



## LEARNING TRAILS, ACADEMIC YEAR 2025-2026 TERM 3

Grade: 1

Week: 6

Date: 27.04.2026 to 01.05.2026

Subjects	Lesson Objectives	Materials required	Parental involvement tasks
<b>Arabic-Arabs</b>	(الوحدة السادسة تابع ( المحبة في شهر رمضان 1. نشيد ( جئت أهلا يارمضان)- كتاب الطالب ينشد الطالب أناشودة جئت يا رمضان يجيب عن اسئلة النشيد مظهرا فهمه له ومبديا رأيه فيه . 2. الكتابة ( ترتيب أحداث القصة )- كتاب النشاط ينشئ المتعلم قصة من خلال ترتيب اللوحات المصورة أو ترتيب كلمات لتكوين جمل أو كتابة جملة مكتملة المعني	PowerPoint, textbook, notebooks, Activity sheets & videos	الإملاء: يوم الأربعاء: من كتاب الطالب صفحة 62 ( أحبُّ إهداء أفضل الثَّمَر للجيران ) الواجب : اعداد جدول يتضمن 1. صفات يتحلى بها المسلم 2. صفات يتجنبها المسلم
<b>Arabic-Non Arabs</b>	<b>حرف (ع / غ)</b> أن يميز الطالب بين (ع / غ). - أن يتعرف على كلمات تحتوي على حرفي (ع / غ). - أن يكتب كلمات بها حرفي (ع / غ). - أن ينطق حرفي (ع / غ) في الأصوات القصيرة والأصوات الطويلة.	PowerPoint, textbook, notebooks, Activity sheets & videos	الإملاء: يوم الأربعاء (ط - ط - ظ - ظ - ظو - ظي - ظبي - ظرف - طاووس - طين)
<b>Islamic Studies - Arabic</b>	• <b>درس حديث الرحمة</b> أن يُسمع الحديث الشريف . أن يبين المعنى الإجمالي للحديث الشريف أن يقتدي بالنبي صلى الله عليه وسلم في خلق الرحمة	PowerPoint, textbook, notebooks, Activity sheets & videos.	مساعدة الطالب على حل ورقة العمل والواجبات المنزلية. دعم الطفل في أن يُسمع الحديث الشريف المساعدة على ممارسة الأعمال الصالحة في الحياة اليومية.



<b>Islamic Studies – English</b>	<p>Merci in Islam</p> <ul style="list-style-type: none"> <li>• Understand the meaning of mercy (Rahmah)</li> <li>• Identify that Allah is Most Merciful.</li> <li>• Recognize examples of mercy in daily life.</li> </ul>	<p>PowerPoint, textbook, notebooks, Activity sheets &amp; videos.</p>	<p>Helping the student complete worksheets and homework.</p> <p>Supporting the child in reciting verses correctly. Helping them practice good deeds in daily life.</p> <p>Help them to recite surah by following Tajweed with the video shared in teams.</p>
<b>Moral Science</b>	<p>Recognise and demonstrate simple acts of responsibility at home and school.</p>	<p>PPT Presentation</p> <p>Notebook</p> <p>Art Materials</p>	<p>Parents observe their child doing a responsible task (e.g., cleaning room, helping set the table).</p> <ul style="list-style-type: none"> <li>• Parent writes a short note: “My child showed responsibility by _____.”</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>• Recall important details from the text.</li> <li>• Answer simple comprehension questions independently.</li> <li>• To understand and identify connectives “because”, “if”, and when.</li> <li>• To use connectives correctly in simple sentences.</li> <li>• To join two ideas and information using connectives.</li> <li>• Read words with contractions and use the apostrophe to represent the omitted letter (I’m, I’ll, can’t)</li> </ul> <p><b><u>DICTIONARY SENTENCES:</u></b></p> <ol style="list-style-type: none"> <li>1. She likes to play outside, but it is raining.</li> </ol>	<ul style="list-style-type: none"> <li>❖ Cambridge 3 Textbook and Activity book</li> <li>❖ Sticky notes</li> <li>❖ English notebook</li> <li>❖ Spelling/Handwriting Notebook</li> </ul>	<p>Guide your child to complete their notes. Support your child in completing any pending tasks and assignments.</p> <p>Set aside a few minutes each day to practice reading together in LightSail. Read the story on pages 93-99 in the Students’ Book.</p>



	<ol style="list-style-type: none"> <li>2. He likes football and basketball.</li> <li>3. We use a spoon and a fork for eating.</li> <li>4. Which do you like to drink, milk, or lemon juice?</li> <li>5. I would like to eat chips, but they are not good for the body.</li> </ol>		
<b>Math</b>	<ul style="list-style-type: none"> <li>• Use simple mathematical language (left, right, forward, backward) to explain direction and movement.</li> <li>• Rotate shapes and objects and recognize reflections in everyday objects and pictures.</li> <li>• Analyze how shapes change when moved, turned, or flipped.</li> </ul> <p>Create simple examples of movements and reflections using real-life objects.</p>	<ul style="list-style-type: none"> <li>• Student's Book</li> <li>• Activity Book</li> <li>• Notebook</li> <li>• PPT</li> <li>• Sticky notes</li> <li>• Crayons and pencils</li> </ul>	<ul style="list-style-type: none"> <li>• Analyze: Ask your child to explain the difference between slide, turn, and flip.</li> <li>• Evaluate: Ask, "Is the shape still the same after turning or flipping? Why?"</li> <li>• Create: Ask your child to draw or make their own movement example.</li> </ul> <p>Real-life: Let your child give directions (left, right, forward, backward) and find reflections at home.</p>
<b>Science</b>	<p style="text-align: center;"><b>Light and colours</b></p> <p>To describe that light helps us see colours and can change how colours look.</p> <p style="text-align: center;"><b>Introducing Electricity:</b></p> <p>Identify how we use electricity and describe how to be safe with it.</p>	Student book, Activity book, Notebook	<p><b>Support your child in completing Science Project and home works.</b></p> <p>Guide in Completing the notes and Revise week 4 and 5 concepts.</p>
<b>Humanities (Geography)</b>	<p><b>Healthy foods</b></p> <ul style="list-style-type: none"> <li>• Identify healthy and unhealthy foods.</li> <li>• Explain how food helps our body stay healthy.</li> </ul>	<ul style="list-style-type: none"> <li>• Student's Book</li> <li>• Activity Book</li> <li>• Notebook</li> </ul> <p>PPT</p>	Support your child in completing any pending tasks and assignments.



<b>Computing</b>	<p>TOPIC :- COMPUTER KEYBOARD</p> <p>1) Students will be able to identify and name the keys on a keyboard.</p> <p>2) Students will be able to explain the purpose of keyboard keys.</p> <p>PRACTICAL:- INTRODUCTION TO MS WORD. Students will be introduced to the MS-word, they will start with typing their names, class, section, mother name, father name and school name.</p>	Bring your notebook and textbook	Parents can support their child by helping them identify the keys of a keyboard.
<b>UAE Studies – Arabic</b>	<p>درس الثاني : بيئي مستقبلتي</p> <p>ثانيا : كيف أحمي بيئي من التلوث</p>	كتاب المدرسي البوربوينت	حل الأنشطة بالكتاب المدرسي علي الدرس الأول و الثاني
<b>Moral Social Cultural Studies</b>	Understand what money is used for in the UAE and explain how people use money to buy everyday items and make simple choices between spending and saving.	Textbook , stationaries	Have a discussion with a child about the importance and values of using money.
<b>MEP</b>	<p>Lesson 6 Unit 7</p> <p>Markets and Malls , Baqala Souq</p> <p>To understand and explain different shops that are found in the UAE</p>	<p>Notebooks</p> <p>Textbook</p> <p>Pencils</p> <p>Colors</p>	Support in completion of tasks and activities as well as reading text

**Home Assignments will be as follows:** This will be off screen, ALL HOME ASSIGNMENTS MUST BE COMPLETED BY FRIDAY

- ✓ Monday – English, Arabic, Maths, Computing, Moral Education (MEP)
- ✓ Tuesday- English, Arabic, Maths, Science, UAE Social Studies/ Moral Social Cultural Studies (MSCS)
- ✓ Wednesday – English, Arabic, Maths, Humanities, Science
- ✓ Thursday – English, Arabic, Maths, Science, Islamic Studies/ Moral Science
- ✓ Saturday – GL Practice, Nahala Aur Nahil (Arabic), LightSail ( English), FIM (Maths)



## MONDAY – 27<sup>th</sup> April 2026

### Home Assignments to be completed

ENGLISH	20 minutes	Activity 2A page 16 in English Activity Book
ARABIC - Arabs	20 minutes	اعداد جدول يتضمن . 1. صفات يتحلى بها المسلم 2 . صفات يتجنبها المسلم كتابة 3 كلمات جديدة تحتوي على حرف العين وتوظيفها في جملة
ARABIC – Non Arabs	20 minutes	
MATHS	20 minutes	Activity book pages 167 - 169
COMPUTING	20 minutes	In your notebook, illustrate and describe 5 trackpad actions of your choice. For each action: Draw a simple hand gesture diagram Write the name of the trackpad action Include one sentence explaining what it does and when it is used.
MORAL EDUCATION (MEP)	20 minutes	Create a picture of your favorite shop and explain why you say it is your favorite Page 62

## TUESDAY – 28<sup>th</sup> April 2026

### Home Assignments to be completed

ENGLISH	20 minutes	Activity 2B page 17 in English Activity Book
ARABIC - Arabs	20 minutes	نسخ اول خمس أبيات من النشيد صفحة 90
ARABIC – Non Arabs	20 minutes	كتابة 3 كلمات جديدة تحتوي على حرف العين وتوظيفها في جملة
MATHS	20 minutes	Activity book page 171 - 173
SCIENCE	20 minutes	Student book 114
UAE Social Studies	20 minutes	كيف احافظ علي مدرستي و بيتي و الحي الذي اعيش فيه من التلوث ؟ و كيف اشجع الناس علي التلوث ؟
MSCS	20 minutes	Complete the textbook (Pending) Activities from page no:18 to 43.



## WEDNESDAY – 29<sup>th</sup> April 2026

### Home Assignments to be completed

ENGLISH	20 minutes	Activity 5B page 63 in English Activity Book	
ARABIC - Arabs	20 minutes		عمل بطاقة تهنئة بمناسبة العودة الى الدراسة
ARABIC – Non Arabs	20 minutes		إرسال لينك Wordwall – FormQuiz
MATHS	20 minutes	Activity book pages 174 - 176	
HUMANITIES	20 minutes	<ul style="list-style-type: none"> <li>- Complete the sentence: Food helps our body stay healthy because it gives us _____.</li> <li>- Draw Your Healthy Plate Draw your favorite healthy meal.</li> </ul>	
SCIENCE	20 minutes	Activity book page 62	

## THURSDAY – 30<sup>th</sup> April 2026

### Home Assignments to be completed

ENGLISH	20 minutes	Activity 5C page 64 in English Activity Book.	
ARABIC - Arabs	20 minutes		حل ورقة العمل
ARABIC – Non Arabs	20 minutes		حل ورقة العمل
MATHS	20 minutes	Activity book pages 177 - 179	
SCIENCE	20 minutes	Activity book page 63 Student book 118	
ISLAMIC – Arabs	20 minutes		حفظ الحديث الشريف وحل أنشطة الطالب في الكتاب المدرسي صفحة ( 44-43 ) وحل ورقة العمل ولصقها في الدفتر
ISLAMIC – Non Arabs	20 minutes	Complete the student activities in the textbook pages and complete the task given as assignment.	
MORAL SCIENCE	20 minutes	Write 3 responsibilities you have at school and home. Write your answer in your moral science notebook.	

## SATURDAY – 2<sup>nd</sup> May 2026

Days	GL Practice 30 minutes - morning	Arabic – Nahila Aur Nahil 30 minutes - morning	English – Lightsail 30 minutes - afternoon	Math – FIM 30 minutes evening
Weekend –	English: GL 3 will be	سيتم إرسال القصص على منصة نهلة	Increase your Lexile score by 100	Set and work towards the target



<p><b>Saturday/ Sunday</b> <b>(2<sup>nd</sup> – 3<sup>rd</sup> May '26)</b></p>	<p>available from Saturday at 12:00 AM, and the submission deadline is Sunday at 11:59 PM. Maths : The GL is scheduled for Saturday, with a due date of Sunday. Science: GL 3 will be available from Saturday at 12:00 AM, and the submission deadline is Sunday at 11:59 PM.</p>	<p>وناهل للطلاب</p>	<p>additional points through your reading efforts.</p>	<p>scores for each month: <b>April: 3000.</b> If students exceed the target, they will still receive <b>10 points for achieving the target score</b>, with additional recognition for any extra achievement beyond the target.</p>
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### Multiple Assessment Schedule – Round 3(1)

Week No.	SUBJECTS				
Week 6	Mathematics	English	Humanities	Computing	----

**Class Teachers: Ms. Roselli (1A); Ms. Ainna (1B), Ms. Paida (1C), Ms. Insha (1D), Ms. Bien Hanna(1E), Ms. Irum (1F)**

*“A person who never made a mistake never tried anything new.”*