



## LEARNING TRAILS, ACADEMIC YEAR 2025-2026 TERM 3

Grade: 6

Week: 5

Date: 20.04.2026 to 24.04.2026

Subjects	Lesson Objectives	Materials required	Parental involvement tasks
Arabic-Arabs	<p><u>رواية (أحلام لييل السعيدة)</u> أن يقرأ المتعلم الرواية قراءة جهرية صحيحة أن يدرك المتعلم علاقة التضاد والترادف أن يحدد المتعلم العناصر الموجودة في الفصل حل أسئلة الفصل</p>	PowerPoint, textbook, notebooks, Activity sheets & videos	<p>الواجب حل ورقة العمل لو كنت مكان لييل ، ماذا كنت تفضل أن يترك (لك والدك) من خلال الفصل الثامن الإملاء كتاب الطالب من درس ألمانيا صفحة 32 الفقرة الخاصة بـ(الموقع الجغرافي)من (تقع ألمانيا .....العدد الكبير من الجيران)</p>
Arabic-Non Arabs	<p><u>جائزة نوبل</u> · أن يوظف المفردات الجديدة في جمل سليمة . · أن يتحدث عن أهمية العلم للفرد والمجتمع. أن يقرأ الكلمات المماثلة قراءة صحيحة مضبوطة بالشكل.</p>	PowerPoint, textbook, notebooks, Activity sheets & videos	<p>الواجب: الإجابة على ورقة النشاط بالإضافة إلى توظيف المفردات الجديدة في جمل سليمة الإملاء يوم الأربعاء القادم تقدم وزارة الصحة في مدينة العين الدعم الكافي في مجال الصحة النفسية</p>
Islamic Studies – Arabic	<p>• درس اختيار الجليس . أن يميز بين الصالح والصالح والسيئ . أن يعبر عن أهمية اختيار الأصدقاء في حياة المسلم . أن يبين أثر الصديق في شخصية الإنسان وأخلاقه</p>	PowerPoint, textbook, notebooks, Activity sheets & videos.	<p>مساعدة الطالب على حل ورقة العمل والواجبات المنزلية. دعم الطالب في التعبير عن أهمية اختيار الأصدقاء . المساعدة على ممارسة الأعمال الصالحة في الحياة اليومية.</p>
Islamic Studies – English	<ul style="list-style-type: none"><li>• The lesson of choosing a friend.</li><li>• To read the hadith expressively.</li><li>• To explain the meanings of the words used in the</li></ul>	PowerPoint, textbook, notebooks, Activity sheets & videos.	<p>Helping the student complete worksheets and homework. Supporting the child in reciting verses correctly. Helping them practice good</p>



	<p>hadith.</p> <ul style="list-style-type: none"> <li>To explain the overall meaning of the hadith.</li> </ul>		<p>deeds in daily life. Help them to recite surah by following Tajweed with the video shared in teams.</p>
<b>Moral Science</b>	<p>Students will be able to defend or criticize the ending of the story, providing reasons based on moral values.</p>	<p>Notebook, PPT, pdf</p>	<p>With your parent's help, help someone in your home or neighbourhood (for example: assisting with chores, helping a sibling study, or supporting an elderly person). Discuss why helping others is important, and write 3–4 sentences about what you did and how it made you feel.</p>
<b>English</b>	<p><b>Reading Comprehension</b></p> <ul style="list-style-type: none"> <li>Extract and record precise information from reading materials</li> <li>Evaluate and apply new vocabulary in varied contexts to construct precise and meaningful sentences, justifying their word choices.</li> <li>Identify, understand, and use a variety of quantifiers (e.g., many, much, a few, a little, several, plenty of, a great deal of) appropriately in context</li> </ul>	<ul style="list-style-type: none"> <li>❖ Cambridge</li> <li>❖ Primary English Student's book</li> <li>❖ Activity book</li> <li>❖ Notebooks</li> </ul>	<p>Let your child be involved in any task that requires measurement. Apply the use of quantifiers in doing tasks at home that require measurement (i.e. baking, cooking)</p>
<b>Math</b>	<ul style="list-style-type: none"> <li>Interpret and apply map scales to calculate real-life distances.</li> <li>Convert and solve map-based distance problems using multiplication.</li> <li>Analyze and describe reflections across a mirror line.</li> <li>Identify and determine coordinates of reflected points.</li> </ul>	<ul style="list-style-type: none"> <li>Student's Book</li> <li>Activity Book</li> <li>Notebook</li> <li>Graph Book</li> <li>PPT</li> <li>Ruler</li> </ul> <p>Sticky notes</p>	<ul style="list-style-type: none"> <li>Interpreting simple maps with their child.</li> <li>Estimating and calculating real-life distances using map scales.</li> </ul> <p>Discussing and verifying answers by comparing estimates with exact values.</p>



	Apply and justify transformations in geometric shapes.		
<b>Science</b>	<p><b>Electric Current and Circuits:</b> Describe how electric current flows in a circuit and how adding components affects lamp brightness.</p> <p><b>CHAPTER 14: EARTH AND BEYOND</b> <b>The Solar System:</b> Composition of Solar System, how planets form from dust and gas, gravity as holding force for orbits, distinguishing stars from planets.</p>	Student book, Activity Book, Notebook	Revise Week 2, 3 and 4
<b>Humanities (Geography)</b>	<p>-Determine ways in which products can be created to last a long time</p> <p>-Explain the impact of technology on the world</p>	-PPT, Textbook, online tools	-Assist them in completing notes and any given home assignments.
<b>Computing</b>	<ul style="list-style-type: none"> <li>Analyze how data models and simulations are used in games and industries to predict outcomes.</li> <li>Evaluate the accuracy and usefulness of simulations in supporting decision-making.</li> </ul> <p>Create a simple data model or simulation scenario to support decision-making in a given context.</p>	WORK BOOK, TEXT BOOK, NOTEBOOK, POWER POINT	<p>Discuss with your parents how games or real-life industries (like weather forecasting or traffic systems) use data models and simulations to predict outcomes.</p> <p>Work together to evaluate whether these simulations are always accurate and how they help people make decisions.</p> <p>Create a simple simulation scenario together (e.g., predicting weekly expenses or game scores) and explain how it can support better decision-making.</p>
<b>UAE Studies – Arabic</b>	<p>الصحراء في فكر الشيخ زايد رحمه الله أثر الصحراء في شخصية الشيخ زايد رحمه الله ينجز الطالب بطاقة تعريفية عن الشيخ زايد رحمه الله:نشاته</p>	الكتاب المدرسي البوربوينت صور	<p>حل الأنشطة بالكتاب المدرسيمن الجزء الاول</p> <p>من الدرس</p>



	مواہبہ صفاتہ الأخلاقیة		
<b>Moral Social Cultural Studies</b>	Explain how the judicial system interprets laws at different levels. Analyze how laws are applied in local, national, and international contexts.		
<b>MEP</b>	-Explain the differences in the rights and responsibilities of individuals	PPT,Text book,	-Support students to complete the activities and home assignments
<b>French</b>	Unite 10: Amuse toi bien! - Les activites pendant la vacance - Pratique d'un texte de compréhension écrite. - Faire les activites du livre <b>Dictée</b> Cyclisme – Equitation – Faire du sports – Gymnastique – planche à voile – patin à roulette – Karaté – le Ski -des promenades – cricket – basketball - De la guitare - De la batterie - Du piano -De la flute -Du saxophone - De la lecture -De la peinture - de la cuisine -De la vaisselle.	PowerPoint, textbook, notebooks, Activity sheets & videos.	Revise the previous lessons for further continuous assessments
<b>Urdu</b>	کتاب نظم پڑھ کر سمجھ سکیں۔ نیا ذ خیرہ الفاظ حاصل کر سکیں۔ سوالوں کے جواب اخذ کر سکیں۔ قواعد کا کام اور جملہ سازی کر سکیں۔	Textbook, notebook, Power point, internet resources	سبق اسوہ رسول ﷺ پڑھنے کی اچھی مشق کروائی جائے۔
<b>Art</b>	Pencil shading technique Pressure Control: Learn to vary pencil pressure to create light, medium, and dark tones. Value Awareness: Create a basic value scale showing a range of shades. Form: Transition from flat 2D shapes to 3D forms	<b>Pencils:</b> HB (light) and 2B or 4B (dark). <b>Paper:</b> Sketchbook. <b>Eraser:</b> For cleaning edges and creating highlights. <b>Sharpener:</b> To maintain a dull point for broad shading and a sharp point for detail.	



	using shadows..		
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**Home Assignments will be as follows:** This will be off screen, ALL HOME ASSIGNMENTS MUST BE COMPLETED BY FRIDAY

- ✓ Monday – English, Arabic, Maths, Computing, Moral Education (MEP)
- ✓ Tuesday- English, Arabic, Maths, Science, UAE Social Studies/ Moral Social Cultural Studies (MSCS)
- ✓ Wednesday – English, Arabic, Maths, Humanities, Science
- ✓ Thursday – English, Arabic, Maths, Science, Islamic Studies/ Moral Science
- ✓ Saturday – GL Practice, Nahala Aur Nahil (Arabic), LightSail ( English), FIM (Maths)

### MONDAY – 20<sup>th</sup> April 2026

Home Assignments to be completed		
ENGLISH	30 minutes	Workbook page 60
ARABIC - Arabs	30 minutes	تفسير معاني المفردات الجديدة
ARABIC – Non Arabs	30 minutes	توظيف المفردات الجديدة في جمل سليمة
MATHS	30 minutes	Workbook Page: 166 to 167
COMPUTING	30 minutes	Make a poster showing how cybersecurity (passwords, encryption, firewalls) helps protect data and supports safe decision-making online.
MORAL EDUCATION (MEP)	30 minutes	-Create a colourful and informative poster on the topic; <b>My rights, my responsibilities, making my community a better place.</b> -include 3 rights and 3 responsibilities - a clear message about how rights and responsibilities are connected

### TUESDAY – 21<sup>st</sup> April 2026

Home Assignments to be completed		
ENGLISH	30 minutes	Workbook page 68
ARABIC - Arabs	30 minutes	تحديد العناصر الموجودة في الفصل
ARABIC – Non Arabs	30 minutes	الإجابة على تكليفات بادلنت
MATHS	30 minutes	Workbook Page: 168 to 169



SCIENCE	30 minutes	Workbook page No: 132 and 133
UAE Social Studies	30 minutes	حل أنشطة الكتاب اعداد مشروع الفصل الدراسي الثالث باختيار موضوع من أحد المدرسين المقررين
MSCS	30 minutes	Create a mini poster: <ul style="list-style-type: none"><li>• “How Laws Keep Society Safe” Include:</li><li>• 2 examples</li><li>• 1 picture</li><li>• 1 explanation</li></ul>

## WEDNESDAY – 22<sup>nd</sup> April 2026

### Home Assignments to be completed

ENGLISH	30 minutes	Workbook page 71
ARABIC - Arabs	30 minutes	حل الأسئلة الخاصة بالرواية
ARABIC – Non Arabs	30 minutes	الإجابة على أسئلة ورقة النشاط
MATHS	30 minutes	Workbook Page: 174 to 175
SCIENCE	30 minutes	Workbook page No: 135 and 136
HUMANITIES	30 minutes	-Choose a popular consumer item and create a labelled diagram that explains its <b>life cycle</b> and how it can be made to last as long as possible. -Include the responsibilities carried by designers, manufacturers and consumers to make the product last

## THURSDAY – 23<sup>rd</sup> April 2026

### Home Assignments to be completed

ENGLISH	30 minutes	Workbook page 78
ARABIC - Arabs	30 minutes	حل ورقة العمل
ARABIC – Non Arabs	30 minutes	الإجابة على أسئلة كتاب الطالب
MATHS	30 minutes	Workbook Page: 176 to 177
SCIENCE	30 minutes	Students book review question: Page no:304 and 305
ISLAMIC EDUCATION -	30 minutes	حل أنشطة الطالب في الكتاب المدرسي صفحة (29 – 31 – 32) + حل ورقة العمل



ARABS		
ISLAMIC EDUCATION – NON ARABS	30 minutes	Complete the student activities in the textbook, pages (34and 35). Complete the assignment posted on the Teams platform.
MORAL SCIENCE	30 minutes	<i>All Summer in a Day</i> 1. Write <b>3 qualities of William</b> from the story. 2. Write <b>4–5 sentences</b> : What lesson did the children learn at the end? 3. Describe <b>one time you felt left out</b> in <b>2–3 sentences</b> . 4. Draw a small picture of <b>rainy Venus</b> as described in the story.

## FRIDAY – 24<sup>th</sup> April 2026

### Home Assignments to be completed

FRENCH	30 minutes	1- Ecrire 4 phrases des activites que tu fais pendant les vacances. 2- écrire les activites que tu fais à la maison et répondre à la question suivante : Est-ce que tu aides à la maison et tu fais quoi ?
URDU	30 minutes	اسوہ رسول ﷺ سبق کے سوال و جواب نوٹ بک میں مکمل کریں۔

## SATURDAY

Days	GL Practice 30 minutes - morning	Arabic – Nahila Aur Nahil 30 minutes - morning	English – Lightsail 30 minutes - afternoon	Math – FIM 30 minutes evening
<b>Weekend – Saturday/ Sunday (25<sup>th</sup> – 26<sup>th</sup> April '26)</b>	Maths: The GL is scheduled for Saturday, with a due date of Sunday. Science: Science GL 3 will be available from Saturday at 12:00 AM, and the submission deadline is Sunday	سیتم ارسال القصص علی منصة نهلة وناہل للطلاب	Increase your Lexile score by 100 additional points through your reading efforts.	Set and work towards the target scores for each month: <b>April: 7000</b> . If students exceed the target, they will still receive <b>10 points for achieving the target score</b> , with additional recognition for any extra achievement beyond the target.



	at 11:59 PM. English: GL 3 will be available from Saturday at 12:00 AM, and the submission deadline is Sunday at 11:59 PM.			
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## Multiple Assessment Schedule – Round 2(2)

Week No.	SUBJECTS				
Week 5	Arabic	Science	UAE So. St./ MSCS	Islamic Education / M. Sc	Moral Education (MEP)

**Class Teachers: Mr. Mubashir (6A); Ms. Charity (6B), Ms. Meena (6C), Ms. Huma (6D)**

*“A person who never made a mistake never tried anything new.”*