



WEEKLY PLAN AY 2025-26

GRADE:3

TERM 1 WEEK 9
2nd JUNE-13th JUNE

| SUBJECT | TOPIC | OBJECTIVE | ASSESSMENT |
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| ENGLISH | Rikki-tikki-tavi Goes Exploring Grammar-Helping Verbs Poem-Water Cycle | <ul style="list-style-type: none">To recall and explain the text in their own words.Identify helping verbs (am, is, are, was, were) in simple sentences.Read aloud with expression, appropriate pace, and rhythm to convey meaning.Identify and explain the central theme of the poem (the water cycle).Understand and use new vocabulary related to the water cycle | Course Book, Notebook and Activity Sheets Progressive Test – Tuesday, 3/06/25 Poem: "Everyday Things" |
| MATH | SUBTRACTION MULTIPLICATION | <ul style="list-style-type: none">To be able to subtract 4-digits with zerosTo check subtraction by adding.To estimate the differences.To recite multiplication table of 7 to 9.To multiply 3-digit numbers by a single-digit number. | Course Book , Notebook and activity sheet Progressive test- Wednesday 4/06/25 |
| SCIENCE | L3-Feeding habits of animals | <ul style="list-style-type: none">Classify animals as herbivores, carnivores, and omnivores based on their food habits.Explain how animals eat.Identify the mouth parts and body parts that help animals eat.Create a simple food chain. | Textbook, Notebook, Task sheets. Progressive Test on 4/6/25 Topic - OurBody |
| SOCIAL STUDIES | L- 3 OUR COUNTRY INDIA | <ul style="list-style-type: none">Identify India on a map and locate the Himalayan Mountains and the Northern Plains. | Textbook, Notebook, Task sheets. |



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| | | <ul style="list-style-type: none"> Describe the key features of the Himalayan Mountains (e.g., tall, snow-covered, cold). Explain the importance of the Northern Plains (e.g., farming, rivers, and fertile land). | |
| 2 ND LANGUAGE- HINDI/ MALAYALAM/ FRENCH- | पाठ - अपना घर है सबको प्यारा | <ul style="list-style-type: none"> New Keywords related to पाठ - अपना घर है सबको प्यारा learn to pronounce the words accurately with the correct sound. | Textbook , Notebook |
| | MALAYALAM | ബീർബലിന്റെ ന്യാ യം എന്ന പാഠം പഠിക്കുന്നു | Notebook , Textbook ,workbook |
| | Français | L'expression orale –Parle de ta famille L'expression écrite - Compréhension Des activités Des exercices pour l'examen | |
| MSCS | L-5 Other Natural Resources. | <ul style="list-style-type: none"> Identify different types of natural resources (like air, water, soil, sunlight, plants, animals, and minerals). Understand why natural resources are important in our daily lives. Explain how we use natural resources at home, school, and in the community. | Moe textbooks and task sheets. |
| ARABIC | LESSON 3 (فزت بجائزة) | * أن يجيب المتعلم عن أسئلة النص المسموع. * أن يتحدث المتعلم عن مسابقات شارك فيها. * أن يصف المتعلم مشاعره عندما يفوز أو يخسر. | الكتاب المدرسي الدفتري أوراق العمل |



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| | | <p>* أن يتعرف المتعلم نوع الجدول. * أن يحلل المتعلم الجدول تحليلاً صحيحاً. أن يقارن المتعلم بين الألعاب الفردية والألعاب الجماعية أن يتعرف المتعلم شكل بطاقة التهنية * أن يكتب المتعلم بطاقة تهنية قصيرة.</p> | <p>Dictation will be on Tuesday 3-6-2025 in this sentence شارك ماهر في مسابقة الرسم (الأسبوع الماضي) https://pin.it/43P4WmV8e "Please open this link, complete it, print it, and stick it into the notebook." Writing Activity : Write about an award you dream of winning and what you will do to achieve it. Submission date: Tuesday 10-6-2025</p> |
| IS.ST/M.SC | Lesson Two: The Etiquette of Recitation of Qur'an. | <ul style="list-style-type: none"> Understand the significance of reciting the Qur'an with a sincere heart, focusing on its meanings and teachings. Understand how the Qur'an was revealed to Prophet Muhammad (SAW), starting with the first revelation in the cave of Hira. Recognize the role of Angel Jibril (Gabriel) in delivering Allah's message to the Prophet. | Quran and worksheet. |
| | Together we Win | <ul style="list-style-type: none"> Define the meaning of teamwork and collaboration in their own words. Identify qualities of a good team member, such as communication, cooperation, and empathy. Demonstrate effective group participation by contributing ideas and supporting peers in a shared task. Reflect on how working together can lead to better outcomes than working alone. | Notebook and Textbook |
| ICT | Computer and its Components | <ul style="list-style-type: none"> Learn the characteristics of a computer | |



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| | | <ul style="list-style-type: none">Identify hardware and its components and software and its types | |
| ACTIVITY | ICT Month Activity | | |