



WEEKLY PLAN AY 2025-26

GRADE:3

TERM 1 WEEK 7
19th MAY-23rd MAY

| SUBJECT | TOPIC | OBJECTIVE | ASSESSMENT |
|--|---------------------------------|--|---------------------------------|
| ENGLISH | Rikki-tikki-tavi Goes Exploring | <ul style="list-style-type: none">Identify the main characters, setting, and plot of the story.Retell key events from the story in sequence using appropriate transition words.Understand and use new vocabulary from the story in appropriate contextsRecognize helping verbs (is, am, are, was, were, has, have, had etc.) in simple sentences. | Course Book and Activity Sheets |
| MATH | ADDITION SUBTRACTION | <ul style="list-style-type: none">PROPERTIES OF ADDITIONESTIMATING SUMSSUBTRACTION WITH AND WITHOUT REGROUPINGSUBTRACTING WITH ZEROS | Textbook, Notebook, Tasksheet |
| SCIENCE | Our Body | <ul style="list-style-type: none">To describe how cells form tissues, tissues form organs, organs form organ systems, and these systems make up an organism.To explain the functions of different organ systems. | Textbook, Notebook, Task sheets |
| SOCIAL STUDIES | L-3 OUR COUNTRY INDIA | <ul style="list-style-type: none">Identify the neighbouring countries of India on a map.Match each neighbouring country with the correct directions.Locate India and its neighbours on a map. | TEXTBOOK, NOTEBOOK, TASKSHEET |
| 2 ND LANGUAGE- HINDI/ MALAYALAM/ FRENCH- | HINDI कहानी – शीशा | <ul style="list-style-type: none">New Keywords related to कहानी – शीशाlearn to pronounce the words accurately with the correct sound. | TEXTBOOK , NOTEBOOK , TASKSHEET |



| | | | |
|-------------------|--|---|--|
| | | <ul style="list-style-type: none"> GRAMMER – (समान तुक वाले शब्द , विलोम शब्द , लिंग – बदलो) | |
| | MALAYALAM | ചൊന്ന താരന്റെ കണ്ണി എന്ന പാഠം പഠിക്കുന്നു | Notebook , Textbook |
| | Français | Leçon 2 Les salutations Verbe (être - avoir) Des exercices | Feuilles de travail Le livre et le cahier d'exercices |
| MSCS | L- 2 Bodies of water | <ul style="list-style-type: none"> To identify and name different bodies of water To describe the characteristics and importance of each body of water | Textbook |
| ARABIC | صباح كل يوم | <ul style="list-style-type: none"> أن يستخرج الطالب من النص قواعد نحوية أن يستنتج الطالب عناصر القصة أن يعبر الطالب عن روتينه اليومي كل صباح أن يكون الطالب جملاً تامة المعنى | الكتاب المدرسي دفتر الطالب H.W 1 worksheet has been pasted in the student's notebook 2 - Worksheet from last Wednesday Dictation:- صباح - كل - يوم - أسنان - ظهراً - غداء - عشاء Speaking Activity: Each student should record a video and talk about their daily morning routine in Arabic |
| IS.ST/M.SC | Lesson Two: The Etiquette of Recitation of Qur'an. | <ul style="list-style-type: none"> Understand the significance of reciting the Qur'an with a sincere heart, focusing on its meanings and teachings. Understand how the Qur'an was revealed to Prophet Muhammad (SAW), starting with the first revelation in the cave of Hira. Recognize the role of Angel Jibril (Gabriel) in delivering Allah's message to the Prophet. | Quran and worksheet. |



| | | | |
|----------|-----------------------------|---|-----------------------|
| | Together We Win | <ul style="list-style-type: none">• To understand the meaning of teamwork and cooperation.• To identify situations where working together helps achieve a common goal. | Textbook and Notebook |
| ICT | Computer and its Components | <ul style="list-style-type: none">• Learn the characteristics of a computer• Identify hardware and its components and software and its types | |
| ACTIVITY | Hats & Bubbles Day | | |