



## WEEKLY PLAN AY 2024-25

GRADE:3

TERM 2 WEEK 11  
13<sup>th</sup> – 17<sup>th</sup> JANUARY

SUBJECT	TOPIC	OBJECTIVE	ASSESSMENT
ENGLISH	Avani, Dadu and Mum	<ul style="list-style-type: none"> <li>We will read and understand the text thoroughly.</li> <li>We will learn the meanings of new words by understanding their context.</li> <li>We will enhance our spelling skills using the new words introduced in the lesson.</li> <li>We will recognize synonyms.</li> <li>We will identify adverbs and incorporate them into sentences.</li> <li>We will compose a short paragraph.</li> </ul>	Course book and Practice book exercises
MATH	DIVISION	<ul style="list-style-type: none"> <li>To learn more about solving word problems</li> <li>We will revise the topics for PA2 exam.</li> </ul>	Course book and Practice book exercises <b>Weekly HW-My turn 6, My turn 7 page no:14-Do it in Practice book</b>
EVS	Earth  My Country	<ul style="list-style-type: none"> <li>We will explain the structure of the earth</li> <li>We will describe the movements of the earth</li> <li>We will describe physical features or landforms of India and their significance.</li> <li>We will identify and locate different States and Union Territories of India along with their capitals</li> </ul>	Course book and practice book exercises Revision for PA2
2 <sup>ND</sup> LANGUAGE- HINDI/ MALAYALAM/ FRENCH-	HINDI • पाठ - बादशाह की रजाई	<ul style="list-style-type: none"> <li>शब्दों का सही उच्चारण कर लिखावट करना ।</li> <li>शब्दों से संबंधित चित्र बनाकर उनमें रंग भरना ।</li> </ul>	Revision , {Practice Task sheet
		സ്വപ്നങ്ങളുടെ ബാല്യം എന്ന കഥ വായിക്കാനും	നോട്ട് പുസ്തകവും പാഠപുസ്തകവും



		അതിലെ വിഷയപദങ്ങളുടെ അർത്ഥം മനസ്സിലാക്കുന്നു	
	<b>Le Français</b>	Révision générale pour l'examen	
<b>MSCS</b>	Unit 7 Lesson 1 Invention of writing	To understand the origins of writing and its importance in history. To learn about early writing systems (e.g., cuneiform, hieroglyphs).	<b>Please bring Volume- 3 MSCS textbook to the class</b>
<b>ARABIC</b>	مولود جديد	<ul style="list-style-type: none"> <li>• أن يوظف الطالب مفردات الدرس في جمل مفيدة .</li> <li>• أن يستنتج الطالب المعنى العام لنص الاستماع .</li> <li>• أن يستخرج الطالب إجابات أسئلة الفهم من النص .</li> <li>• أن يعبر الطالب عن احتياجات المولود الجديد .</li> </ul>	الكتاب المدرسي دفتر الطالب أوراق عمل H:W Copy the new vocabulary in the Arabic notebook Page 9. . Note: students should bring the third book . Thursday Activity : ( من أنا ؟ ) Who am I? activity.
<b>IS.ST/M.SC</b>	Volume-2 Unit Four (I am a Truthful Muslim.) Chapter one- Learning and Knowledge Chapter two- Abu Bakr As-Siddeeq (R)	Will Refer to the Notebook, textbook exercises and Brief Notes.	Read the lessons from textbook and given brief notes.
	L-6 Celebrating Diversity L-7 I Care I share	We will revise the lessons We will revise and appreciate the diverse backgrounds, cultures and perspectives of individuals within their community, demonstrating respect and empathy through inclusive behaviors and open-minded discussions. We will revise empathy and its importance in building supportive communities.	Textbook Notebook Exercise
<b>ICT</b>	Lesson 7 Scratch 3.0	Students will Identify and work with Scratch blocks. Create and run a Scratch Program	Textbook Exercise ICT LAB



		Save a Scratch Program	
<b>ACTIVITY</b>	Thursday Activity : ( من أنا ؟ ) Who am I? activity.		