



LEARNING TRAILS AY 2024-25

GRADE: 4 TERM 2 – WEEK 5 (3.2.2025 to 7.2.2025)

| SUBJECT | LESSON OBJECTIVES | MATERIALS REQUIRED | PARENTAL INVOLVEMENT TASKS |
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| Arabic- Advance | كتابة: نص سردي أن يتعرف على كيفية كتابة نص سردي أن يستخدم كلمات وصفية صحيحة أن يكتب نصًا سرديًا صحيحًا نشيد فكرة تبذر الحلم يحدد الفكرة الرئيسة والمغزى من النص الأدبي والسعي لتحقيق الأحلام من خلال مناقشة أفكار النشيد | PowerPoint, textbook, notebooks, Activity sheets & videos | الواجب: حل تدريبات كتاب النشاط وحل ورقة عمل |
| Arabic- General | درس ابن الهيثم الأهداف التعليمية: الاستماع: الاستماع إلى نص عن ابن الهيثم وفهم المعلومات الأساسية. القراءة: قراءة النص قراءة صحيحة مع فهم معاني المفردات الجديدة. المحادثة: التحدث عن إنجازات ابن الهيثم بلغة مبسطة. الكتابة: كتابة جمل صحيحة باستخدام المفردات المستهدفة. القواعد: التعرف على الفعل الماضي واستخدامه في جمل | PowerPoint, textbook, notebooks, Activity sheets & videos | الواجب المنزلي: كتابة ثلاث جمل عن ابن الهيثم باستخدام الكلمات الجديدة من الدرس. البحث عن عالم آخر والكتابة عنه بجمل بسيطة |
| Islamic Studies – Arabic | صلاة الجماعة · يقرأ الحديث قراءة سليمة معبرة · يبين دلالة الحديث الشريف | PowerPoint, textbook, notebooks, Activity sheets & videos. | مساعدة الطفل على حل ورقة العمل والواجبات المنزلية .دعم الطفل .لحفظ الحديث بشكل صحيح المساعدة على ممارسة الأعمال الصالحة في الحياة اليومية |





| Islamic Studies – English Moral | Congregational prayer. Recite the hadith correctly and expressively. Explain the meaning of the hadith Social Skills - Table Manners | PowerPoint, textbook, notebooks, Activity sheets & videos. | Help the child solve the worksheet and homework. Support the child to recite the Qur'an correctly by following the rules of Tajweed. Helping to practice good deeds in daily life. |
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| Science | Students will demonstrate understanding of appropriate table manners by identifying key social skills, such as using polite language, proper utensil usage, and maintaining cleanliness during meals. | | |
| English | To develop reading comprehension and writing skills. To explore new words and understand their synonyms and antonyms. To understand, analyze, and enhance fiction texts for better clarity and engagement. Identify and understand main ideas and key details in nonfiction texts. | Microsoft teams, Internet resources, Writing/Spelling and English Notebook | Review all notes and worksheets with the child for preparation of FA2. |
| Math | *Use formal written method of division with and without remainders. (TO ÷ 0) *Use formal written method of short division with remainders. *To divide up to four digits by using long division. | PPT, task sheet, Quizizz, pupils' book 5A | Practice multiplication tables of 6-12. Weekend Review Sheet |





| MEP | Students will able to understand the act of responsibility. | MEP Text book | |
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| UAE Studies – Arabic | الوحدة: عراقة بلادي الدرس " امارو و مسمى يجمع معلومات من مصادر تاريخية متعددة تفسر معنى تسمية كل امارة من امارات الدولة | العرض التقديمي الكتاب المدرسي انشطة صفية | |
| Computer Science | Create documents that effectively use text formatting to enhance readability | Text Book, Notebook, PPT, computer, MS Word, computer hardware's | Parent Involvement: · Share family stories and traditions · Review and discuss the document formatting · Add comments using MS Word's review features · Help translate key terms into Arabic/English |
| Geography | Understand natural resources and it's importance. Distribution of energy resources globally Energy as a resource renewable and non-renewable resources | Notebook, Activity Sheet | Help students create a list or drawing of natural resources their family uses (e.g., water, food, energy). Encourage them to discuss any resources that are hard to find or expensive in their area. |
| Science | Simple Machines Gears Solar System-Introduction- Geocentric Versus Heliocentric | Notebook workbook | Reinforcement sheets Science Month Activity participation |
| | *To divide numbers with decimal remainders. | | |





| | Explain the qualities of | | |
|--|--|--|--|
| | responsible person. | | |
| Moral Social Cultural Studies | Identify major historical trade routes (e.g., Silk Road, Spice Trade, Fur Trade). Describe the goods that were traded and why they were valuable. Explain how transportation improvements and exploration helped expand trade. | | |
| French | Unite 4 Nos loisirs préférés Activites du livre | Internet resources, Note Book, Text book | |
| Urdu | حادثه ۔ سبق پڑھ کر سمجھ سکیں۔نیا ذ خیرہ الفاظ حاصل کرسکیں۔سوالوں کے جواب اخذ کر سکیں۔ | Textbook, Notebook, Power point, activity sheet, internet resources. | |
| Art | Students will explore the art of Henri Matisse, focusing on his cut-out technique, and create their own vibrant artwork using paper and scissors. Lesson Topic: "Create a Matisse-Inspired Artwork" | Colored paper (variety of bright colors) Scissors Glue · Large sheets of white paper (for the base) · Pictures of Matisse's cut- outs (to inspire students) | |

Class Teachers: Ms. preetha (4A); Ms. Jesna (4B), Ms. Amandeep (4C), Ms. Nazia Tabassum (4D & Year Leader), Ms. Alma (4E)

"Education is a gift that none can take away"