



## **WEEKLY PLAN AY 2025-26**

GRADE:1 TERM 1 WEEK 13

1st SEP - 4th SEP

SUBJECT	TOPIC	OBJECTIVE	ASSESSMENT
ENGLISH	I Want a Garden	<ul> <li>We will learn to identify action words/ verbs and use them in sentences.</li> <li>We will draw a simple comic strip and write short dialogues in speech bubbles using correct punctuation and suitable vocabulary.</li> <li>Phonics: We will differentiate and use words with hard and soft 'g' sounds correctly in reading and spelling tasks.</li> <li>Additional Reading Practice (at home): Please encourage your child to read the 'Alphabet Story- Letter H' that is shared along with the weekly plan.</li> </ul>	Spelling Test on 03-09- 2025, Wednesday.  Keywords for spelling practice: garden, gardening, plants, tools, soil knife, watering can, spade, gloves, pruners, nursery (These words are in the notebook as well.)  Note: Students must bring a mini whiteboard, marker & whiteboard eraser on Thursday, 04-09-2025, for the phonics class.  It is not required to send the English textbook during the upcoming week (1st- 4th September)
МАТН	CH-2: ADDITION 1 TO 10 CH-4: ADDITION UP TO 20	<ul> <li>We will learn to identify and use addition facts when adding 0 and 1 to numbers.</li> <li>We will learn to write turnaround facts (commutative property) for given addition sentences.</li> <li>We will learn to add numbers vertically by using place value and counting forward.</li> </ul>	Weekly Math H.W:  Math Textbook: Complete the pages 25,26, 27, 29, 61 and 62
SCIENCE	OUR BODY	We will learn the names of various body parts and their function.  We will learn various sense organs and their function.	Textbook and Notebook
SOCIAL STUDIES	Time to Celebrate and Festival and Fun	We will explain the meaning of birthdays We will discuss the different ways of celebrating events like birthdays. We will define festivals.	Notebook and textbook activities





2 <sup>ND</sup> LANGUAGE- HINDI/ MALAYALAM/ FRENCH-	HINDI	We will list some religious and national festivals we celebrate  > We will learn about Hindi vyanjan letters च ROW – (च छ ज झ ञ)  > We will learn to draw and colour the pictures related to Hindi letters च ROW – (च छ ज झ ञ)  ™ (च छ ज झ ञ)	Notebook and textbook activities  Notebook and workbook
	MALAYALAM	എന്നീ അക്ഷരങ്ങൾ പഠിക്കുന്നു	
	FRENCH	Les affaires L'alphabet K.L Les nombres de zéro jusqu'à 10	Feuilles du travail Le livre et le cahier d'exercices
MSCS	My UAE	<ul> <li>We will locate each emirate on the map.</li> <li>We will describe symbols, songs and traditions that identify the UAE.</li> </ul>	Textbook work
ARABIC	(الأرنب (أ	*(يتعرف الطالب حرف (أ *يكتب الطالب حرف الألف بطريقة صحيحة *(يتعرف أشكال حرف (أ يتعرف كيفية كتابة حرف الألف بالحركات الطويلة* والقصيرة * يتعرف كلمات جديدة يتعرف أماكن سياحية ودينية في دولة الإمارات	دفتر الطالب -كتاب اللغة العربية - أوراق العمل
IS.ST/M.SC	Lesson 5: Wuḍūʾ (Ablution)	1-Identify the Five Pillars: Students will name and recognize the Five Pillars of Islam as the foundation of a Muslim's faith and practice. 2-Understand Their Significance: Students will understand the purpose of each pillar in strengthening their relationship with Allah and the community.	Quran, Hadith and worksheet.
	Lesson 4: My School	We will learn to respect our school by caring for it and showing good manners to everyone in it.	Notebook and Classroom Activities





ICT	The Keyboard and Mouse	<ul> <li>Understand the various features of a keyboard.</li> <li>Classify the different types of keys:         Alphabet, Number, Special, Function,         Arrow.</li> <li>Explain the use of alphabet, number,         special, function and arrow keys.</li> <li>Familiarize with the parts and         functions of the mouse.</li> <li>Demonstrate correct handling of the         mouse.</li> <li>Understand mouse operations:         single-click, double-click, right-click,         drag-and-drop.</li> <li>Learn the use of the scroll wheel of a         mouse</li> </ul>	
ACTIVITY	THEMATIC MONTH ACTIVITY Week 2: Healthy You, Healthy Planet Name of the competition- Fruits and Veggie face Art! Further details will be provided by the Science teachers during their respective periods		