



## LEARNING TRAILS AY 2024-25

GRADE:2

TERM 2 – WEEK 5 (Date: 03.02.2025 to 07.02.2025)

| SUBJECT                     | LESSON OBJECTIVES   | MATERIALS REQUIRED   | PARENTAL INVOLVEMENT TASKS   |
|-----------------------------|---|--|--|
| Arabic-Advance              | ظرف الزمان والمكان<br>التعرف على ظرف الزمان<br>والمكان- التمييز بين ظرف الزمان<br>والمكان- المقارنة بين ظرف<br>الزمان والمكان- إجابة تدريبات<br>كتاب النشاط | PowerPoint, textbook,<br>notebooks, activity sheets<br>& videos. | الواجب: كتابة 5 جمل تحتوي على<br>ظرف زمان وظرف مكان<br>الإملاء سيتم يوم الأربعاء الموافق<br>2025/2/5 على الفقرة ص 59 من<br>أول جُزْب.....إلى جديدة مبتكرة                              |
| Arabic-General              | تابع درس الأيام<br>أن يحدد الجمل المعطاة ويقراها<br>جيدًا مضبوطة بالحركات<br>المناسبة.<br>أن يستمع إلى نصوص بسيطة<br>لموضوعات مألوفة ويحدد المعنى<br>الكلي. | PowerPoint, textbook,<br>notebooks, activity<br>sheets & videos. | الواجب : صمم خريطة ذهنية عن أيام<br>الأسبوع.<br>الإملاء يوم الأربعاء<br>الاثنين أول يوم في المدرسة.<br>يوم الجمعة أصلي صلاة الجمعة في<br>المسجد  |
| Islamic Studies –<br>Arabic | • سورة الصافات<br>• يتلو الآيات تلاوة سليمة.<br>• يستنتج المعنى الإجمالي<br>للآيات الكريمة.   | PowerPoint, textbook,<br>notebooks, Activity<br>sheets & videos. | مساعدة الطفل على حل ورقة العمل<br>والواجبات المنزلية. دعم الطفل لتلاوة<br>القرآن بشكل صحيح من خلال اتباع<br>قواعد التجويد. المساعدة على<br>ممارسة الأعمال الصالحة في الحياة<br>اليومية |



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| <b>Islamic Studies – English</b> | <b>Surah Quraysh</b><br><br>Recite Sūrat Quraysh while observing the rules of proper recitation.<br><br>Recite Sūrat Quraysh from memory.<br><br>Explain the Qur’ānic vocabulary contained in the sūrah.  | PowerPoint, textbook, notebooks, Activity sheets & videos.                              | Help the child solve the worksheet and homework. Support the child to recite the Qur’an correctly by following the rules of Tajweed. Helping to practice good deeds in daily life. |
| <b>Moral Science</b>             | Compassion: To investigate the idea that they hold the power to help those who are suffering.   | Notebook, Activity Sheet  |  |
| <b>English</b>                   | Identify and correctly use superlative adjectives to describe in sentences.<br>To Understand and use new vocabulary words in sentences.<br>To read a short passage and demonstrate understanding by identifying key details<br><br>Dictation<br>Word dictation will be conducted on Friday 07-02-25 | Microsoft teams,<br><br>Internet resources,<br><br>Notebook and English Learner’s book. | Support your child to fill in the blanks using suitable comparative adjectives and construct sentences.  |



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|                | <ol style="list-style-type: none"><li>1. The cheetah is <u>the fastest</u> animal on land.</li><li>2. Alen's house is the <u>newest</u> house in the town.</li><li>3. Traveling by plane is the <u>safest</u> way to travel.</li><li>4. This man is the <u>richest</u> in the city.</li><li>5. This is the <u>hottest</u> summer ever.</li></ol> |  |   |
| <b>Math</b>    | <ul style="list-style-type: none"><li>• Solve multiplication word problems using short multiplication of (TO x 0).</li><li>• Recognise and represent division as repeated subtraction, groups and arrays.</li></ul>  | Tasksheet, Whiteboard, Notebook, Sticky notes  | <b>Practice multiplication tables of 2-10.</b>                                |
| <b>Science</b> | <p><b>Skeletal System</b></p> <p>Recognize the various types of joints in the human body.</p> <p>To understand the importance of nutrition and maintaining healthy bones.</p>  | <p>Notebook,</p> <p><b>For My Healthy Plate</b></p> <ul style="list-style-type: none"><li>• Paper plates</li><li>• Crayons, markers, or colored pencils</li><li>• Magazine cutouts of food items (or printed pictures)</li><li>• Glue sticks and scissors</li></ul> <p>Send the materials on Wednesday(club)<br/>5/02/2025</p> | <p>Reinforcement sheet</p> <p><b>Science Month Activity participation</b></p> |



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| <b>Geography</b>            | <p>Investigation of the Local Area</p> <p>The students will be able investigate the weather in their local area.</p> <p>The students will be able to state the meaning of temperature.</p>             | <p>Power point presentations, Live worksheets, Quizzes, Learning videos, Notebook, and Activity sheets.</p> |   |
| <b>Computer Science</b>     | <p><b>TOPIC: KEYBOARD KEYS AND MOUSE BUTTONS.</b></p> <ol style="list-style-type: none"><li><b>1. Function of Special Keys.</b></li><li><b>2. Understand the action of the mouse.</b></li></ol>        | <p><b>TEXT BOOK, NOTEBOOK, POWER POINT.</b></p>   | <p><b>Spend time with your child exploring the keyboard. Help them recognize and name keys like the spacebar, Enter key, and number keys. Encourage them to practice by typing their name or a simple word.</b></p> |
| <b>UAE Studies – Arabic</b> | <p>الوحدة : وطن الخيرات<br/>الدرس : الطاقة في بلادي<br/>يفسر المفاهيم و المصطلحات<br/>يوضح كيفية اعتماد الانسان على<br/>بيئته لتلبية احتياجات<br/>مصادر الطاقة</p>                                     | <p>العرض التقديمي<br/>الكتاب المدرسي<br/>أنشطة صفية</p>   |   |
| <b>MEP</b>                  | <ul style="list-style-type: none"><li>• Understand the meaning of resilience and why it is important.</li><li>• Identify situations where they have faced challenges and how they responded.</li></ul> |   |   |



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| <b>Moral Social<br/>Cultural<br/>Studies</b> | <ul style="list-style-type: none"><li>• <b>Identify</b> at least five famous places in the UAE <b>Describe</b> key features of each place using simple words and pictures.</li><li>• <b>Recognize</b> the cultural and historical significance of these landmarks</li></ul> | Textbook |  |
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Class Teachers: Ms. Reshma (2A & Year Leader); Ms. Anjana (2B), Ms. Mharie (2C), Ms. Shaira (2D)

**“It always seems impossible until its done.”**