



LEARNING TRAILS, ACADEMIC YEAR 2026-2027

TERM 1

Year : 5

Week: 8

Date: 26.10.2026 to 30.10.2026

Subjects	Lesson Objectives	Materials required	Parental involvement tasks
Arabic-Arabs	درس سقف الأحلام أن يقرأ الطالب القصة قراءة صحيحة أن يفسر المفردات الجديدة ويوظفها في جمل من إنشائه أن يحدد عناصر القصة أن يرتب تسلسل الأحداث أن يجيب عن أسئلة القصة	PowerPoint, textbook, notebooks, Activity sheets & videos	الإملاء يوم الأربعاء القادم للجمال التالية ذهب علي إلى المكتبة كي يطلع على تصميم الجسور وفنون عمارتها التي تدهشه، فاكتشف مدناً وقرى تختلف عن قريته التي طالما اعتقد أن جميع الأماكن تشبهها
Arabic-Non Arabs	سباقات مشهورة التعرف على المفردات الجديدة المرتبطة بالسباقات التعرف على أسماء سباقات موجودة بدولة الإمارات تحديد الفكر الرئيسة من النص المسموع أن يجيب الطالب على أسئلة الكتاب	PowerPoint, textbook, notebooks, Activity sheets & videos.	الواجب المنزلي أكتب أسماء ثلاثة أنواع من السباقات المشهورة ثم ارسماها الإملاء يوم الأربعاء القادم للجمال التالية • يُجِبُّ أَحْمَدُ سَبَاقَ الْخَيْلِ. • يَجْرِي اللَّاعِبُونَ بِسُرْعَةٍ. • يَقُورُ اللَّاعِبُ فِي السَّبَاقِ. • يَشْتَرِكُ النَّاسُ فِي سَبَاقَاتٍ مُخْتَلِفَةٍ.
Islamic Studies – Arabic	درس سورة الطارق أن يتلو سورة الطارق تلاوة مجودة أن يستنتج المعنى الإجمالي للسورة الكريمة	PowerPoint, textbook, notebooks, Activity sheets & videos.	دعم الطالب في تلاوة وحفظ الآيات وفهم معناها. المساعدة على ممارسة الأعمال الصالحة في الحياة اليومية
Islamic Studies – English	The strong believer - Memorize the noble hadith - Find out how can we be strong	PowerPoint, textbook, notebooks, Activity sheets & videos.	Support the student in reading and memorising the Hadith and understanding its meaning. Encourage the student to practise



	believer who benefits people		good deeds in daily life.
Moral Science	Care: <ul style="list-style-type: none">• Define the meaning of care.• Identify the benefits of caring for others and the environment.	<ul style="list-style-type: none">• Moral Science notebook.• Pictures, flashcards, and worksheets related to caring.	<ul style="list-style-type: none">• Revise the meaning and benefits of caring with your child using the notebook.• Discuss ways to show care for family members, friends, animals, and the environment.• Encourage your child to practice caring behaviours at home
English	<ul style="list-style-type: none">❖ To develop reading comprehension and writing skills.❖ To understand what prefixes and suffixes are and how they change the meaning of words. <u>SENTENCE DICTATION:</u> <ul style="list-style-type: none">❖ Tom was unhappy when his team lost.❖ The children played joyfully in the park.❖ Please rewrite the story neatly.❖ The puppy began to misbehave in the garden.❖ The artist painted a colourful picture.	<ul style="list-style-type: none">❖ Cambridge Primary English Student's Book❖ Activity book❖ Notebooks❖ Worksheets❖ Sticky Notes❖ Graphic Organizer	<u>Reading Practice</u> <ul style="list-style-type: none">➤ Encourage your child to read for at least 20–30 minutes each day.➤ Ask questions about the story to improve comprehension skills.➤ Discuss new vocabulary and encourage your child to use the words in sentences. <u>Daily Writing Practice</u> <ul style="list-style-type: none">➤ Encourage your child to write for 10–15 minutes each day.➤ Practice writing simple stories,➤ Help your child write complete sentences with correct capitalization and punctuation.



Math	Chapter 5: Angles and Triangles <ul style="list-style-type: none">Identify parallel, perpendicular, and intersecting lines.Identify acute, right, obtuse, straight and reflex angles.	PowerPoint Worksheet Notebook Activity book Marker Smartboard	Name That Angle Look at each clue. Circle the correct angle type. Instructions for parents: <ol style="list-style-type: none">Read each clue out loud to your child. Let them picture it or act it out with their arms.Ask your child to circle the angle type they think fits.Ask, "How do you know?" If they are unsure, compare it to the corner of a sheet of paper. Smaller is acute, the same is right, bigger is obtuse.The corner of a door: acute / right / obtuseA clock at 3:00: acute / right / obtuseA clock at 6:00 (hands make a flat line): right / straight / reflexA very narrow slice of cake: acute / right / obtuseA chair tilted far back: acute / obtuse / reflex
Science	Lifecycles To identify and describe strategies that plants and animals use to increase the number of offspring that survive. Forces and Energy Identify a range of forces (limited to gravity, applied forces, normal forces, upthrust, friction, air resistance and water resistance).	Notebook Activity book	Help to revise the topic at home and check the completion of notes.
Humanities	Unit 2: History and Heritage 2.1: Identify Sumerian contributions to	Textbook, notebook, and pencils.	Discuss an ancient invention, such as the wheel or writing, and how we still use it today.



	civilization. 2.2: Explain how trade developed in the Arabian Gulf		
Computing	<p>Topic: Data Detectives: Meet the Criteria.</p> <p>Lesson Objective: -</p> <ul style="list-style-type: none"> • Finish a sorting program by meeting the success criteria. • Evaluating its accuracy, usefulness and fairness, and explaining one improvement that fixes a real problem. 	NOTEBOOK, STUDENTBOOK.	<p>Parent Task: Robot Check.</p> <p>Ask a family member to look at your sorting robot drawing.</p> <p>They answer one question: “Is my robot fair to everyone? What could go wrong?”</p> <p>Family member’s answer: _____</p> <p>Parent signature: _____</p>
UAE Studies – Arabic	<p>طبيعة بلادي 2 الجزر يستعرض أهمية الجزر في دولة الامارات العربية المتحدة يحدد الجزر الاماراتية الثلاث المحتلة من قبل ايران</p>	<p>الكتاب المدرسي العرض التقديمي أنشطة صفية</p>	<p>يناقش العدوان الغاشم لإيران و احتلالها الجزر الإماراتية الثلاث بغير حق و سعي دولتنا الحثيث لاسترجاع الجزر</p>
Moral Social Cultural Studies	<p>Unit 3: Lesson 5 – Energy sources and preserving the planet</p> <p>-Understand the difference between renewable and non- renewable energy</p> <p>-Identify energy sources</p>	-PPT, Student book, sticky notes, A4 size paper.	-Assist and monitor the completion of class activities and assigned home assignments.



MEP	السؤال الرابع : التسامح يتعلم الطالب مفهوم التسامح وممارسة التسامح و الابتعاد عن التعصب و الإنتقام	البوربوينت الكتاب المدرسي	يناقش الطالب مفهوم التسامح و يمارس التسامح
French	- Lesson 2 Allons à la cafeteria - Les verbes réguliers de ir au présent	Ppt, Student book, notebook	Assist your child to write some correct sentences using the verbs of Ir in the present and complete the worksheet.
Urdu	پیشے سبق پڑھ کر سمجھ سکیں۔ نیا ذ خیرہ الفاظ حاصل کرسکیں۔ سوالوں کے جواب اخذ کر سکیں۔	Textbook, notebook, workbook, stationery, laptop and internet resources.	سبق پڑھنے کی اچھی مشق کروائی جائے۔

Home Assignments will be as follows: This will be off screen, ALL HOME ASSIGNMENTS MUST BE COMPLETED BY FRIDAY

- ✓ Monday – English, Arabic, Maths, Computing, Moral Education (MEP)
- ✓ Tuesday- English, Arabic, Maths, Science, UAE Social Studies/ Moral Social Cultural Studies (MSCS)
- ✓ Wednesday – English, Arabic, Maths, Humanities, Science
- ✓ Thursday – English, Arabic, Maths, Science, Islamic Studies/ Moral Science
- ✓ Saturday – GL Practice, ALEF (Arabic), LightSail (English), FIM (Maths)

MONDAY

Home Assignments to be completed		
ENGLISH	25 minutes	Complete Pg2 of your activity book.
ARABIC - Arabs	25 minutes	تفسير المفردات وتوظيفها في جمل من إنشائه
ARABIC – Non Arabs		قراءة المفردات وتوظيفها في جمل مفيدة



MATHS	25 minutes	Activity book page 46
COMPUTING	25 minutes	<p>Homework: My Sorting Robot</p> <p>Draw your sorting robot</p> <p>Draw a robot that sorts things into 2 groups.</p> <p>Your drawing must show:</p> <p>The robot's name</p> <p>2 groups (for example: fruit and vegetable)</p> <p>At least 5 items sorted into the groups</p> <p>An if / else speech bubble that shows how the robot decides</p> <p><i>Example speech bubble: "IF it is red, put it in the red box. ELSE put it in the other box."</i></p> <p>Check your robot</p> <p>Finish these sentences in your drawing.</p> <p>Accurate: My robot sorts ___ out of 5 items correctly.</p> <p>Useful: My robot helps people because it is ____.</p> <p>Fair: My robot could make a mistake if ____.</p> <p>One improvement</p> <p>The problem is ____.</p> <p>I will fix it by ____.</p> <p>Bring to class: you're drawing.</p>
MORAL EDUCATION (MEP)	25 minutes	حل الأنشطة المطلوبة بالكتاب المدرسي



TUESDAY

Home Assignments to be completed		
ENGLISH	25 minutes	Complete Pg3 of your activity book.
ARABIC - Arabs	25 minutes	أن يقرأ القصة قراءة سليمة أن يحدد عناصر القصة
ARABIC – Non Arabs	25 minutes	كتابة ورسم بعض السباقات المشهورة
MATHS	25 minutes	Activity book page 47
SCIENCE	25 minutes	Complete Student Book Pg no: 90 explore task
UAE Social Studies	25 minutes	لماذا تُعدّ الجزر الإماراتية (مثل داس وأبو موسى وطنب) مهمة جداً لوطننا الغالي؟
MSCS	25 minutes	Create a poster on A4 size paper and show how the local government works on saving the environment

WEDNESDAY

Home Assignments to be completed		
ENGLISH	25 minutes	Complete Pg5 of your activity book.
ARABIC - Arabs	25 minutes	حل أنشطة الكتاب على القصة
ARABIC – Non Arabs	25 minutes	حل أنشطة كوييز وورد وول وبلوكت
MATHS	25 minutes	Activity book page 48
SCIENCE	25 minutes	Read Students Book Page no: 91-96
Humanities	25 minutes	On an A4 sheet, draw one Sumerian invention and write one sentence explaining its use.

THURSDAY

Home Assignments to be completed		
ENGLISH	25 minutes	Practice writing a paragraph with question tags.



ARABIC - Arabs	25 minutes	حل أنشطة كویز وورد وول وبلوكت
ARABIC – Non Arabs	25 minutes	الإجابة على أسئلة الكتاب المدرسي وورقة العمل
MATHS	25 minutes	Activity book page 49
SCIENCE	25 minutes	Complete the Activity Book Page no: 51,52
ISLAMIC EDUCATION - ARABS	25 minutes	حل ورقة العمل + حل أنشطة الكتاب المدرسي + حفظ سورة الطارق حفظا متقنا
ISLAMIC EDUCATION – NON ARABS	25 minutes	Complete the worksheet, complete the textbook activities, and memorise the Hadith
MORAL SCIENCE	25 minutes	

FRIDAY

Home Assignments to be completed		
FRENCH	25 minutes	Complete the worksheet assigned by the teacher and activities in the book page 32 and 33 section C
URDU	25 minutes	ورک بک میں ایک صفحہ اور پورا کریں۔

SATURDAY

Days	GL Practice 30 minutes - morning	Arabic – ALEF 30 minutes - morning	English – Lightsail 30 minutes - afternoon	Math – FIM 30 minutes evening
Weekend – Saturday/ Sunday	Workout the Math GL practice sheet	تنفيذ المهام المطلوبة	Read a book of your choice from the 'LightSail Online Reading Platform' according to your Lexile Level (LL 925 to 1070). Weekend LL Target -Increase 100 Lexile Score by reading books from the Online Library	October 2026 – Target: 2,500 stickers



“A person who never made a mistake never tried anything new.”

Class Teachers: Ms. Jesna (Year 5A); Ms. Amandeep (Year 5B), Ms. Donna May (Year 5C & Year Leader), Ms. Fathima (Year 5D)