



## WEEKLY PLAN AY 2025-26

GRADE:2

TERM 1 WEEK 5  
5<sup>th</sup> MAY-9<sup>th</sup> MAY

SUBJECT	TOPIC	OBJECTIVE	ASSESSMENT
ENGLISH	The Two Sculptors	<ul style="list-style-type: none"> <li>To read and identify the main idea and moral of the story.</li> <li>To express comprehension in speech and writing.</li> <li>To form the plural of regular nouns by adding -s or -es.</li> </ul>	Textbook, Differentiated Task Sheets
MATH	NUMBERS UP TO 1000	<ul style="list-style-type: none"> <li>To specify the concept of even and odd numbers</li> <li>Identify and represent the given ordinal numbers.</li> <li>To evaluate skip counting by 10 and 100</li> </ul>	Textbook, notebook and differentiated task sheet Home work: Numbers 400-500 in notebook Text book page nos: 10 to 14
SCIENCE	USES OF PLANTS	<ul style="list-style-type: none"> <li>We will learn the different types of plant products.</li> <li>We will learn how plants make our surroundings clean.</li> </ul>	<b>Progressive test</b> on <b>Wednesday (7.5.2025) for the Lesson- Plants Around us</b>
SOCIAL STUDIES	WE NEED FOOD AND CLOTHES	<ul style="list-style-type: none"> <li>We will identify the importance of food.</li> <li>We will classify different kinds of food</li> <li>We will explain meals of the day.</li> <li>We will describe good eating habits and its importance.</li> </ul>	H.W: Textbook page no:12
2 <sup>ND</sup> LANGUAGE- HINDI/ MALAYALAM/ FRENCH-	HINDI आ की मात्रा	<ul style="list-style-type: none"> <li><b>New Keywords related to Hindi आ Matraa.</b></li> <li><b>learn to pronounce the Hindi आ Matraa accurately with the correct sound.</b></li> </ul>	Textbook , Notebook , Worksheet
	MALAYALAM	സ്വരാക്ഷരങ്ങളും അവയുടെ ചിഹ്നങ്ങളും പഠിക്കുന്നു	Notebook , Textbook
	Français	Leçon 2 Bonjour ! Les salutations	Feuilles de travail



		Conversation formelle et informelle	Le livre et le cahier d'exercices
MSCS	The UAE in the Last Century	<ul style="list-style-type: none"> <li>We will identify key features of the UAE in the past.</li> <li>We will describe the traditional jobs people did in the past.</li> </ul>	Textbook and Task sheet
ARABIC	<b>LESSON 2</b> حواسي الخمس	<p>* أن يفهم المتعلم المعنى الكلي للنص.          * أن يصل المتعلم الكلمات بالحروف التي تبدأ بها.          * أن يكمل المتعلم الكلمات بشكل حرف الباء المناسب.          أن يختار المتعلم إحدى الحواس الخمس للتحدث عنها          أمام زملائه في الصف          * أن يحاكي المتعلم النموذج الموجود بالكتاب ص 21.</p>	<p>الكتاب المدرسي          الدفتر          أوراق العمل          Dictation will be on Thursday 8-5-2025 in these words ( حاسة - سمع - نظر - )          ( تذوق - لمس - شم )  <b>Writing Activity :</b>          ( in the park )"Imagine you went to the park. What did you see? What did you hear? What did you smell? What did you touch?" .  <b>Note:</b>          Progressive test will be on Tuesday 6-5-2025 in first lesson (جسمي)</p>
IS.ST/M.SC	Lesson one: Allah, the Most Kind and all-aware.	<p>1-Understand Allah's Kindness: Students will learn that Allah is the Most Kind, and His kindness is shown through His mercy and blessings to all of His creations.</p> <p>2-Recognize Allah's Kindness in Daily Life: Students will identify examples of Allah's kindness in their own lives, such as providing food, family, and health.</p>	Task sheet and notebook activities.
	Take Care of Your Body	<ul style="list-style-type: none"> <li>To recognize the importance of keeping the body clean and healthy.</li> <li>To explain daily habits that help maintain personal hygiene.</li> </ul>	Textbook and Notebook
ICT	Computer at Various places	<ul style="list-style-type: none"> <li>Identify the different types of computer</li> <li>Understand the uses of computer at different places</li> </ul>	
ACTIVITY	<b>Character in Disguise (English Month Activity)</b>		



	Students should bring a favourite object from home and pretend <b>to be the object</b> . They introduce themselves to the class using <b>first-person narration</b> , describing what they are, how they are used, who they belong to, and any interesting "adventures" or experiences they've had.
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