> </li> <li>Resources needed:         <ul> <li>Text book, dice, ATS questions, past papers</li> </ul> </li> <li>Daily practice questions, past papers</li> </ul> |
| ADVANCED ARABIC   | GENERAL ARABIC   |
| Topics: الاستثناء الاستثناء، ويعربه، ويوظفه في مواقف ان يتعرف المتعلم أسلوب الاستثناء، ويعربه، ويوظفه في مواقف عدالية الحياتية Resources needed: الكتاب المدرسي - الدفتر المدرسي - العرض التقديمي Homework/Assignments: حل تمرينات الدرس                                  | Topics  المدينة المستدامة  Learning Objectives:  أن يتعرف الطالب المفردات الجديدة  أن يذكر الطالب أسباب تفوق كوستاريكا في الطاقة المتجددة  أن يحدد الطالب أنواع الطاقة المتجددة في كوستاريكا  Resources needed:  الكتاب المدرسي _ بوربوينت _ انشطة تعليمية صفية  Homework/Assignments:  أن يكتب الطالب عن اهتمام دولة الإمارات العربية المتحدة بتنويع  |





| PHYSICS  | BIOLOGY  |
|--|--|
| Topics:  | Topics:  |
| Alternative to practical's                         | Variation and selection                                |
| Learning Objectives:                               | Learning Objectives:                                   |
| To calculate the refractive index for the material | Describe gene mutation as a random change in the       |
| of the block.                                      | base sequence of DNA                                   |
| To investigate the position of the image in a      | Describe an adaptive feature as an inherited feature   |
| plane mirror.                                      | that helps an organism to survive and reproduce in its |
| Investigating whether the distance that a toy      | environment  |
| truck will travel along a horizontal floor, before | Explain the adaptive features of hydrophytes and       |
| stopping, depends on its mass.                     | xerophytes to their environments                       |
|  | Describe adaptation as the process, resulting from     |
| Resources needed:                                  | natural selection, by which populations become more    |
| Paper  | suited to their environment over many generations      |
| Pencil   | Describe selective breeding                            |
| Eraser   | Outline the differences between natural and artificial |
| Protractor   | selection  |
| Drawing pins                                       | Resources needed:                                      |
| Glass slab   | Text book, PPT, Task sheets                            |
| Plane Mirror.                                      | Homework/Assignment                                    |
| Homework/Assignments:                              | Past paper 62 2024 and 2020 May june                   |
| May/June 2020 Q no:2                               |  |
| May/June 2021 Q no: 2                              |  |
|  |  |
| CHEMISTRY  | ICT  |
| Topics:  | Topics:  |
| Organic Chemistry                                  | Chapter 6 – ICT applications                           |
| Learning Objectives:                               | Satellite System                                       |
| Describe the manufacture of ethanol                | Practical – Web authoring                              |
| Describe the combustion of ethanol                 | Learning Objectives:                                   |
| State the uses of ethanol                          | Describe the ICT functions of satellite system         |
| Describe the advantages and disadvantages of       | Design a webpage using style sheets                    |
| the manufacture of ethanol                         | Resources needed:                                      |
| Describe the reaction of ethanoic acid             | PPTs, Videos, Past Paper questions                     |
| Describe the formation of ethanoic acid by the     | Homework/Assignments:                                  |
| oxidation of ethanol                               | Answer past paper questions                            |





| Describe the reaction of a carboxylic acid with an            | June 2020 paper 21  |
|---|---|
| alcohol using an acid catalyst to form an ester               |   |
| Resources needed:   |   |
| PPT, Videos, Textbook, workbook                               |   |
| Homework/Assignments:   |   |
| Daily Questions, Weekly assignment and past                   |   |
| paper questions   |   |
|   |   |
|   |   |
|   |   |
| ISLAMIC ARABIC  | ISLAMIC EDUCATION   |
| Topics:   | Topics:   |
| السنة النبوية   |   |
| <b>Learning Objectives:</b>                                   | Dressing Etiquette / Islamic Dress Code   |
| فهم دور السنة النبوية في تفسير القرآن الكريم وتوضيحه          | Learning Objectives:  |
|   | Learning Objectives.  |
| استنتاج كيفية الاستفادة من السنة النبوية في تنظيم شؤون الحياة | Understand the importance of modesty in   |
| اليومية.  | Islamic teachings.  |
|   | 2. Learn the guidelines for dressing in Islam as  |
| Resources needed:   | outlined in the Quran and Sunnah.   |
| الکتاب المدرسی  | 3. Appreciate the wisdom and benefits of  |
| العرض التقديمي •  | adhering to an Islamic dress code in personal   |
| السبورة الذكية •  | and social life.  |
| الانترنت •  |   |
|   | Resources needed:   |
| الجهاز اللوحي •   |   |
| • الجهاز اللوحي<br>Homework/Assignments:                      |   |
| Homework/Assignments:   | Quran with translation (selected verses: Surah  |
| # -   | <ol> <li>Quran with translation (selected verses: Surah<br/>Al-Ahzab 33:59, Surah An-Nur 24:31).</li> </ol> |
| Homework/Assignments:<br>مُراجعة العرض التقديمي للدرس         | Quran with translation (selected verses: Surah  |

3. Whiteboard/markers.

5. Textbook

**Homework/Assignments:** 

4. Worksheets for group activity.





|   | Write a short reflection (200-250 words) on the significance of modesty in everyday life and how it applies to the concept of the Islamic dress code. |  |
|---|---|--|
| ACCOUNTING                                    | BUSINESS STUDIES  |  |
| Topics:                                       | Topics:   |  |
| Financial Statements                          | Fiscal and Monitary policies  |  |
| Learning Objectives:                          | Learning Objectives:  |  |
| To review financial statements of sole trader | To evaluate the impact of changes in different fiscal   |  |
| with adjustments                              | and Monetary policies on Business.  |  |
| Resources needed:                             | Resources needed:   |  |
| Task sheet ,Topical questions, Text book      | E book, Case studies uploaded in teams  |  |
| Homework/Assignment:                          | Homework/Assignments:   |  |
| Topical questions                             | Practice topical past papers  |  |
| FCONOMICS                                     |   |  |

#### **ECONOMICS**

### **Topics:**

Foreign exchange rate, current account of balance of payments

#### **Learning Objectives:**

To discuss the advantages and disadvantages of fixed and floating exchange rate

To describe the components of the balance of payments

To understand the calculation of the deficit and surpluses on the current account of the balance of payments

To analyze the changes in the exports and imports

Class test every wednesday

# **Resources needed:**

Textbook

Calculator

Past paper questions

**Topical questions** 

## **Homework/Assignments:**

Past paper questions