



a member of AJ Group of Schools

LEARNING TRAILS, ACADEMIC YEAR 2026-2027
TERM 1

Year : 2
Week: 8

Date: 26.10.2026 to 30.10.2026

Subjects	Lesson Objectives	Materials required	Parental involvement tasks
Arabic-Advance	<p>الدرس الأول: خشون الخروف</p> <p>أن يتعرّف الطالب حرف الخاء (خ) ويميز صوته أن يقرأ حرف الخاء مع الأصوات القصيرة والطويلة خُ - خُح - خُح / خَا - خُو - خِي أن يقرأ كلمات بسيطة تحتوي على حرف الخاء أن يكتب حرف الخاء كتابة صحيحة</p> <p>الدرس الثاني: مدرسة دودي الجديدة</p> <p>أن يتعرّف الطالب حرف الدال (د) ويميز صوته أن يقرأ حرف الدال مع الأصوات القصيرة والطويلة دَ - دُ - دٍ / دَا - دُو - دِي أن يقرأ كلمات بسيطة تحتوي على حرف الدال أن يكتب حرف الدال كتابة صحيحة</p>	PowerPoint, textbook, notebooks, Activity sheets & videos.	<p>الإملاء</p> <p>خُح / خُح / ح</p> <p>حا / حو / حي</p> <p>هذا حاجب</p> <p>حبوب أبي</p> <p>أحب حجابي</p>
Arabic-General	<p>درس الأرقام</p> <p>يتعرّف الأرقام باللغة العربية. ينطق الأرقام نطقًا صحيحًا.</p>	PowerPoint, textbook, notebooks, Activity sheets & videos.	<p>الإملاء</p> <p>س - ش - ص - ض</p>



	<p>يَعُدُّ الأشياء باستخدام الأرقام. يربط الرقم بالكمية المناسبة.</p> <p>درس الأشكال: يسمِّي الأشكال باللغة العربية. يميز بين الأشكال المختلفة. يحدّد الأشكال من حوله.</p>		
Islamic Studies – Arabic	<p>درس سورة الإخلاص - أن يتلو سورة الإخلاص تلاوة سليمة مجودة . - أن يفسر معاني المفردات الواردة في السورة الكريمة . - أن يُسمع سورة الإخلاص تسميعاً متقناً.</p>	PowerPoint, textbook, notebooks, Activity sheets & videos.	دعم الطفل في حفظ سورة الإخلاص . المساعدة على ممارسة الأعمال الصالحة في الحياة اليومية
Islamic Studies – English	<p>The Pillars of Islam : - Recount the pillars of islam - Deduce the benefit of each of the pillars of islam</p>	PowerPoint, textbook, notebooks, Activity sheets & videos.	Involve the child in simple acts of worship, such as Salah, giving charity, and fasting, to understand the importance of the pillars.
Moral Science	<p>Compassion: Kind to Me, Kind to You To understand self-compassion and compassion for others, and why both matter.</p>	<p>Notebook, activity sheets, stationeries, stories, videos</p> <p>Note: Kindly provide a separate moral science notebook for your child.</p>	<p>Parent–Child Task:</p> <ol style="list-style-type: none"> 1. Help your child draw a large heart on a sheet of paper. 2. Divide the heart into two halves: “Kind to Myself” and “Kind to Others.” 3. Together, write or draw two



			examples in each half. Reflection: Ask your child, "How do you feel when you are kind to yourself and others?"
English	<p>To identify the key elements in the picture</p> <p>To use demonstrative pronouns in sentences.</p> <p>To understand the meaning of active listening and develop listening skills. .</p> <p>To understand that the "a" and "e" work together to make the long /ā/ sound.</p> <p><u>DICTATION</u></p> <ol style="list-style-type: none">1. cone2. bike3. mute4. time5. here6. huge7. these8. cube9. phone10. spider	<ul style="list-style-type: none">❖ Cambridge Primary English Student's Book❖ Activity book❖ English Notebooks❖ Spelling/ Writing Notebook❖ Worksheets❖ Sticky Notes❖ Graphic Organiser	<ul style="list-style-type: none">➤ Guide your child in completing their notes.➤ Support your child in completing any pending tasks.➤ Practice dictation words at home and let your child create sentences using those words. <p><u>Reading Practice</u></p> <ul style="list-style-type: none">➤ Encourage your child to read for at least 20–30 minutes each day.➤ Ask questions about the story to improve comprehension skills.➤ Discuss new vocabulary and encourage your child to use the words in sentences. <p><u>Daily Writing Practice</u></p> <ul style="list-style-type: none">➤ Encourage your child to write for 10–15 minutes each day.➤ Encourage the child to correct the sentence independently.➤ Set aside a few minutes each day to practice reading and writing



			together.
Math	Chapter 5: Addition within 100 (Without Regrouping) <ul style="list-style-type: none">• Make number pairs within 100 by adding tens without regrouping.• Add 2-digit numbers within 100, adding the ones first, then the tens.• Show addition using number bonds, number lines, and place value addition chart.	<ul style="list-style-type: none">• Notebook• Student's book• Ruler• Worksheets• Place Value addition Chart• A4 size mini white boards• worksheets• Markers	<ul style="list-style-type: none">• Use materials at home like toys or spoon to make groups of tens and ones for each number, join the groups and then count the total together.• Practise number pairs within 100 using tens (e.g. "50 and what makes 80?").• Practise daily adding 2-digit numbers within 100 without regrouping. Add the ones first, then the tens (e.g. $34 + 25 \rightarrow 4 + 5 = 9$ ones, $3 + 2 = 5$ tens, so 59).
Science	TEETH identify the different types of teeth, explain their function. ILLNESS Discover that illness means feeling unwell and that healthy habits help prevent illness.	NOTEBOOK, TEXTBOOK, ACTIVITY BOOK	Help to revise the topic at home and check the completion of notes.
Humanities	1.7 What is Important to us? <ul style="list-style-type: none">• Define what a value is.	Notebook and Textbook	➤ Talk with your child about the



	<ul style="list-style-type: none"> Identify values that are important in their culture. Describe how role models set a good example to others. <p>1.8 What do we celebrate?</p> <ul style="list-style-type: none"> Explain what it means to celebrate. Describe different types of family celebrations. Identify national celebrations in the UAE and other countries. 		<p>values that matter in your family and culture, and about a role model who sets a good example.</p> <p>➤ Share how your family celebrates special occasions and discuss national celebrations such as UAE National Day.</p>
Computing	<p>Topic: Digital Painting (Parts of Paint Window and Saving Picture)</p> <p>Lesson Objective:</p> <ul style="list-style-type: none"> Identify the main parts of the MS Paint window and explain their uses. Apply their understanding of the Paint window by locating, pointing to, and naming its parts (Title bar, Ribbon, Tab, drawing area / Canvas, Zoom slider) on the screen and in a printed diagram. 	NOTEBOOK, STUDENTBOOK.	<p>Parents can help their child identify the main parts of the MS Paint window and practice drawing and saving a picture at home.</p> <p>Reminder: Kindly ask your child to bring their printed robot or machine design on A4 paper to class and explain how it works and helps people in the UAE. Please disregard this reminder if your child has already submitted the printed design.</p>
UAE Studies – Arabic	<p>اتحاد بلادي :عنوان الدرس الشيخ خليفة -رحمه الله -الرئيس الثاني لدولة الامارات العربية المتحدة يتعرف الرئيس الثاني لدولة الإمارات العربية المتحدة وإنجازاته</p>	<p>الكتاب المدرسي العرض التقديمي</p>	<p>التحدث عن رؤساء دولتنا الحبيبة الامارات العربية المتحدة وإنجازاتهم</p>



		أنشطة صفية	
Moral Social Cultural Studies	Topic: UAE Heritage and Traditions Lesson Objective: Describe a UAE heritage village and explain how traditions are passed from parents to children.	<ul style="list-style-type: none"> • MSCS Book • Stationaries (pencil, crayons, eraser) 	<p>Parents will discuss a UAE heritage village with their child and share examples of Emirati traditions passed down from one generation to another. Describe one family tradition and share it in class.</p> <p>Reminder: Bring A4 paper and pictures of UAE culture that are already printed and cut out on the first day of their MSCS schedule. Pictures may include traditional houses, national dress, Emirati food, sports, animals, family tradition and cultural dances.</p>
MEP	الوحدة الأولى: الإنصاف والمودة الدرس الخامس: العدل في المشاركة	الكتاب المدرسي البوربوينت الأنشطة الصفية	التحدث مع عائلتك عن موقف كنت فيه منصفا بين زملائك وكيف كنت منصفا

Home Assignments will be as follows: This will be off screen, ALL HOME ASSIGNMENTS MUST BE COMPLETED BY FRIDAY

- ✓ Monday – English, Maths, Computing
- ✓ Tuesday- English, Maths, Science
- ✓ Wednesday – English, Maths, Humanities, Science
- ✓ Thursday – English, Maths, Science
- ✓ Saturday – GL Practice, ALEF (Arabic), LightSail (English), FIM (Maths)

(HODs, Subject coordinators, Year Leaders, Kindly do as per requirement for Year 2 and Year 3)



English – LightSail 30 minutes - afternoon	Math – FIM 30 minutes evening
Read a book of your choice from the ' LightSail Online Reading Platform ' according to your Lexile Level (LL 420 to 650). Weekend LL Target -Increase 100 Lexile Score by reading books from the Online Library	October 2026 – <i>Target: 2,500 stickers</i>

“A person who never made a mistake never tried anything new.”

Class Teachers: Ms. April (Year 2A); Ms. Ainna (Year 2B & Year Leader), Ms. Insha (Year 2C), Ms.Irum (Year 2D) ; Ms. Paida (Year 2E),
Ms. Loveia Lara (Year 2F)