



LEARNING TRAILS, ACADEMIC YEAR 2024-2025 TERM 2

Grade: 5

Week: 1

Date: 06.01.2025 to 10.01.2025

Subjects	Lesson Objectives	Materials required	Parental involvement tasks
Arabic-Advance	<p>نحو:</p> <p><u>كان وأخواتها (أنواع خبرها)</u></p> <ul style="list-style-type: none">التعرف على كان وأخواتها، وتحديد عملها في الجملة الاسمية.تحديد أركان جملة كان (اسمها وخبرها) وإعرابهما.توظيف كان وأخواتها في جمل مع الضبط الصحيح.حل ورقة عمل لكان وأخواتها.	PowerPoint, textbook, notebooks, Activity sheets & videos	<p>الواجب : كتابة جمل تتضمن كان وأخواتها مع ضبطها بالحركات</p>
Arabic-General	<p>مدن عربية</p> <p>الاستماع وفهم المعنى الكلي لنصوص وموضوعات وصفية بسيطة ومألوفة.</p> <p>قراءة وتحديد النقاط الرئيسة للنص المقرر.</p> <p>كتابة فقرة بسيطة مقارنا بين دبي الماضي والحاضر.</p> <p>الإجابة على ورقة النشاط بالإضافة إلى كتاب الطالب</p>	PowerPoint, textbook, notebooks, Activity sheets & videos	<p>الواجب : حل ورقة عمل</p>
Islamic Studies – Arabic	<p><u>سورة عبس</u></p> <ul style="list-style-type: none">يتلو الطالب الآيات تلاوة مجودة.يفسر معاني المفردات القرآنية.يدلل على أن الإسلام دين المساواة يستنبط فضل القرآن.	PowerPoint, textbook, notebooks, Activity sheets & videos.	<p>مساعدة الطفل على حل ورقة العمل والواجبات المنزلية. دعم الطفل لتلاوة القرآن بشكل صحيح من خلال اتباع قواعد التجويد. المساعدة على ممارسة الأعمال الصالحة في الحياة اليومية</p>



<p>Islamic Studies – English</p>	<p>Surah Al Abasa</p> <p>Recite Sūrat‘Abasa correctly and properly.</p> <p>Explain the terms mentioned in the verses.</p> <p>Demonstrate that Islam is the religion of equality.</p> <p>Conclude the excellence of the Qur’ān.</p>	<p>PowerPoint, textbook, notebooks, Activity sheets & videos.</p>	<p>Help the child solve the worksheet and homework.</p> <p>Support the child to recite the Qur’an correctly by following the rules of Tajweed. Helping to practice good deeds in daily life.</p>
<p>Moral Science</p>	<p>FAIRNESS</p> <ul style="list-style-type: none"> • Understand the concept of fairness and its importance in society. 		
<p>English</p>	<p>Inference</p> <p>Students will be able to make inferences using schema and textual evidence.</p> <p>Students will analyze Sarah Al Amiri's achievements and evaluate her influence on space exploration and future projects.</p> <p>Students will identify and interpret dialogue in a narrated story.</p> <p>Spelling</p> <ul style="list-style-type: none"> • I love to read books in the evening. • The cat chases the mouse around the house. • She bakes delicious cookies for her friends. • We play soccer at the park every Saturday. • He walks to school with his backpack every morning. 	<p>Microsoft teams, Internet resources, Notebook and English Learner’s book</p>	<p>Read Together:</p> <p>Reading is a powerful tool for developing inference skills. Read books with your child and discuss the characters' motivations, actions, and the likely outcomes of events.</p> <p>Everyday Conversations:</p> <p>Engage in conversations with your child using quantifiers. For example, discuss how much of a particular item is needed, or ask questions like "How many?" and "How much?"</p>
<p>Math</p>	<p>- Multiplication of HTO and TO using different methods.</p>	<p>Notebook, PPT</p>	<p>Practice multiplication tables of 2-15.</p>



	<p>-Use the formal written method of multiplication to multiply a decimal number by a whole number.</p> <p>-Use the formal written method of long multiplication to multiply decimal by a decimal number.</p> <p>-Round decimal numbers to the nearest whole numbers.</p>		
Science	<p><u>Parts of Circulatory System</u> To recognize different parts and functions of circulatory system. To explore the structure and functions of heart.</p>	Notebook, Workbook	Research and write about common disorders affecting the circulatory system.
Geography	<ul style="list-style-type: none"> · Students will be able to define mountains and identify the key features of a mountain: peak, summit, ridge, valley, foothill. · Students will understand how mountains are formed through different geological processes. · Students will learn the different types of mountains (volcanic, fold, fault-block, dome) and their formation processes. 	<ul style="list-style-type: none"> • Projector, smartboard, laptop, markers, youtube videos, online platforms like liveworksheets, quizzes, Kahoot • Clay or paper for 3D mountain models • Worksheets, World map for geographical locations of mountains 	
Computer Science	<p>Chapter 4: Enliven Presentation Topic: Introduction to Microsoft PowerPoint</p> <p>Distinguish fundamental features of Microsoft PowerPoint including creating presentations, applying themes, adding slides, changing backgrounds, and saving their work while developing basic presentation design skills.</p>	Text Book, Notebook, PPT, computer, MS Word	Share family stories through a mini presentation Discuss presentation best practices Review appropriate content and design choices Create a family event invitation using PowerPoint



UAE Studies – Arabic	الوحدة: خليجنا واحد الدرس: دول مجلس التعاون لدول الخليج العربية: تاريخيا خطوات قيام مجلس التعاون لدول الخليج العربية يحدد الروابط المشتركة بين أبناء دول مجلس التعاون لدول الخليج العربية	العرض التقديمي الكتاب المدرسي انشطة صفية	
MEP	To know how people can be responsible towards themselves and others in their community	Textbook	
Moral Social Cultural Studies	Identify key classical civilizations. Explain what makes a civilization 'classical'.	Projector, smartboard, laptop, markers, youtube videos, online platforms	
French	Vocabulaires Les membres de la famille + des activites de livre. Reminder : Kindly all student provide new Notebook for French	Internet resources, Note Book, Text book	
Urdu	عظیم ماؤں کے عظیم بیٹے سبق پڑھ کر سمجھ سکیں۔ نیا ذخیرہ الفاظ حاصل کر سکیں۔ سوالوں کے جواب اخذ کر سکیں۔ جملہ سازی کر سکیں۔	Textbook, notebook. PPT, activity sheet, Microsoft Teams, internet resources.	
Art A,B,C,D, E	Students will create a silhouette design set against a vibrant color gradient background, learning blending and contrast techniques. Lesson Topic: silhouette in colour gradation	<ul style="list-style-type: none">• Drawing Book• - Black paper, black markers, or black paint• - Soft pastels, coloured pencils• - Scissors and glue (if using cut-out silhouettes)• - Reference silhouette designs (e.g., landscapes,	



		trees, animals, cityscapes)	
--	--	--------------------------------	--

Class Teachers: Ms. Meena Vasu **(5A)**; Ms. Blessy Thobiyas **(5B)**; Ms. Mariam Ali **(5C)**; Ms. Huma Fawad **(5D)**,
Ms. Athira Paru**(5E)**