



## WEEKLY PLAN AY 2024-25

GRADE:3

TERM 2 WEEK 13  
27<sup>th</sup> -31<sup>st</sup> JANUARY

| SUBJECT  | TOPIC                   | OBJECTIVE   | ASSESSMENT  |
|--|-------------------------|---|---|
| ENGLISH  | Avani, Dadu and Mum     | <ul style="list-style-type: none"> <li>We will respond to the text.</li> <li>We will identify and understand the four types of gender nouns— masculine, feminine, common, and neuter.</li> <li>We will define and identify prepositions and how they show the relationship between words in a sentence.</li> <li>We will compose a short paragraph</li> </ul> | Course book and Practice book exercises<br><br><b>Dictation of spellings from Lesson 11 on Monday, 27th January 2025.</b> |
| MATH   | LET'S MAKE A RECORD     | <ul style="list-style-type: none"> <li>To create a pictograph.</li> <li>To interpret and create pictograph for a given key.</li> <li>To choose choosing a key of pictograph for large data.</li> </ul>  | <b>Weekly HW-Volume 2 Practice Book Page No:19,20,21</b><br><br><b>Submit Practice Book on monday</b>                     |
| EVS  | My Country              | <ul style="list-style-type: none"> <li>We will identify the political divisions of India.</li> <li>We will describe the main physical features or landforms of India.</li> </ul>  | Course book and Practice book exercises   |
| 2 <sup>ND</sup> LANGUAGE-<br>HINDI/<br>MALAYALAM/<br>FRENCH- | पाठ - उत्सव की अक्लमंदी | नई शब्दावली जानना , वाक्य रचना , प्रश्न - उत्तर , चित्र पठन   | Tasksheets  |
|  | MALAYALAM               | സ്വപ്നങ്ങളുടെ ബാല്യം എന്ന കഥ വായിക്കാനും അതിലെ വിഷമപദങ്ങളുടെ അർത്ഥം മനസ്സിലാക്കുന്നു  | നോട്ട് പുസ്തകവും പാഠപുസ്തകവും   |
|  | Français                | Leçon 9 Une réunion le week-end<br>Quelle heure est-il ?<br>Les matières scolaires- vocabulaires  | Feuilles du travail<br>Le livre et le cahier d'exercices  |



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|------------|---|--|--|
| MSCS       | L-3<br>Developments in<br>Medicine  | To Introduce the concept of medicine<br>as to treat various ailments.  | Textbook Exercise  |
| ARABIC     | مولود جديد  | <ul style="list-style-type: none"><li>• ان يعبر الطالب عن احتياجات المولود الجديد</li><li>• أن يستخرج الطالب الإجابات من فقرة القراءة</li><li>• أن يكون الطالب جملاً تامة المعنى</li><li>• أن يوضح الطالب المدود الطويلة</li></ul>   | الكتاب المدرسي<br>دفتر الطالب<br><b>Dictation will be on<br/>Thursday 30-1-2025 in<br/>these words:</b> <ul style="list-style-type: none"><li>• اكتب الدرس</li><li>• قرأ الطالب قصة عن<br/>حب الوطن</li><li>• الطفل لطيف</li></ul> <b>Note:</b> students<br>should bring the<br>third book And the<br>Arabic language<br>notebook.<br><b>Dear Parent:</b> A<br>number of students<br>do not bring the<br>notebook, and they<br>also need another<br>new, empty<br>notebook |
| IS.ST/M.SC | Surat Al-Fajr   | <ul style="list-style-type: none"><li>• Will Recite Surat Al-Fajr with correct<br/>Tajweed and pronunciation.</li><li>• Identify the key themes and messages<br/>of Surat Al-Fajr, including the<br/>concepts of accountability, the<br/>consequences of arrogance, and the<br/>rewards for the righteous.</li></ul> | Video, Quran and textbook.   |
|            | L- 8 Nature my<br>teacher   | Students will recognize how nature teaches<br>us about the world around us, including<br>plants, animals, and the environment.   | Textbook Exercise  |
| ICT        | Lesson 8 Artificial<br>Intelligence.<br>AI Vs Human<br>Intelligence   | Understand the meaning and features of<br>human intelligence.<br>Differentiate between human intelligence<br>and AI  | Textbook Exercise<br>ICT Lab   |
| ACTIVITY   | اكتب الأرقام من 1-10 باللغة العربية داخل دودة مع التلوين<br>Write the numbers from 1-10 in Arabic inside a worm with coloring |  |  |