



LEARNING TRAILS AY 2024-25

GRADE: 4 TERM 2 – WEEK 1 (6.1.2025 to 10.1.2025)

| SUBJECT | LESSON OBJECTIVES | MATERIALS REQUIRED | PARENTAL INVOLVEMENT TASKS |
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| Arabic- Advance | (قصة معطفي القرمزي) تفسير معاني الكلمات الجديدة في القصة. القصة. توظيف الكلمات الجديدة في جمل مفيدة. قراءة النص قراءة سليمة مراعيا التنغيم والضبط السليم للحروف. | PowerPoint, textbook, notebooks, Activity sheets & videos | الواجب : حل تدريبات كتاب النشاط |
| Arabic- General | الدرس: أسلوب الاستفهام الأهداف: التعرف على أدوات الاستفهام (من، ما، أين، متى، لماذا، كيف) واستخدامها في جمل مفيدة، تكوين أسئلة استفهامية باستخدام أدوات الاستفهام في مواقف حياتية، قراءة نصوص قصيرة وتحديد الأسئلة الاستفهامية الواردة فيها، حل أسئلة كتاب النشاط المتعلقة بأسلوب الاستفهام. | PowerPoint, textbook, notebooks, Activity sheets & videos | الواجب: وظف الكلمات الآتية في جمل جديدة: من، ما، أين، متى - اكتب سؤالين باستخدام أدوات الاستفهام وأجب عليهما - اقرأ فقرة قصيرة وحدد الأسئلة الاستفهامية الموجودة فيها - اكتب حوارًا قصيرًا يحتوي على 3 أسئلة استفهامية. |
| Islamic Studies – Arabic | السنن الرواتب -يميزبين الصلوات المفروضة والسنن الرواتب . يستنتج فضائل بعض النوافل | PowerPoint, textbook, notebooks, Activity sheets & videos. | مساعدة الطفل على حل ورقة العمل والواجبات المنزلية .دعم الطفل لتلاوة القرآن بشكل صحيح من خلال اتباع قواعد التجويد .المساعدة على ممارسة الأعمال الصالحة في الحياة اليومية |
| Islamic Studies – English | The Etiquette of Visiting and Hospitality Draw out the etiquette of visiting and hospitality Abide by the etiquette of visiting and hospitality | PowerPoint, textbook, notebooks, Activity sheets & videos. | Help the child solve the worksheet and homework. Support the child to recite the Qur'an correctly by following the rules of Tajweed. Helping to practice good deeds in daily life. |





| Moral | NEW YEAR – NEW INSIGHTS | Text-book-note book. | |
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| Science | To reflect on the significance of | Power point, activity | |
| | the New Year as a time for | sheet, Microsoft teams, | |
| | setting positive goals, | internet resources. | |
| | demonstrating an | | |
| | understanding of personal | | |
| | growth and responsibility by | | |
| | creating a list of meaningful | | |
| | resolutions that promote | | |
| | kindness, self-improvement, | | |
| | and respect for others. | | |
| English | To develop reading | Microsoft teams, | Create two jars: one labeled |
| | comprehension and writing | Internet resources, | "Concrete Nouns" and the other |
| | skills. | Notebook and English | "Abstract Nouns." |
| | Define concrete nouns as | Learner's book. | Write words on slips of paper |
| | objects or things that can be | | (e.g., Concrete: table, flower; |
| | perceived through the five | | Abstract: joy, honesty). |
| | senses. | | Take turns picking words from |
| | | | each jar and creating sentences |
| | To understand, identify, and | | together, e.g., "The flower in the |
| | use abstract nouns in | | garden fills me with joy ." |
| | sentences. | | |
| | The puppy showed great | | |
| | loyalty to its owner. | | |
| | The flowers in the garden filled | | |
| | me with happiness . | | |
| | A book can bring knowledge to | | |
| | curious minds. | | |
| | The ocean inspired a sense of | | |
| | freedom in the travelers. | | |
| | The teacher praised the | | |
| | student's kindness during | | |
| | class. | | |
| Math | *To identify multiples of | PPT, task sheet, Quizizz, | Practice |
| | numbers. | pupils' book 5A, 5B. | multiplication tables of 2-12 |
| | *To explain and identify all the | | Review sheet. |
| | factors of a number. | | |
| | *To identify common factors | | |
| | of two numbers. | | |
| | *Explain the differences | | |
| | between prime and composite | | |
| | numbers. | | |





| | * Double and halve numbers by multiplying and halving. | | |
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| Science | Introduction to Forces- Define force, Types of forces and effects of force. | Notebook, Workbook | Submission of Holiday homework Discuss how gravity affects activities like riding a bicycle, throwing a ball, or jumping. |
| Geography | To explore the different geographical features of Spain To discover the location of Spain on the map. | Textbook, handouts, ppt, laptop, smartboard, whiteboard, marker, You tube videos, live work sheet, MS Teams, Research. | |
| Computer Science | Customize computer's appearance through desktop backgrounds and screen savers while understanding digital identity and personal expression in technology. | Text Book, Notebook, PPT,computer, MS Word,computer hardware's | Discuss appropriate vs. inappropriate computer customization Share family photos that could make meaningful desktop backgrounds Create a family screen saver with cherished memories |
| UAE Studies – Arabic | الوحدة :وطن السعادة الدرس:السكان في دولة الامارات العربية المتحدة سكان بلادي يتعرف المفاهيم و المصطلحات بشرح زيادة النمو السكان في دولة الامارات العربية المتحدة | العرض التقديمي الكتاب المدرسي انشطة صفية | |
| MEP | Compassion and Empathy- Compassion and Empathy- How do I Respect Others? Define self-respect Recognize the importance of treating others respectfully. | | |





| Moral Social Cultural Studies | Students will explore the concept of community by identifying its key features, discussing the roles and responsibilities of community members, and an appreciation for diversity. | Textbook, handouts, ppt, laptop, smartboard, whiteboard, marker, Youtube videos | |
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| French | Unite 3: Bon appétit: Vocabulaires le petit déjeuner. Les activites de livre. Reminder: Kindly all student provide new Notebook for French | Internet resources, Note Book, Text book | |
| Urdu | میں اچھا شہری ہوں ۔ سبق پڑھ کر سمجھ سکیں۔نیا ذ خیرہ الفاظ حاصل کرسکیں۔سوالوں کے جواب اخذ کر سکیں۔ | Text-book-note book. Power point, activity sheet, Microsoft teams, internet resources. | |
| Art | Students will explore and understand complementary colors and create artistic designs of sentences using these colors. Lesson Topic: Sentences in complementary | Colored markers, pencils, or paints Drawing Book Rulers Erasers Visual examples of complementary color schemes | |

Class Teachers: Ms. Preetha Prakash (4A Temporary teacher); Ms. Jesna (4B), Ms. Amandeep (4C), Ms. Nazia Tabassum (4D & Year Leader), Ms. Alma (4E)

"Education is a gift that none can take away"