



## WEEKLY PLAN AY 2025-26

GRADE:3

TERM 1 WEEK 13

1<sup>st</sup> SEP - 4<sup>th</sup> SEP

SUBJECT	TOPIC	OBJECTIVE	ASSESSMENT
ENGLISH	Eating Healthy Question Words	<ul style="list-style-type: none"> <li>Answer comprehension questions (literal, inferential, evaluative).</li> <li>Use appropriate question words to ask and answer questions correctly.</li> </ul>	Notebook, Course book, Worksheets
MATH	DIVISION	<ul style="list-style-type: none"> <li>To understand division as a repeated subtraction</li> <li>To find the relation between multiplication and division.</li> <li>To know properties of Division.</li> </ul>	PROGRESSIVE TEST 2 <sup>nd</sup> September, Tuesday MULTIPLICATION
SCIENCE	L4: Birds-Our Feathered Friends	<ul style="list-style-type: none"> <li>To explore the type of feathers and what they do.</li> <li>To analyse how the birds fly.</li> <li>To describe the nesting habits of some birds.</li> <li>To define migration and give examples of birds that migrate.</li> </ul>	Notebook, Textbook, Worksheets
SOCIAL STUDIES	I-5 our FESTIVALS	<ul style="list-style-type: none"> <li>Identify and categorize different festivals of India as national, religious, or harvest festivals.</li> <li>Understand the cultural significance and values associated with these festivals.</li> </ul>	Notebook and textbook activities
2 <sup>ND</sup> LANGUAGE- HINDI/ MALAYALAM/ FRENCH-	HINDI	<ul style="list-style-type: none"> <li>पाठ - स्वच्छ भारत</li> <li>नई शब्दावली जानना ।</li> <li>शब्दों का सही उच्चारण कर लिखावट करना ।</li> </ul>	Notebook and textbook activities
	MALAYALAM	മഴവില്ലേ നീ മായരുത് എന്ന പാഠം പഠിക്കുന്നു	Textbook and Notebook
	FRENCH	Leçon 3 À la cantine Une Compréhension écrite Les articles indefinis Répondre à la question, Qu'est-ce que c'est ?	Feuilles du travail Le livre et le cahier d'exercices



<b>MSCS</b>	Term 2 Natural, Capital, and Human Resources:	<ul style="list-style-type: none"> <li>Define and identify natural, capital, and human resources.</li> <li>Differentiate between the three types of resources with real-life examples.</li> <li>Understand how resources are used in producing goods and services.</li> </ul>	Textbook work
<b>ARABIC</b>	حالة الطقس	<p>ان يفهم الطالب النص ان يكون الطالب جمل بسيطة عن حالة الطقس في الدولة ان يميز الاختلاف بين فصول السنة باللغة العربية</p>	<p>الكتاب المدرسي الدفتر منصة التعلم إملاء كلمات الاثنين 01-09 / spelling فخور / تلاميذ / حصص / نصف /شكرا / همس / آسفة / شجاع / معلمة / اولاد</p>
<b>IS.ST/M.SC</b>	Lesson 5: Khadījah bint Khuwaylid	<p>1-Learn About Khadījah's Support of the Prophet (PBUH): Students will understand how Khadījah (RA) was the first to believe in the Prophet Muhammad (PBUH) and the first person to accept Islam, offering her unwavering support during the difficult early years.</p> <p>2-Appreciate the Example of Khadījah (RA): Students will be encouraged to learn from Khadījah's (RA) qualities, such as her faith, loyalty, and generosity, and aim to apply these values in their own lives to be supportive and caring toward others.</p>	Quran, Hadith and Worksheet.
	Self - Management	<ul style="list-style-type: none"> <li>To define self-management in simple terms and explain why it is important in daily life.</li> <li>To identify situations where self-management skills (such as being organized, managing time, controlling emotions, and making responsible choices) are needed.</li> </ul>	Textbook and Notebook
<b>ICT</b>	Paint 3D	<ul style="list-style-type: none"> <li>Understand the concept of 2D and 3D shapes.</li> <li>Identify various components of the Paint 3D window.</li> <li>Draw and edit 2D and 3D shapes.</li> <li>Add stickers, 3D text, and effects.</li> <li>Use the 3D Library to enhance projects.</li> <li>Save a Paint 3D project for future use.</li> </ul>	
<b>ACTIVITY</b>	<p><b><u>THEMATIC MONTH ACTIVITY</u></b> Week 2: Planet Protectors' Week Name of the competition: Healthy You, Healthy Planet</p>		



AL AIN JUNIORS SCHOOL  
INDIAN SYSTEM



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