



WEEKLY PLAN AY 2025-26

GRADE: 8 TERM I WEEK 4 28th April to 2nd May

| SUBJECT | TOPIC | OBJECTIVE | ASSESSMENT |
|---|---|---|--------------------------------------|
| ENGLISH-5 | The Commentator [Poem] Global Warming | To analyze the theme and poetical devices To analyze the theme | Task sheet |
| MATH-7 | Operations on rational numbers | To understand the properties To apply the properties while solving the rational numbers | Task sheet |
| SCIENCE-6 | SYNTHETIC FIBRES AND PLASTICS | To differentiate between natural and synthetic fibres. To describe common examples of natural fibers (e.g., cotton, wool, silk) and synthetic fibers (e.g., polyester, nylon, acrylic). To compare the performance characteristics of natural and synthetic fibers, such as strength, durability, elasticity, moisture absorption, and resistance to wrinkles | Task sheet |
| SOCIAL SCIENCE-5 | The Constitution and the Need for the Laws | To identify the Constitution of India as the primary source of law in India To describe the role of the constitution in determining the legitimacy of laws To evaluate the importance of dissent in a democracy Discuss the importance of land as a resources Analyse the land use pattern | Textbook Exercise Textbook Exercise |
| 2 ND LANGUAGE- HINDI/ MALAYALAM/ FRENCH-4 | Hindi | कविता की भावभूमि और विषय- वस्तु को समझना। श्रमजीवी नारी के संघर्ष और पीड़ा को पहचानना। | Task Sheet |





| | | कवि की संवेदनशीलता और | |
|-------|----------------------|---|---|
| | | दृष्टिकोण को जानना। | |
| | | कविता की भाषा, शैली और प्रतीकों | |
| | | को समझना। | |
| | | मेहनतकश लोगों के प्रति | |
| | | सहान्भूति और सम्मान की | |
| | | भावना विकसित करना। | |
| | | ഇലഞ്ഞിപ്പൊയിലിൽ | |
| | | 1.ഇലഞ്ഞിപ്പൊയിൽ തറവാട്ടിൽ പോകാൻ ശ്രീധരൻ കാണിക്കുന്ന താല്പര്യത്തിന്റെ | |
| | Malayalam | കാരണമെന്തെന്ന ആശയം ഗ്രഹിക്കുന്നു. | നോട്ട്ബുക്ക് പ്രവർത്തനങ്ങൾ,ടാസ്ക് ഷീറ്റുകൾ |
| | | 2.മുത്തച്ഛൻ കാളകൾക്ക് കൊടുക്കുന്ന പൊതിയി ൽ എന്തൊക്കെയാണെന്നും അത് എങ്ങനെയാണ് കൊടുക്കുന്നതെന്നുമുള്ള ആശയം ഗ്രഹിക്കുന്നു. | |
| | French | L'adjectif "tout" Comprendre et employer l'adjectif "tout" sous ses différentes formes (tout, toute, tous, toutes) pour exprimer la totalité ou l'emphase. Les verbes irreguliers Reconnaître et conjuguer les verbes irréguliers courants au présent pour construire des phrases correctes et significatives. | Notebook Worksheets |
| ICT-1 | Conditions in detail | Understand what a condition is in programming. Use "if", "if-else", and "wait until" blocks in PictoBlox. Apply conditions to control how a program behaves based on certain situations. | Lab activities |





| ARABIC-4 | عام التسامح | أن يذكر الطالب مثالاً واحدًا على التسامح في دولة الإمارات الإمارات أن يستخدم الطالب كلمات جديدة في جمل بسيطة | كتابة فقرة قصيرة عن موقف يعبر فيه الطالب عن التسامح في حياته اليومية أو في محيطه |
|--------------|--|--|--|
| IS.ST/M.SC-2 | Honesty of the Prophet (Surah Ya- Seen 1-12) | To Infer the wisdom of sending Messengers. To Learn evidence of the truthfulness of the Messengers. To Clarify the positions of people towards the message of Islam. | TASK SHEET |
| | Moral Science | Resilience: to define resilience and identify strategies to build personal resilience in the face of challenges or adversity. | Tasksheet |
| MSCS | Compassion | Demonstrate an understanding of compassion through Roleplay and discussion | Discussion |