



## **WEEKLY PLAN AY 2025-26**

GRADE:2

TERM 1 WEEK 4 28<sup>th</sup> APRIL-2<sup>nd</sup> MAY

| SUBJECT  | TOPIC                      | OBJECTIVE  | ASSESSMENT  |
|--|----------------------------|--|---|
| ENGLISH  | The Two<br>Sculptors       | <ul> <li>To learn and use new vocabulary from the story in speaking and writing.</li> <li>To identify the main idea and moral of the story.</li> <li>To identify the 'ee' digraph in words.</li> <li>To read and pronounce 'ee' words and use them in sentences.</li> </ul>  | Complete Textbook Activities Page number 3: A1 and A2 Page number 6: C1 and C2  |
| МАТН   | NUMBERS UP TO<br>1000      | <ul> <li>To compare the numbers using greater than, less than and equal symbols</li> <li>Arrange the numbers in ascending and descending order</li> <li>Identify and represent the given ordinal numbers.</li> <li>To specify the concept of even and odd numbers</li> </ul> | HW: Text- book page nos: 1,4,6, and 7 (Numbers 300-400 in the notebook)  Textbook, notebook, differentiated task sheets |
| SCIENCE  | THE USES OF<br>PLANTS      | We will learn about the different types of plant products.  We will learn that plants help keep our surroundings clean.  | Textbook, Notebook  Homework- Science Textbook- Plants Around us  Page No 8- Section B and Section C                    |
| SOCIAL STUDIES   | WE NEED FOOD               | <ul> <li>We will identify the importance of food.</li> <li>We will classify different kinds of food</li> <li>We will explain meals of the day</li> </ul>   | H.W: Textbook page nos:5 and 6. differentiated task sheets.   |
| 2 <sup>ND</sup> LANGUAGE-<br>HINDI/<br>MALAYALAM/<br>FRENCH- | Hindi Four<br>letter words | <ul> <li>New Keywords related to Hindi Four letter words.</li> <li>learn to pronounce the Hindi Four letter words accurately with the correct sound.</li> </ul>  | Notebook , Textbook & Tasksheets  |





|            |   | സ്വരാക്ഷരങ്ങളും അവയുടെ  | Notebook , Textbook   |
|------------|---|---|---|
|            | MALAYALAM   | ചിഹ്നങ്ങളും പഠിക്കുന്നു   |   |
|            | Français  | Leçon 1 Les lettres Expression Orale Exercices  | Feuilles de travail<br>Le livre et le cahier<br>d'exercices   |
| MSCS       | The UAE in the<br>Last Century                            | <ul> <li>We will identify key features of the UAE in the past.</li> <li>We will describe the traditional jobs people did in the past.</li> </ul>  | Textbook and Task sheet   |
| ARABIC     | LESSON 2<br>(حواسي الخمس)                                 | * أن يتعرف المتعلم على المفردات الجديدة.<br>* أن يوظف المتعلم المغردات في جمل.<br>* أن يفهم المتعلم المعنى الكلي للنص.<br>* أن يصل المتعلم الكلمات بالحروف التي تبدأ بها.<br>* أن يكمل المتعلم الكلمات بشكل حرف الباء المناسب.  | الكتاب المدرسي الدفتر الدفتر الدفتر الدفتر الدفتر الدفتر المدرسي الدفتر H:W  Draw a person and label the body parts on the drawing, then choose one part of the body and explain how to take care of it in real life."  *Dictation will be on Thursday 1-5-2025 In these words( متعر - أستحم )  https://pin.it/1A5GDJXuY  "Please open this link, complete it, print it, and stick it into the notebook." |
| IS.ST/M.SC | Lesson one:<br>Allah, the Most<br>Kind and all-<br>aware. | 1-Understand Allah's Kindness: Students will learn that Allah is the Most Kind, and His kindness is shown through His mercy and blessings to all of His creations.  2-Recognize Allah's Kindness in Daily Life: Students will identify examples of Allah's kindness in their own lives, such as providing food, family, and health. | Task sheet and notebook activities.   |
|            | Take care of your body                                    | To recognize the importance of keeping the body clean and healthy.  To describe daily habits that help take care of the body.   | Textbook and Notebook   |





| ICT      | Computer at<br>Various places   | <ul> <li>Understand the features of computer</li> <li>Identify the different types of computer</li> </ul> |  |
|----------|---------------------------------|---|--|
| ACTIVITY | English Thematic Month Activity |   |  |