



## LEARNING TRAILS, ACADEMIC YEAR 2025-2026 TERM 3

Grade: 3

Week: 5

Date: 20.04.2026 to 24.04.2026

Subjects	Lesson Objectives	Materials required	Parental involvement tasks
Arabic-Arabs	<p>تابع نشيد الجودة أمنية فينا</p> <ul style="list-style-type: none"><li>- تحديد الفكرة الرئيسية من النص .</li><li>- تحديد علاقة التضاد والتراداف .</li><li>- حفظ أول ست أبيات</li><li>- حل أسئلة النص .</li></ul> <p>الكتابة : تلخيص قصة</p> <ul style="list-style-type: none"><li>- يتعرف المتعلم على خطوات تلخيص القصة .</li><li>- يعرض المتعلم التلخيص الخاص به .</li></ul> <p>حل أسئلة كتاب النشاط.</p>	PowerPoint, textbook, notebooks, Activity sheets & videos	<p>الواجب</p> <p>حل ورقة العمل</p> <p>وظف خمس كلمات جديدة في جمل مفيدة</p> <p>إملاء صفحة 15 في كتاب الطالب</p> <p>من (جدتي تخبز .....بالمجان)</p>
Arabic-Non Arabs	<p>العالم يحتفل</p> <ul style="list-style-type: none"><li>• أن يصف الطالب مناسبة يحتفل بها مستخدماً جملاً بسيطة.</li><li>• أن يعبر عن مشاعره تجاه الاحتفالات بطريقة صحيحة.</li><li>• أن يستمع لنص عن الاحتفالات ويفهم فكرته العامة.</li></ul>	PowerPoint, textbook, notebooks, Activity sheets & videos	<p>الواجب المنزلي: الإجابة على ورقة النشاط، بالإضافة إلى توظيف المفردات الجديدة في جمل سليمة</p> <p>الإملاء يوم الأربعاء القادم للجمل التالية</p> <ul style="list-style-type: none"><li>• يحتفلُ الناسُ بالأعيادِ.</li><li>• نلبسُ ملابسَ جميلةً.</li><li>• نُزَيِّنُ المكانَ بالبالوناتِ.</li><li>• نأكلُ الحلوى في الاحتفالِ.</li></ul> <p>نُقدِّمُ الهدايا في يوم العيدِ.</p>
Islamic Studies – Arabic	<ul style="list-style-type: none"><li>• درس رعاية المحتاجين.</li></ul> <p>أن يبين مفهوم ذوي الحاجة .</p> <p>أن يستنتج أن مساعدة ذوي الحاجة واجب وطني وديني</p>	PowerPoint, textbook, notebooks, Activity sheets & videos.	<p>مساعدة الطالب على حل ورقة العمل والواجبات المنزلية.</p> <p>دعم الطالب في فهم واجبه تجاه ذوي الحاجة , المساعدة على ممارسة الأعمال الصالحة في الحياة اليومية.</p>
Islamic Studies – English	Surah Al Teen	PowerPoint, textbook, notebooks, Activity sheets & videos.	Helping the student complete worksheets and homework.
	Recite Surah At-Teen correctly with proper pronunciation (Tajweed basics).		Supporting the child in reciting verses



	<p>Explain the simple meaning of key words like Teen (fig) and Zaitoon (olive). Understand that Allah created humans in the best form.</p>		<p>correctly. Helping them practice good deeds in daily life. Help them to recite surah by following Tajweed with the video shared in teams.</p>
<b>Moral Science</b>	<p>Environment and Community Awareness : To understand the importance of caring for environment and helping our community.</p>	Notebook	<p>Environmental Care: Clean a small area (garden, backyard, or nearby safe space).  Draw or write about the activities you did. What did you do? How did it help the environment or community? How did you feel?</p>
<b>English</b>	<ul style="list-style-type: none"> <li>• To define the simple present tense and to use the simple present tense accurately in writing and speech.</li> <li>• To understand different reading strategies to comprehend the Persuasive Text.</li> <li>• To identify key features of a persuasive text and to explain the purpose and main idea.</li> <li>• To develop and improve the understanding of tag questions and how they are used to seek agreement.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Cambridge 4 Textbook and Activity book</li> <li>❖ Sticky notes</li> <li>❖ English notebook</li> </ul>	<p>Guide your child in completing their notes. Support your child in completing any pending tasks. Set aside a few minutes each day to practice reading together. Set aside a few minutes each day to practice writing together. Encourage your children to use LightSail. Kindly take a clear photo of your child's completed activity work and upload it as an image or PDF in the Eng Assignment on MS Teams.</p>
<b>Math</b>	<ul style="list-style-type: none"> <li>• Apply formulas to find area and perimeter of squares and rectangles on a grid.</li> <li>• Estimate and evaluate area of irregular shapes using full and partial squares.</li> </ul>	<ul style="list-style-type: none"> <li>• Student's Book</li> <li>• Activity Book</li> <li>• Notebook</li> <li>• PPT</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring and estimating area of irregular shapes at home (e.g., mat, leaf).</li> <li>• Guiding children to count full and</li> </ul>



	Collect, organise, and interpret data using tally charts and grouped frequency tables.	<ul style="list-style-type: none"> <li>Ruler</li> <li>Sticky notes</li> </ul>	partial squares on a grid drawing. Discussing and verifying final estimated area together.
<b>Science</b>	<p><b><u>Chemical Reaction</u></b></p> <p>To understand that a <b>chemical reaction</b> happens when materials change and form a <b>new substance</b>.</p> <p><b><u>Simple Circuit</u></b></p> <p>To understand what an <b>electric circuit</b> is and identify the <b>main parts of a simple circuit</b>.</p>	Student book, Activity Book, Notebook	Revise Week 2 and 3 ,4
<b>Humanities (Geography)</b>	Where do people live? Students will be able to identify where people lived in the Arabian Gulf in the past and today.	PPT, Text book, Notebook	Guide your child in completing notes. Support your child in completing Any pending task
<b>Computing</b>	Predicting and debugging algorithm.	Notebook and Textbook	Predicting and Debugging Algorithm Work through a simple algorithm together with your child, take turns predicting what will happen at each step, and help them spot and fix any errors they find along the way.
<b>UAE Studies – Arabic</b>	الدرس : التكنولوجيا في بلادي ثانيا : الإستخدامات	الكتاب المدرسي البوربوينت	حل الأنشطة بالكتاب المدرسي
<b>Moral Social Cultural Studies</b>	Explain how powered engines changed transportation and improved people’s lives over time.	Textbook , stationaries	Parents discuss with their child: “How do we use engines in our daily life?”
<b>MEP</b>	Explain how writing and printing improved communication, learning, and record keeping over time.	PPT, textbook, stickynotes	Support students to complete the activities and assignments.



<b>French</b>	Unité 5 – Apres midi au parc Partie 1 - Compléter La compréhension de texte - Quelle heure est-il ? <b>Dictée</b> <b>Jouer – Danser – chanter- aimer-envoyer – voler -</b> <b>Lundi – Mardi – Jeudi – vendredi – samedi -</b> <b>Dimanche-</b>	PowerPoint, textbook, notebooks, Activity sheets & videos.	Help your child to practice on the way of saying the time in French by using real-life activity asking him about the time. and let him practice on the writing and speaking.  - Revise the previous lessons for further continuous assessments
<b>Urdu</b>	کچھوا اور خرگوش  سبق پڑھ سکیں۔ نیا ذ خیرہ الفاظ حاصل کرسکیں۔ سوالوں کے جواب بتا سکیں۔	Textbook, notebook, Power point, internet resources	نظم کچھوے پڑھنے کی اچھی مشق کر وائی جائے۔

**Home Assignments will be as follows:** This will be off screen, ALL HOME ASSIGNMENTS MUST BE COMPLETED BY FRIDAY

- ✓ Monday – English, Arabic, Maths, Computing, Moral Education (MEP)
- ✓ Tuesday- English, Arabic, Maths, Science, UAE Social Studies/ Moral Social Cultural Studies (MSCS)
- ✓ Wednesday – English, Arabic, Maths, Humanities, Science
- ✓ Thursday – English, Arabic, Maths, Science, Islamic Studies/ Moral Science
- ✓ Saturday – GL Practice, Nahala Aur Nahil (Arabic), LightSail ( English), FIM (Maths)

### **MONDAY – 20<sup>th</sup> April 2026**

#### Home Assignments to be completed

ENGLISH	25 minutes	Activity Book pg. no: 105	
ARABIC - Arabs	25 minutes		تفسیر معانی المفردات الجديدة
ARABIC – Non Arabs			توظيف المفردات في جمل مفيدة
MATHS	25 minutes	Activity book pages-77-78	



COMPUTING	25 minutes	Home Efficiency Inspector Walk around your house and find ONE chore that involves doing the same thing more than once. Sketch the inefficient version vs. your efficient version in two boxes
MORAL EDUCATION (MEP)	25 minutes	Activity 3 Page 24 Use a different number systems Chinese, Roman, Egyptian, Cuneiform and then, fill the table with the correct number symbols in the different number systems.

## TUESDAY – 21<sup>st</sup> April 2026

### Home Assignments to be completed

ENGLISH	25 minutes	Activity Book pg. no :98
ARABIC - Arabs	25 minutes	تحديد الفكرة الرئيسية من النص
ARABIC – Non Arabs	25 minutes	كتابة جمل قصيرة عن الاحتفال بيوم الأرض
MATHS	25 minutes	Activity book pages-79-80
SCIENCE	25 minutes	Student Book p#91
UAE Social Studies	25 minutes	اذكر مفهوم التكنولوجيا و استخدامات التكنولوجيا؟ و أهميتها؟
MSCS	25 minutes	Draw and label:  One vehicle with an engine  Write 2–3 sentences explaining how it helps people ( Use A4 white paper / page 47-notes MSCS book )

## WEDNESDAY – 22<sup>nd</sup> April 2026

### Home Assignments to be completed

ENGLISH	25 minutes	Activity Book pg. no: 106
ARABIC - Arabs	25 minutes	حل ورقة العمل + كويزز
ARABIC – Non Arabs	25 minutes	أنشطة وورد وول وكويزز
MATHS	25 minutes	Activity book pages-79-81
SCIENCE	25 minutes	Activity book p#48,49
HUMANITIES	25 minutes	<ul style="list-style-type: none"> <li>•<b>Draw and Compare</b></li> <li>•Draw <b>one picture of a settlement in the past</b> (e.g., tents, barasti houses, camels).</li> <li>•Draw <b>one picture of a settlement today</b> (e.g., apartments, skyscrapers, cars).</li> <li>•<b>Write 2–3 sentences</b> for each drawing:</li> </ul>



Deadline – Friday (24-04-26)  
Upload the homework in Assignments (MS-Teams) named as - **GEOGRAPHY\_T3\_W3\_HOME ASSIGNMENT**  
**(ASYNCHRONOUS LEARNING)**

## THURSDAY – 23<sup>th</sup> April 2026

### Home Assignments to be completed

ENGLISH	25 minutes	Activity Book pg. no: 107 & 108
ARABIC - Arabs	25 minutes	حل أسئلة كتاب النشاط
ARABIC – Non Arabs	25 minutes	حل أنشطة الكتاب المدرسي
MATHS	25 minutes	Activity book pages-115-118
SCIENCE	25 minutes	Activity book p# 51,52
ISLAMIC EDUCATION - ARABS	25 minutes	حل أنشطة الطالب في الكتاب المدرسي صفحة ( 36-38 ) + حل ورقة العمل ولصقها في الدفتر
ISLAMIC EDUCATION – NON ARABS	25 minutes	Complete the student activities in the textbook, pages (165 and 167). Complete the assignment posted on the Teams platform.
MORAL SCIENCE	25 minutes	<b>Community Support</b> Help a neighbour or a family member (e.g., carrying groceries, cleaning). Donate old clothes, toys, or books. Write a thank-you note to a community helper (security guard, cleaner, teacher).

## FRIDAY – 24<sup>th</sup> April 2026

### Home Assignments to be completed

FRENCH	25 minutes	Complete the activity assigned by the teacher in the activity book unite 5 about the time
URDU	25 minutes	صفحہ 4 اگر نامکمل ہوں تو کتاب سے مکمل کریں۔۔ اسے نوٹ بک میں بھی لکھیں۔

## SATURDAY



Days	GL Practice 30 minutes - morning	Arabic – Nahila Aur Nahil 30 minutes - morning	English – Lightsail 30 minutes - afternoon	Math – FIM 30 minutes evening
<b>Weekend – Saturday/ Sunday (25<sup>th</sup> – 26<sup>th</sup> April '26)</b>	<p>Maths: The GL is scheduled for Saturday, with a due date of Sunday. Science:</p> <p>English : English GL 3 will be available from Saturday at 12:00 AM, and the submission deadline is Sunday at 11:59 PM.</p>	سيتم إرسال القصص على منصة نهلة وناهل للطلاب	Increase your Lexile score by 100 additional points through your reading efforts.	Set and work towards the target scores for each month: <b>April: 4000.</b> If students exceed the target, they will still receive <b>10 points for achieving the target score</b> , with additional recognition for any extra achievement beyond the target.

## Multiple Assessment Schedule – Round 2(2)

Week No.	SUBJECTS				
Week 5	Arabic	Science	UAE So. St./ MSCS	Islamic Education / M. Sc	Moral Education (MEP)

**Class Teachers: Ms. Preetha (3A); Ms. Mehwish (3B), Ms. Anjana (3C), Ms. Athira Ramachandran (3D)**

*“A person who never made a mistake never tried anything new.”*