



## WEEKLY PLAN AY 2025-26

GRADE:1


TERM 1 WEEK 6  
12<sup>th</sup> MAY-16<sup>th</sup> MAY

SUBJECT	TOPIC	OBJECTIVE	ASSESSMENT
ENGLISH	Rani's First Day at School	<ul style="list-style-type: none"> <li>We will read the story 'Rani's First Day at School' and identify the main idea.</li> <li>We will learn to read and spell the keywords.</li> <li><b>Phonics:</b> We will read words that have 'gn' grapheme.</li> <li><b>Cursive Writing:</b> We will practise writing the cursive letter 'a'.</li> </ul> <p><b>Additional Reading Practice</b> (at home): Please encourage your child to read the 'Alphabet Story- Letter D' that is shared along with the weekly plan.</p>	<p><b>English Homework:</b> Complete Coursebook page 9 (Complete the Identity Card)</p> <p><b>Link for additional practice (Topic: Noun)</b> <a href="https://www.youtube.com/watch?v=6h3V-Tm_tNs">https://www.youtube.com/watch?v=6h3V-Tm_tNs</a></p>
MATH	NUMBERS 1-20	<ul style="list-style-type: none"> <li>We will learn to recognize and write the numbers and number names up to 20.</li> <li>We will learn to count and relate the numbers to the given objects.</li> <li>We will learn to identify 1-digit and 2-digit numbers.</li> <li>We will learn to interpret the numbers as tens and ones.</li> </ul>	<p><b>Weekly Math Homework:</b> <b>Textbook Pages:</b> 89, 90, 94, 95 &amp; 96</p> <p><b>Math Progressive Test on Wednesday (14-05-2025).</b></p> <p><b>Test Topic:</b> <b>Chapter 6: Shapes and Patterns</b> (Refer to the notebook and textbook).</p>
SCIENCE	FOOD FROM PLANTS	<ul style="list-style-type: none"> <li>We will learn the different plant parts that we eat.</li> <li>We will learn the names of some common fruits and vegetables.</li> </ul>	<p>Task sheet, Notebook</p> <p><b>Science Homework</b> Read the lesson: Food from plants</p>
SOCIAL STUDIES	My Family	<p>We will identify the members of a family. We will list and compare types of families.</p>	<p><b>Social Studies Homework:</b> Complete the notebook work</p>
2 <sup>ND</sup> LANGUAGE- HINDI/ MALAYALAM/	HINDI letters अ to ऐ	<ul style="list-style-type: none"> <li>➤ We will learn about Hindi Swar letters अ to ऐ</li> <li>➤ We will learn to draw and colour the pictures related to Hindi letters अ to ऐ</li> </ul>	<p>Notebook &amp; Textbook</p>



FRENCH-			
	MALAYALAM	വ്യഞ്ജനാക്ഷരം റ വായിക്കാനും നിറം കൊടുക്കാനും പഠിക്കുന്നു	Note book workbook
	Français	L'alphabet D.E Les nombres de 5 jusqu'à 10 Exercices	
MSCS	My School	We will Find the relevant source of information for specific topics in social studies from printed and non-printed materials (e.g. technology, picture books)	<b>MSCS Homework</b> Complete the textbook work page no-22
ARABIC	LESSON 2 (الألوان)	<p>* أن يفهم المتعلم المعنى الكلي للنص المسموع.</p> <p>* أن يميز المتعلم صوت الباء في الحركات.</p> <p>* أن يرسم المتعلم الفاكهة المفضلة لديه في المربع.</p> <p>* أن يميز المتعلم عدد العناصر في الرسومات.</p> <p>* أن يصل المتعلم الرقم بما يناسبه من الصور.</p>	<p>الكتاب المدرسي الدفتر</p> <p>*Dictation will be on Wednesday 14-5-2025 In these words ( بئر - بُر ) ( - بقرة - سمكة )</p> <p><b>Writing Activity :</b> "Write about your favorite color. What do you like to wear in this color? And what is around you in this color?" In the notebook .</p> <p><a href="https://pin.it/1juCztLhG">https://pin.it/1juCztLhG</a> "Please open this link, complete it, print it, and stick it into the notebook."</p> <p><b>Note:</b> "Students must bring their sketch color paints on Monday because we will be doing a group rainbow painting activity during the Arabic class."</p>
IS.ST/M.S C	Lesson one – Allah is My Lord	<ul style="list-style-type: none"> <li>Understand that Allah is the Creator and the Sustainer of everything.</li> <li>Recognize that Allah is the Lord of the heavens, the earth, and everything in between.</li> <li>Reflect on the meaning of the phrase "Allah is my Lord" and how it relates to their daily lives.</li> </ul>	Worksheet and interactive questionnaire.



		<ul style="list-style-type: none"><li>Express gratitude towards Allah for His blessings.</li></ul>	
	Lesson 2: This Is My Family	<ul style="list-style-type: none"><li>We will identify the different members of a family and their roles.</li><li>We will recognize how family members help and depend on each other.</li></ul>	Textbook, Notebook and classroom activities.
ICT	Computer-Its Parts and Uses	<ul style="list-style-type: none"><li>Recognise the four main parts of a computer</li><li>Identify the purpose of these parts</li><li>Understand the different uses of a computer</li></ul>	
ACTIVITY	<div><p><b><u>Month of English: Week 3 Competition</u></b></p></div> <p>A 3D Craft Challenge on Soft &amp; Hard 'C' Sounds Students are expected to create a 3D craft during the club activity period and write words that contain the soft 'c'- 's' sound and hard 'c'- 'k' sound.</p> <p><b>Materials Required:</b> a marker, paper strips to write words (not required if directly writing words on the chart/ paper, glue, paper/chart cutouts to stick/ write the words or any other planned materials.</p> <p><b>Note:</b> Only materials are allowed to be brought; assembling the craft and writing the words must be done independently by the students during the club activity period.</p> <p>Each student should write a <b>minimum of 6 words for each sound</b> for evaluation. (Include cy, ce and ci words for soft c- 's' sound.)</p> <p>Words written at home will not be accepted for the competition.</p> <p><b>Competition duration:</b> 30 minutes</p> <p><b>Judgement Criteria:</b></p> <ul style="list-style-type: none"><li>Maximum number of words</li><li>Difficulty level of the words</li><li>Creativity</li><li>Neatness</li><li>Accuracy (The written words should be error-free)</li><li>Presentation (Students should be able to read their written words and understand their meanings)</li></ul>		