



LEARNING TRAILS, ACADEMIC YEAR 2025-2026 TERM 3

Grade: 2

Week: 5

Date: 20.04.2026 to 24.04.2026

Subjects	Lesson Objectives	Materials required	Parental involvement tasks
Arabic-Arabs	<p>تابع الكتابة: كتابة جمل إرشادية</p> <ol style="list-style-type: none">1. يكتب المتعلم جملًا إرشادية.2. ينشئ المتعلم جملًا مقروءة بخط واضح مرتب.3. حل درس في كتاب النشاط. <p>النشيد: علمتني نملة</p> <ol style="list-style-type: none">1. قراءة النشيد قراءة جهرية صحيحة ومعبرة.2. تحديد المفردات الجديدة التي وردت في النص.3. شرح أبيات النشيد وتحديد المعنى العام له. <p>تحديد الفكرة الرئيسية والأفكار الفرعية للنشيد.</p>	PowerPoint, textbook, notebooks, Activity sheets & videos	<p>الواجب: حل ورقة العمل. - كتابة النشيد مرة في الدفتر.</p> <p>الإملاء يوم الأربعاء القادم الموافق 22-4-2026 قصة مثلث ودائرة: (صفحة 14: ثلاثة خطوط سوداء كانت تعيش فوق صفحة بيضاء ذات يوم قال واحد من الخطوط: لقد مللت أن أظل هكذا مجرد خط في صفحة!)</p>
Arabic-Non Arabs	<p>لقاء وفراق</p> <ul style="list-style-type: none">• أن يتعرف المفردات والجمل الخاصة بالدرس ويقرأها مضبوطة بالحركة المناسبة.• أن يوظف المفردات الجديدة في جمل مفيدة.• أن يشارك الطالب في حوار قصير عن موقف لقاء أو فراق.	PowerPoint, textbook, notebooks, Activity sheets & videos	<p>الواجب المنزلي: حل ورقة العمل. وتوظيف المفردات الجديدة في جمل مفيدة.</p> <p>الإملاء يوم الأربعاء القادم الموافق 22-4-2026 للجمل والكلمات التالية:</p> <ul style="list-style-type: none">• أنا ألعب مع صديقي• أنا ألتقي مع الأصدقاء• أتناول الطعام مع عائلتي• فراق• إجازة
Islamic Studies – Arabic	<ul style="list-style-type: none">• درس احترام الآخرين . <p>أن يبين كيفية احترام الآخرين أثناء التعامل واللعب معهم .</p> <p>أن يوضح أهمية احترام رغبات الآخرين وآراؤهم</p>	PowerPoint, textbook, notebooks, Activity sheets & videos.	<p>مساعدة الطالب على حل ورقة العمل والواجبات المنزلية.</p> <p>دعم الطفل في أن يبين كيفية احترام الآخرين.</p> <p>المساعدة على ممارسة الأعمال الصالحة في الحياة اليومية.</p>



Islamic Studies – English	<ul style="list-style-type: none"> • Best acts in Islam read the noble Hadith correctly. mention the best acts in Islam. mention the effect of offering food and spreading the greeting of salam on individuals and society. 	PowerPoint, textbook, notebooks, Activity sheets & videos.	Helping the student complete worksheets and homework. Supporting the child in reciting verses correctly. Helping them practice good deeds in daily life. Help them to recite surah by following Tajweed with the video shared in teams.
Moral Science	Believe in yourself: Understand what confidence means Know ways to build self-confidence	Notebook Art materials	Write 2–3 sentences about a time you felt confident. Draw a picture to go with it.
English	<ul style="list-style-type: none"> - Identify the adjectives use in a playscripts - Differentiate playscripts and narration. Infinitives <ul style="list-style-type: none"> - Identify infinitives (to + verb). - Use infinitives after common verbs (e.g., like to read). - Form simple sentences using infinitives correctly 	Cambridge 3 Textbook and Activity book, Sticky notes English notebook Spelling/Handwriting Notebook	Guide your child in completing their notes. Support your child in completing any pending tasks. Set aside a few minutes each day to practice reading together in LightSail. Kindly take a clear photo of your child's completed activity work and upload it as an image or PDF in the Eng Assignment on MS Teams.
Math	<ul style="list-style-type: none"> • Analyze fractions as equal parts of a whole using models. • Generate and evaluate equivalent fractions using strategies. • Compare and justify order of fractions using reasoning and symbols. • Apply and solve real-life problems involving fractions of numbers. Construct and solve addition and subtraction of	<ul style="list-style-type: none"> • Notebook • Activity book • Student's book PPT	<ul style="list-style-type: none"> • Applying fractions in daily life (sharing food/items). • Comparing and discussing fractions (which is more/less and why). Solving and creating simple fraction problems at home.



	fractions with same denominators.		
Science	Light and shadows <ul style="list-style-type: none"> To explore transparent, translucent, opaque materials and understand its properties. Investigate and compare transparent, translucent, and opaque materials and understand how much light passes through them. 	Student book, Activity book, Notebook , Torch,	Revise Week ,3,4 Notes for
Humanities (Geography)	My local area : Analyze the concept of human activity by explaining how different activities help people meet their needs. Explain how human activity affects the environment.	PPT, Textbook, Scenario cards, online tools	Guide your child in completing notes. Support your child in completing Any pending task
Computing	Identify the FMS logo, then explain the function of each button and outline the basic commands associated with it.	Notebook and Textbook	FMS Logo & Buttons Sit with your child and take turns pressing buttons, asking them to explain what each one does.
UAE Studies – Arabic	الدرس الأول : السلع والخدمات ثانيا : الخدمات وأنواعها	الكتاب المدرسي البوربوينت	حل الأنشطة بالكتاب المدرسي
Moral Social Cultural Studies	Describe their feelings and choose a simple strategy to manage them appropriately.	Textbook , stationaries	-Parents ask their child daily: “How are you feeling today?” -Encourage child to: a. Talk about feelings b. Practice calming strategies (deep breathing, talking)



MEP	Unit 7, Lesson 5 Students will be able to identify different solutions, staying calm during situations	Textbook Pencils Sticky notes	Support students in completing activities and assignments.
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Home Assignments will be as follows: This will be off screen, ALL HOME ASSIGNMENTS MUST BE COMPLETED BY FRIDAY

- ✓ Monday – English, Arabic, Maths, Computing, Moral Education (MEP)
- ✓ Tuesday- English, Arabic, Maths, Science, UAE Social Studies/ Moral Social Cultural Studies (MSCS)
- ✓ Wednesday – English, Arabic, Maths, Humanities, Science
- ✓ Thursday – English, Arabic, Maths, Science, Islamic Studies/ Moral Science
- ✓ Saturday – GL Practice, Nahala Aur Nahil (Arabic), LightSail (English), FIM (Maths)

MONDAY – 20th April 2026

Home Assignments to be completed

Home Assignments to be completed		
ENGLISH	20 minutes	English Activity Book Activity 7F, page 101 Activity 7G, page 102
ARABIC - Arabs	20 minutes	كتابة 5 جمل إرشادية
ARABIC – Non Arabs	20 minutes	توظيف المفردات الجديدة في جمل سليمة
MATHS	20 minutes	Activity book pages: 161-165
COMPUTING	20 minutes	In your notebook, create two neat Mind maps: Mind Map-1: Components of the Main Screen Draw a mind map showing the main screen components. Label each one and write a short sentence describing its function. Mind Map-2: The Commander Window Draw a mind map showing the parts of the Commander Window. Label each one and write a short sentence explaining what it
MORAL EDUCATION (MEP)	20 minutes	Activity 5 Page 46 Imagine someone is angry or upset. Talk about what they should do to calm down. Then draw a picture of someone being calm.”



TUESDAY – 21st April 2026

Home Assignments to be completed

ENGLISH	20 minutes	English Activity Book Activity 7H, page 103 Activity 7I, page 104
ARABIC - Arabs	20 minutes	كتابة النشيد مرة في الدفتر
ARABIC – Non Arabs	20 minutes	كتابة جمل قصيرة عن اللقاء والفرق
MATHS	20 minutes	Activity book pages: 166-168
SCIENCE	20 minutes	Activity book pg:88
UAE Social Studies	20 minutes	وضح الفرق بين الخدمات و السلع مع ذكر أمثلة واضحة؟
MSCS	20 minutes	“My Feelings Chart” Draw 3 feelings you had today Write or tell what you did to manage them (Use A4 white paper / page 47-notes MSCS book)

WEDNESDAY – 22nd April 2026

Home Assignments to be completed

ENGLISH	20 minutes	English Activity Book Activity 7J, page 105 Activity 7K, page 106
ARABIC - Arabs	20 minutes	لنشيد علمتني نملة Wordwall – FormQuiz إرسال لينك
ARABIC – Non Arabs	20 minutes	أنشطة وورد وول وكويز
MATHS	20 minutes	Activity book pages: 171-173
HUMANITIES	20 minutes	DAY 1: Draw your local area and label: 2 human activities .1 way to protect the environment Day 2: Draw your neighborhood and label 3 human activities. Complete the work in your notebook, take a screenshot, and upload it on Teams.



		Deadline Friday: 24-4-26
SCIENCE	20 minutes	Activity book 7A Pg 58

THURSDAY – 23rd April 2026

Home Assignments to be completed

ENGLISH	20 minutes	English Activity Book Writing, page 107 Activity 7L, page 108
ARABIC - Arabs	20 minutes	حل ورقة العمل
ARABIC – Non Arabs	20 minutes	حل ورقة العمل
MATHS	20 minutes	Activity book pages: 174-179
SCIENCE	20 minutes	Activity book page:64
ISLAMIC – Arabs	20 minutes	حل أنشطة الطالب في الكتاب المدرسي صفحة (54-53-52) حل ورقة العمل ولصقها في الدفتر
ISLAMIC – Non Arabs	20 minutes	Complete the student activities in the textbook, pages (94,95, and 96). Complete the assignment posted on the Teams platform.
MORAL SCIENCE	20 minutes	The Compliment Jar Find a jar or box at home. Write one kind compliment about each family member and put it in the jar. Read them together at dinner.

SATURDAY – 25th April 2026

Days	GL Practice 30 minutes - morning	Arabic – Nahila Aur Nahil 30 minutes - morning	English – Lightsail 30 minutes - afternoon	Math – FIM 30 minutes evening
Weekend – Saturday/ Sunday (25th – 26th April '26)	Maths :The GL is scheduled for Saturday, with a due date of Sunday. Science: English: GL 3 will be available from	سيتم إرسال القصص على منصة نهلة وناهل للطلاب	Increase your Lexile score by 100 additional points through your reading efforts.	Set and work towards the target scores for each month: April: 3000. If students exceed the target, they will still receive 10 points for achieving the target score , with additional recognition for any extra achievement beyond the target.



	Saturday at 12:00 AM, and the submission deadline is Sunday at 11:59 PM.			
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Multiple Assessment Schedule – Round 2(2)

Week No.	SUBJECTS				
Week 5	Arabic	Science	UAE So. St./ MSCS	Islamic Education / M. Sc	Moral Education (MEP)

Class Teachers: Ms. Stephe (2A); Ms. Mharie (2B), Ms. Reshma (2C), Ms. Edziel (2D), Ms. Athira (2E)

“A person who never made a mistake never tried anything new.”