



LEARNING TRAILS, ACADEMIC YEAR 2026-2027

TERM 1

Year : 6

Week: 8

Date: 26.10.2026 to 30.10.2026

Subjects	Lesson Objectives	Materials required	Parental involvement tasks
Arabic-Arabs	<p>كتابة نص معلوماتي</p> <p>-قراءة النص قراءة جهريّة صحيحة .</p> <p>-التعرف على خطوات كتابة النص المعلوماتي.</p> <p>-كتابة نص معلوماتي مراعيّاً علامات الترقيم.</p> <p>- حل أسئلة الكتاب .</p> <p>الهمزة المتوسطة على الألف والواو.</p> <p>حل أسئلة كتاب النشاط.</p>	PowerPoint, textbook, notebooks, Activity sheets & videos.	<p>الواجب</p> <p>حل ورقة العمل</p> <p>الإملاء :يوم الأربعاء القادم صفحة 82 من (نعتمد في حياتنا.... من أكثر الأنواع صداقة للبيئة</p>
Arabic-Non Arabs	<p>(الوحدة الثانية : حقوق وواجباتي ، درس : (في مدرستي</p> <p>أن يتعرف المتعلم على المفردات الجديدة</p> <p>أن يوظف المفردات في جمل مفيدة-</p> <p>أن يميز بين الحقوق والواجبات</p> <p>أن يتعرف على تنوين الفتح-</p>	PowerPoint, textbook, notebooks, Activity sheets & videos.	<p>إملاء يوم الأربعاء القادم (التدريب الجيد)</p> <p>أنا طالبٌ في الصف الخامس</p> <p>أذهب إلى مدرستي كلّ يوم</p> <p>مدرستي كبيرة ونظيفة</p> <p>في مدرستي فصولٌ واسعة</p> <p>أقرأ في مكتبة المدرسة</p>
Islamic Studies – Arabic	<p><u>درس سورة التكويد .</u></p> <p>أن يتلو سورة التكويد تلاوة سليمة مجودة</p> <p>أن يستنتج المعنى الإجمالي للسورة الكريمة .</p>	PowerPoint, textbook, notebooks, Activity sheets & videos.	<p>دعم الطالب في أن يتلو سورة التكويد ويفهم معناها الإجمالي . المساعدة على ممارسة الأعمال الصالحة في الحياة اليومية</p>
Islamic Studies – English	<p>Loving Allah – Glory to be him</p> <p>- Show the importance of loving Allah by his</p>	PowerPoint, textbook, notebooks, Activity sheets & videos.	<p>Help the child understand the importance of loving Allah and identify the benefits of showing love for</p>



	servants - Infer the outcome of the love of Allah		Allah through worship and good deeds.
Moral Science	Understand the importance of resolving conflicts without violence	Notebook and sticky note	Discuss with your parents the importance of peace and harmony at home, in school, and in the community. Identify three ways to promote peace and respect and write them in your notebook with suitable examples.
English	<ul style="list-style-type: none">Context of autobiography writing.Students will understand the context of autobiography writing and apply it to create personal narratives.QuantifiersTo construct grammatically correct sentences using quantifiers. <p><u>SENTENCE DICTATION</u></p> <ol style="list-style-type: none">Regular exercise keeps us healthy.Exercise strengthens our muscles.Athletes need endurance.Exercise supports our well-being.Water prevents dehydration.	<ul style="list-style-type: none">❖ Cambridge Primary English Student's Book❖ Activity book❖ Notebooks❖ Worksheets❖ Sticky Notes❖ Graphic Organizer	<p>Reading Together</p> <ul style="list-style-type: none">➤ Parents and children choose a book to read together. After reading, they discuss the main themes, characters, and their favorite parts.➤ Outcome: Develops comprehension and discussion skills.
Math	<p>Chapter 6: Multiplication and Division</p> <ul style="list-style-type: none">Identify multiples of numbers.Multiply numbers by 1-digit, 2-digit and 3-digit numbers.	<ul style="list-style-type: none">Textbook, notebook and worksheets.Multiplication tables chart and FIM.	<ul style="list-style-type: none">Practise multiplication tables daily.Solve 5 multiplication questions daily.Practise multiplication games on FIM.



	<ul style="list-style-type: none">Solve multiplication word problems.		
Science	<p><u>Chapter 11 - Soil</u></p> <p><u>Types of Soil</u></p> <ul style="list-style-type: none">Identify different types of soil such as sandy soil, clay soil, silty soil, and loam.Describe the properties of different soils, including texture, ability to hold water, and particles.	Notebook, Students Book, Activity book	Help to revise the topic at home and check the completion of notes.
Humanities (Geography)	Explain the importance of traditional music, dance and drama in preserving the cultural heritage of the Arabian Gulf.	Notebook, text Book, pen, pencil	Help your child to revise the topic at home and check the completion of notes.
Computing	<p>Topic: Refining, Showcasing, and Evaluating AI Projects.</p> <p>Learning Objectives:</p> <ol style="list-style-type: none">Explore: Identify areas for improvement in an AI project by reviewing its output, accuracy, and quality.Create: Refine and finalize an AI project by making improvements based on feedback and testing.	NOTEBOOK, STUDENTBOOK.	With parental guidance, create a mind map showing how to refine and showcase an AI project. Include the project idea, improvements based on feedback, checking the accuracy of AI outputs, the final presentation, and reflection on responsible AI use.



	3. Apply: Showcase the completed project, assess its effectiveness and reflect on learning outcomes and responsible AI use.		
UAE Studies – Arabic	الاتحاد في فكر زايد دور المغفور له باذن الله الشيخ زايد بن سلطان رحمه الله في تأسيس مجلس التعاون الخليجي يوضح مساعي- المغفور له باذن الله -الشيخ زايد بن سلطان رحمه الله في قيام مجلس التعاون الخليجي	الكتاب المدرسي العرض التقديمي أنشطة صفية	مناقشة دور الاءاء المؤسسين في توحيد الدولة و دول مجلس التعاون الخليجي لما له من دور في تعزيز أواصر الأخوة
Moral Social Cultural Studies	Unit 3 – Lesson 5: Transport and trade in ancient civilizations -explore how ancient civilizations developed transport systems and trade networks. -understand the importance of innovation in transport and trade across regions and civilizations.	PPT, Student book, sticky notes	Assist and monitor the completion of class activities and home assignments.
MEP	الدرس الرابع : أنواع التعاطف يوضح معنى الاحسان و العطف و الكرم	الكتاب المدرسي الانشطة البوربوينت	مساعدة الطلاب في التعرف علي أنواع التعاطف
French	Unité 2 : Les lieux d'habitat Les types d'habitat	Textbook , notebook ,ppt	Help students to do activities and revise the new vocabulary
Urdu	میری پیاری اماں [نظم] نظم پڑھ کر سمجھ سکیں۔ نیا ذخیرہ الفاظ حاصل کرسکیں۔ سوالوں کے جواب اخذ کر سکیں۔ جملہ سازی کر سکیں۔	Textbook, notebook, workbook, stationery, laptop, internet resources.	نظم بار بار دہرا کر پڑھنے کی اچھی مشق کروائی جائے۔



Home Assignments will be as follows: This will be off screen, ALL HOME ASSIGNMENTS MUST BE COMPLETED BY FRIDAY

- ✓ Monday – English, Arabic, Maths, Computing, Moral Education (MEP)
- ✓ Tuesday- English, Arabic, Maths, Science, UAE Social Studies/ Moral Social Cultural Studies (MSCS)
- ✓ Wednesday – English, Arabic, Maths, Humanities, Science
- ✓ Thursday – English, Arabic, Maths, Science, Islamic Studies/ Moral Science
- ✓ Saturday – GL Practice, ALEF (Arabic), LightSail (English), FIM (Maths)

MONDAY

Home Assignments to be completed		
ENGLISH	25 minutes	WORKBOOK PAGES 121-122
ARABIC - Arabs	25 minutes	خطوات كتابة النص المعلوماتي
ARABIC – Non Arabs		(التعرف على المفردات الجديدة (حقوق- واجبات - القوانين المدرسية - الواجبات المدرسية - المركز - مدير المدرسة - نظيفة
MATHS	25 minutes	Activity book page 65
COMPUTING	25 minutes	Create a colorful mind map showing how an AI tool uses a prompt to generate an output. Include: <ul style="list-style-type: none"> • Prompt: What instructions or questions do we give AI? • Data: What information helps AI generate an output? • Output: What does AI produce in response to a prompt? • Improving Prompts: How can changing a prompt improve the output? • Responsible AI Use: Why should we check the accuracy of AI-generated outputs?
MORAL EDUCATION (MEP)	25 minutes	حل الأنشطة بالكتاب المدرسي

TUESDAY

Home Assignments to be completed		
ENGLISH	25 minutes	WORKBOOK PAGES 123-124



ARABIC - Arabs	25 minutes	حل أسئلة الكتاب
ARABIC – Non Arabs	25 minutes	توظيف الكلمات الجديدة في جمل من إنشائه
MATHS	25 minutes	Activity book page 66
SCIENCE	25 minutes	Read Students Book Page No. 150 & 151.
UAE Social Studies	25 minutes	تأمل المقولة الخالدة للشيخ زايد (طيب الله ثراه) ثم أجب: "إن الاتحاد هو طريق القوة والارتقاء والكرامة والمنعة بالنسبة لنا، وإن الفرق لا تنتج إلا الضعف." ماذا نستنتج من هذه العبارة عن أهمية الفكر الوجداني لمستقبل الشعوب والأمم
MSCS	25 minutes	Activity 6 – Page 154

WEDNESDAY

Home Assignments to be completed		
ENGLISH	25 minutes	WORKBOOK PAGES 125-126
ARABIC - Arabs	25 minutes	حل أسئلة كويزز
ARABIC – Non Arabs	25 minutes	اكتب خمس كلمات بها تنوين فتح
MATHS	25 minutes	Activity book page 67
SCIENCE	25 minutes	Read Students Book Page No. 152.
HUMANITIES	25 minutes	Choose one traditional musical instrument, dance or storytelling tradition from the UAE or another Arabian Gulf country. Draw or paste a picture and write five sentences explaining its features, importance, and how it can be preserved.

THURSDAY

Home Assignments to be completed		
ENGLISH	25 minutes	WORKBOOK PAGES 127
ARABIC - Arabs	25 minutes	(حل أسئلة كتاب النشاط) الهمزة المتوسطة
ARABIC – Non Arabs	25 minutes	حل ورقة العمل
MATHS	25 minutes	Activity book page 68
SCIENCE	25 minutes	Complete the Activity Book Page No. 96.



ISLAMIC EDUCATION - ARABS	25 minutes	حل ورقة العمل + حل أنشطة الكتاب المدرسي + حفظ سورة التكويد حفظا متقنا
ISLAMIC EDUCATION – NON ARABS	25 minutes	Write three ways to show love for Allah and explain two benefits of loving Him
MORAL SCIENCE	25 minutes	Discuss with your parents how peace and harmony can be promoted at home and in the community. Together, identify three common situations where conflicts may arise and suggest peaceful ways to resolve them. Write your ideas in your notebook and reflect on how kindness, respect, and understanding help build a peaceful environment.

FRIDAY

Home Assignments to be completed		
FRENCH	25 minutes	Doing Work sheet
URDU	25 minutes	ورک بک میں مشق جاری رکھیے۔

SATURDAY

Days	GL Practice 30 minutes - morning	Arabic – ALEF 30 minutes - morning	English – Lightsail 30 minutes - afternoon	Math – FIM 30 minutes evening
Weekend – Saturday/ Sunday	Workout the Math GL practice sheet	تنفيذ المهام المطلوبة	Read a book of your choice from the ' LightSail Online Reading Platform ' according to your Lexile Level (LL 925 to 1070) Weekend LL Target -Increase 100 Lexile Score by reading books from the Online Library	October 2026 – <i>Target: 2,500 stickers</i>



“A person who never made a mistake never tried anything new.”

Class Teachers: Ms. Leizl (Year 6A & Year Leader); Ms. Anjanna (Year 6B), Mr. Mubashir (Year 6C), Ms. Rubeena (Year 6D) ; Ms. Charity (Year 6E)