



## WEEKLY PLAN AY 2024-25

GRADE:2

TERM 2 WEEK 14  
3<sup>rd</sup> -7<sup>th</sup> FEBRUARY

| SUBJECT  | TOPIC  | OBJECTIVE  | ASSESSMENT   |
|--|--|--|--|
| ENGLISH  | The Perfect Wildlife Experience  | <ul style="list-style-type: none"> <li>To identify and use new words from the story in sentences.</li> <li>To recall key details from the story.</li> <li>To identify verbs in simple sentences.</li> <li>To recognize and use common verbs related to daily activities.</li> <li>To use verbs correctly in simple sentences.</li> </ul> | Course Book and Practice Book (Volume 2)<br><b>H.W:</b><br><b>Course Book</b> – Page nos: 69 (Let's Try 2), 72, 73, 74 (Let's Try 6 and 7)<br><b>Practice Book</b> – Page nos: 36 and 37 (My Turn 3 and My Turn 4) |
| MATH   | MONEY  | <ul style="list-style-type: none"> <li>To explain and use the term denomination</li> <li>To make number combinations up to 100</li> <li>To practice number counting with money</li> </ul>  | Coursebook and practice book volume-1  |
| EVS  | WORK MADE EASY   | <ul style="list-style-type: none"> <li>We will define work and explain how work is done in daily life.</li> <li>We will identify different types of simple machines.</li> <li>We will describe how machines help make work easier.</li> </ul>  | <b>H.W</b><br>Coursebook Page no:70, 71  |
| 2 <sup>ND</sup> LANGUAGE-<br>HINDI/<br>MALAYALAM/<br>FRENCH- | <ul style="list-style-type: none"> <li>Hindi औ मात्रा ( औ matraa)</li> </ul> | <b>Identify the " औ " matraa symbol.</b> <ul style="list-style-type: none"> <li><b>New Keywords related to " औ " matraa.</b></li> <li><b>learn to pronounce the "</b> </li></ul>   | Notebook , Task sheets   |
|  | MALAYALAM  | തെന്നാലിരാമന്റെ മാത്രീക വിദ്യ  | നോട്ട് പുസ്തകവും പാഠപുസ്തകവും  |
|  | Français   | Leçon 5 Mon cartable<br>Les vêtements  | Des feuilles du travail<br>Le livre et le cahier d'exercices   |



|            |  |  |   |
|------------|--|--|---|
|            |  | Qu'est-ce tu portes pendant tu vas à l'école ?<br>Le verbe porter  |   |
| MSCS       | Changing Feelings                          | We will recognize and name basic emotions such as happiness, sadness, anger, and fear.   | Read the lesson   |
| ARABIC     | <b>LESSON</b><br><b>(متفقون - مختلفون)</b> | * أن يتعرف المتعلم على المفردات الجديدة.<br>* أن يوظف المتعلم المفردات الجديدة في جمل.<br>* أن يفهم المتعلم موضوع النص.<br>* أن يحدد المتعلم كلمات مألوفة في النص.<br>* أن يقارن المتعلم بين شخصين في الصفات.                      | الكتاب المدرسي<br>الدفتري<br>أوراق العمل<br><br>H:W<br>اكتب بطاقة تعريفية عن صديقك المفضل في ورقة بيضاء تشمل (الاسم - العمر - البلد - صفاته ) الشكلية - طباعه<br>Dictation will be on Thursday 6-2-2025 in these words<br>مربوط - الشبع - عملاق - التهام - شنة متفقون - مختلفون |
| IS.ST/M.SC | Dining etiquette                           | Will Identify key Sunnahs of the Prophet Muhammad (PBUH) related to dining, such as saying “Bismillah” before eating and “Alhamdulillah” after finishing.  | Task sheet, questionnaire and textbook.   |
|            | Dignity of Labour                          | <ul style="list-style-type: none"><li>Recognize that work is important for everyone, no matter the type of job or task.</li><li>Identify different kinds of work people do (e.g., teachers, doctors, farmers, cleaners).</li></ul> | Textbook  |
| ICT        | Lesson 8<br>Understanding AI               | Understand the concept of Artificial intelligence.<br>Differentiate between AI Machine and Normal Machine  | Textbook Exercise<br>ICT Lab  |