



WEEKLY PLAN AY 2025-26

GRADE:4

TERM 1 WEEK 9
2nd JUNE-13th JUNE

| SUBJECT | TOPIC | OBJECTIVE | ASSESSMENT |
|--|---|---|---|
| ENGLISH | The Pizza Girl Possessive adjectives; possessive pronouns | To read and comprehend the given prose passage, identify the main idea and supporting details, and demonstrate understanding through discussion. To analyse characters, setting, and plot in the prose text and express their understanding through oral and written responses. To understand the difference between possessive adjectives and possessive pronouns. | Course book, notebook and task sheet |
| MATH | MULTIPLICATION | To be able to apply the properties of multiplication. To be able to use a short method of multiplication by 10's and 100's To be able to find the estimated product. | Times Tables Test (2 to 10) |
| SCIENCE | ANIMAL ADAPTATIONS | To analyze the hunting adaptations of two different predators. To explain how behavioral adaptations help animals survive in their environments. To compare the feeding habits of animals. | Textbook, Notebook Progressive test on Tuesday 3-6-25 (Lesson 2: Plant Adaptations) |
| SOCIAL STUDIES | L-18 OUR RIGHTS AND DUTIES | To list basic human rights and responsibilities as outlined in the classroom or national context. To examine and learn about the fundamental rights and Directive Principles | TEXTBOOK TASKSHEETS |
| 2 ND LANGUAGE- HINDI/ MALAYALAM/ FRENCH- | कविता : वर्षा रानी , | पठन , वाक्य रचना , विलोम शब्द , पर्यायवाची शब्द | Task Sheets, Text book |
| | MALAYALAM | 3.ആദ്യത്തെ ചിലന്തി എന്ന പാഠം പഠിക്കുന്നു. | Notebook , Textbook |
| | Français | L'expression orale –Parle des quatre saisons de l'année . L'expression écrite - Compréhension Des activités Des exercices pour l'examen | |



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| MSCS | L-5 ENERGY SOURCES AND PRESERVING THE PLANET | To differentiate between renewable and nonrenewable energy. To explain how is using a bicycle instead of a car is better for the environment. | Moe textbooks and task sheets . |
| ARABIC | في ضيافتي | <ul style="list-style-type: none"> أن يستخرج الطالب من الفقرة قواعد نحوية أن يكون الطالب جملاً تامة المعنى أن يصمم الطالب رسالة يكتبها الى صديقه | الكتاب المدرسي دفتر الطالب |
| IS.ST/M.SC | Lesson Four: the strong Believer. | <ul style="list-style-type: none"> Understand the Concept of a Strong Believer: Explain the hadith “The strong believer is better and more beloved to Allah than the weak believer” (Sahih Muslim). Understand the Early Call to Islam: Describe the events of the first revelation to the Prophet Muhammad (PBUH) and the early stages of spreading Islam. | Hadith and Worksheet. |
| | CONFLICT RESOLUTION | We will learn the importance of conflict resolution. | Textbook, notebook |
| ICT | Windows – Customizing and Personalising | <ul style="list-style-type: none"> Understand about Windows 10 and starting it Learn how to switch between running apps | |
| ACTIVITY | ICT Month Activity | | |