



## LEARNING TRAILS, ACADEMIC YEAR 2026-2027 TERM 1

Year : 3

Week: 8

Date: 26.10.2026 to 30.10.2026

| Subjects              | Lesson Objectives                                                                                                                                                                                                                                                                                                                                                                                                                | Materials required                                         | Parental involvement tasks                                                                                                                 |
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| <b>Arabic-Advance</b> | <p>تابع درس قصة خويلد والبطاطا</p> <p>التعرف على المفردات الجديدة.</p> <p>قراءة القصة قراءة جهرية صحيحة.</p> <p>تحديد الفكرة الرئيسية والأفكار الفرعية.</p> <p>تحديد عناصر القصة.</p> <p>درس التنوين :</p> <p>أن يتعرف الطالب على معنى التنوين.</p> <p>أن يميز الطالب بين أنواع التنوين ( الفتح - الضم - الكسر).</p> <p>أن يقرأ الطالب كلمات تحتوي على التنوين قراءة صحيحة.</p> <p>أن يكتب الطالب كلمات منونة بالشكل الصحيح.</p> | PowerPoint, textbook, notebooks, Activity sheets & videos. | <p>الإملاء يوم الأربعاء القادم الموافق 2026-10-28</p> <p>لجمل التالية:</p> <p>درس مفيد</p> <p>خير كثير</p> <p>وطن عزيز</p> <p>بلد أمين</p> |
| <b>Arabic-General</b> | <p>تابع درس عقلي السليم</p> <p>التعرف على مفردات جديدة</p> <p>الاستماع إلى النص الصوتي وحل الأسئلة</p>                                                                                                                                                                                                                                                                                                                           | PowerPoint, textbook, notebooks, Activity sheets & videos. | <p>الإملاء</p> <p>عقل</p> <p>سليم</p> <p>ماء</p>                                                                                           |



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| <b>Islamic Studies – Arabic</b>  | درس أحب الخير لأخي<br>أن يبين المعنى الإجمالي للحديث الشريف<br>أن يسمع الحديث الشريف تسميعاً متقناً                                              | PowerPoint, textbook, notebooks, Activity sheets & videos.                                                                             | دعم الطالب في فهم المعنى الإجمالي للحديث الشريف ودعّمه في حفظ الحديث . المساعدة على ممارسة الأعمال الصالحة في الحياة اليومية.                                                                                                                                                                                                                                                                                   |
| <b>Islamic Studies – English</b> | <b>Surat Al Kafirun</b><br>- Recite surat al Kafirun properly and correctly<br>- Explain the verses contained in the holy verses                 | PowerPoint, textbook, notebooks, Activity sheets & videos.                                                                             | Help the child practise reciting Surah Al-Kafirun correctly and understand the meaning of its verses.                                                                                                                                                                                                                                                                                                           |
| <b>Moral Science</b>             | Compassion: Tough Choices<br>To weigh up choices and consequences in a moral dilemma and use compassionate self-talk.                            | Notebook, activity sheets, stationeries, stories, videos<br><br>Note: Kindly provide a separate moral science notebook for your child. | Parent–Child Task:<br><br>1. Draw a tree with two main branches labelled “Kindness to Myself” and “Kindness to Others.”<br><br>2. Discuss the situations below with your child.<br><br>- Why is it important to be kind to ourselves when we make mistakes?<br><br>- How can we understand and care about another person's feelings?<br><br>3. Write or draw at least two compassionate actions on each branch. |
| <b>English</b>                   | <ul style="list-style-type: none"> <li>Understand the main point of short, simple texts. Understand specific information and details.</li> </ul> | ❖ Cambridge Primary English Student's Book                                                                                             | ❖ Revise the Spelling Bee Word list in preparation for the Spelling Bee                                                                                                                                                                                                                                                                                                                                         |



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|                | <ul style="list-style-type: none"><li>• Use present simple forms to describe routines, habits and states.</li><li>• Use present simple forms to describe routines, habits and states.</li></ul> <p><b><u>DICTATION</u></b></p> <ol style="list-style-type: none"><li>1. Minuend</li><li>2. Subtrahend</li><li>3. Addends</li><li>4. Sum</li><li>5. Difference</li><li>6. Mammals</li><li>7. Reptile</li><li>8. Excretion</li><li>9. Respiration</li><li>10. Nutrition</li></ol> | <ul style="list-style-type: none"><li>❖ Activity book</li><li>❖ Notebooks</li><li>❖ Worksheets</li><li>❖ Sticky Notes</li><li>❖ Graphic Organizer</li></ul>                                      | <p>Competition</p> <p><b><u>Reading Practice</u></b></p> <ul style="list-style-type: none"><li>➤ Encourage your child to read for at least 20–30 minutes each day.</li><li>➤ Ask questions about the story to improve comprehension skills.</li><li>➤ Discuss new vocabulary and encourage your child to use the words in sentences.</li></ul> <p><b><u>Daily Writing Practice</u></b></p> <ul style="list-style-type: none"><li>➤ Encourage your child to write for 10–15 minutes each day.</li><li>➤ Practice writing simple stories,</li><li>➤ Help your child write complete sentences with correct capitalization and punctuation.</li></ul> |
| <b>Math</b>    | <p><b>Chapter 11: Multiplication Properties and Facts</b></p> <ul style="list-style-type: none"><li>• Recite the times table of 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10.</li><li>• Use the commutative rule to multiply numbers.</li></ul>                                                                                                                                                                                                                                            | <ul style="list-style-type: none"><li>• Mathematics textbook</li><li>• Notebook</li><li>• Multiplication flashcards</li><li>• number charts, and interactive multiplication activities</li></ul> | <ul style="list-style-type: none"><li>• Help your child practise the times tables from 1 to 10 daily.</li><li>• Practise multiplication facts using real-life examples at home.</li><li>• Encourage your child to solve multiplication problems using the commutative properties.</li></ul>                                                                                                                                                                                                                                                                                                                                                       |
| <b>Science</b> | <p>Chapter 3- Animals</p> <ul style="list-style-type: none"><li>• Identify, classify, and describe the main</li></ul>                                                                                                                                                                                                                                                                                                                                                           | <p>Notebook, Students book, Activity book</p>                                                                                                                                                    | <p>Revise the topic at home and check the completion of notes.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |



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|                   | <p>characteristics of birds, insects, reptiles, and amphibians.</p> <ul style="list-style-type: none"><li>Identify and describe the stages in the life cycles of a frog and a butterfly.</li></ul>                                                                                                                                                                                                                                                                                                                                              |                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Humanities</b> | <p>1.10 Homes in Different Places</p> <p>Identify different types of homes found in different places. Identify materials used to build homes, such as wood, stone, straw, mud, bricks, fabric, concrete, steel and glass.</p> <p>Explain how materials available nearby can influence how people build their homes.</p> <p>Identify traditional homes from different places. Explain how traditional homes are connected to culture and local surroundings. Compare homes from two places and explain why all cultures should be respected.</p> | <p>PowerPoint, textbook, notebooks, Sticky note,.</p> | <p>Revise the lesson, check the completion of notes, and do the assigned homework.</p>                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Computing</b>  | <p><b>Topic: Using Word Processor</b></p> <p><b>Lesson Objective:</b></p> <ul style="list-style-type: none"><li>To use a word processor to create, edit, and save a simple document.</li></ul>                                                                                                                                                                                                                                                                                                                                                  | <p>NOTEBOOK, STUDENTBOOK.</p>                         | <p>Parents can help their child practice using MS Word to type, edit, and save a short sentence.</p> <p><b>Reminder:</b> Robot Design Showcase:<br/>Students should create a robot in MS Paint, insert it into an A4-sized MS Word page, and print it. They should bring their design to class and explain its purpose, IF/THEN rule, steps, and how it can help people in the UAE.<br/>Please disregard this reminder if your child has already submitted the printed design.</p> |



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| UAE Studies – Arabic          | الدرس الثاني : موقع بلادي<br>مدن بلادي الحبيبة<br>يتعرف مدن بلادي الامارات العربية المتحدة                                                                                                                                                                                                                      | الكتاب المدرسي<br>العرض التقديمي<br>أنشطة صفية                                                              | يشارك ابنه معلومات عن مدن اماراتنا الحبيبة و يحدد موقع مدينة العين                                                                                                                                           |
| Moral Social Cultural Studies | <b>Topic: Life in the Desert Oasis</b><br><br><b>Lesson Objective:</b> <ul style="list-style-type: none"> <li>Analyze why oases were essential to survival and community life in the desert.</li> <li>Evaluate the importance of falaj irrigation systems to historical Emirati farming communities.</li> </ul> | <ul style="list-style-type: none"> <li>MSCS Book</li> <li>Stationaries (pencil, crayons, eraser)</li> </ul> | Parents will discuss how oases and falaj irrigation systems helped people survive and grow crops in the desert. Students can draw or label an oasis and explain how it supports people, plants, and animals. |
| MEP                           | الوحدة الأولى : التسامح واحترام الاختلاف<br><br>الدرس الخامس : تخيل نفسك مكاني                                                                                                                                                                                                                                  | الكتاب المدرسي<br>البوربوينت<br>الانشطة الصفية                                                              | تخيل طالب يمتلك واجبات و مهام كثيرة , كيف تعبر عن شعوره؟                                                                                                                                                     |

**Home Assignments will be as follows:** This will be off screen, ALL HOME ASSIGNMENTS MUST BE COMPLETED BY FRIDAY

- ✓ Monday – English, Maths, Computing
- ✓ Tuesday- English, Maths, Science



- ✓ Wednesday – English, Maths, Humanities, Science
- ✓ Thursday – English, Maths, Science
- ✓ Saturday – GL Practice, ALEF (Arabic), LightSail ( English), FIM (Maths)

*(HODs, Subject coordinators, Year Leaders, Kindly do as per requirement for Year 2 and Year 3)*

| English – Lightsail<br>30 minutes - afternoon                                                                                                                                                                                                    | Math – FIM<br>30 minutes evening             |
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| Read a book of your choice from the ' <b>LightSail Online Reading Platform</b> ' according to your Lexile Level ( <b>LL 740 to 940</b> ).<br><b>Weekend LL Target</b> -Increase <b>100 Lexile Score</b> by reading books from the Online Library | October 2026 – <i>Target: 2,500 stickers</i> |

*“A person who never made a mistake never tried anything new.”*

Class Teachers: Ms. Steffie (Year 3A & Year Leader); Ms. Reshma (3B), Ms. Christine (Year 3C), Ms. Athira Nagarajan (Year 3D) ;  
Ms. Edziel (Year 3E), Ms. Roselli (Year 3F)