



LEARNING TRAILS, ACADEMIC YEAR 2025-2026 TERM 3

Grade: 2

Week: 6

Date: 27.04.2026 to 01.05.2026

Subjects	Lesson Objectives	Materials required	Parental involvement tasks
Arabic-Arabs	<p>اللام الشمسية واللام القمرية</p> <p>- أن يُعرّف الطالب اللام الشمسية واللام القمرية تعريفاً بسيطاً.</p> <p>- أن يُميّز بين اللام الشمسية واللام القمرية.</p> <p>- أن يقرأ الطالب كلماتٍ تحتوي على لام شمسية قراءةً صحيحة.</p> <p>قصة الأصوات الصامتة</p> <p>- التعرف على المفردات الجديدة.</p> <p>- قراءة القصة قراءةً جهرية صحيحة.</p> <p>- تحديد الفكرة الرئيسية والأفكار الفرعية.</p> <p>- تحديد عناصر القصة.</p> <p>- إجابة تدريبات كتاب النشاط.</p>	PowerPoint, textbook, notebooks, Activity sheets & videos	الإملاء: يوم الأربعاء: قصة مثلث ودائرة: صفحة 23: (فرح المثلث بالجارّة الجديدة.... أنا قرص من الجبن).
Arabic-Non Arabs	<p>تابع درس لقاء وفراق</p> <p>أن يتعرف المفردات والجمل الخاصة بالدرس ويقرأها مضبوطة بالحركة المناسبة.</p> <p>أن يوظف المفردات الجديدة في جمل مفيدة.</p> <p>أن يشارك الطالب في حوار قصير عن موقف لقاء أو فراق</p>	PowerPoint, textbook, notebooks, Activity sheets & videos	الإملاء يوم الأربعاء القادم للجمل التالية: 1- هذا كتاب 2- هذه مدرسة أنا أحب صديقي
Islamic Studies – Arabic	<p>• درس احترام الآخرين .</p> <p>أن يبين كيفية احترام الآخرين أثناء التعامل واللعب معهم .</p> <p>أن يوضح أهمية احترام رغبات الآخرين وآراؤهم</p>	PowerPoint, textbook, notebooks, Activity sheets & videos.	مساعدة الطالب على حل ورقة العمل والواجبات المنزلية. دعم الطفل في أن يبين كيفية احترام الآخرين. المساعدة على ممارسة الأعمال الصالحة في الحياة اليومية.



Islamic Studies – English	<p>Best acts in Islam</p> <ul style="list-style-type: none"> • Read the noble Hadith correctly. • Mention the best acts in Islam. • Mention the effect of offering food and spreading the greeting of salam on individuals and society. 	<p>PowerPoint, textbook, notebooks, Activity sheets & videos.</p>	<p>Helping the student complete worksheets and homework.</p> <p>Supporting the child in reciting verses correctly. Helping them practice good deeds in daily life. Help them to recite surah by following Tajweed with the video shared in teams.</p>
Moral Science	<p>Define personal character and explain what it means. Reflect on their own strengths and set a simple personal growth goal.</p>	<p>Notebook, ppt Art Crafts</p>	<p>Talk to your child to ask them about the character traits they showed in class. a. Did you show kindness today? b. Was there a moment you had to be honest even when it was hard? Help them connect classroom learning to real life.</p>
English	<p>Prepositions of Time</p> <ul style="list-style-type: none"> • Identify prepositions of time (<i>in, on, at</i>). • Use prepositions of time in simple sentences. • Choose the correct preposition based on context. • To develop reading comprehension and writing skills. • To understand and use powerful vocabulary words through matching, sentence completion, and creative writing 	<ul style="list-style-type: none"> ❖ Cambridge 3 Textbook and Activity book ❖ Sticky notes ❖ English notebook Spelling/Handwriting Notebook 	<p>Guide your child in completing their notes. Support your child in completing any pending tasks and assignments. Set aside a few minutes each day to practice reading together in LightSail. Read the story on pages 93-99 in the Students’ Book.</p>



	<p><u>DICTIONATION SENTENCES:</u></p> <ol style="list-style-type: none"> 1. A volunteer helps in the morning at a non-profit centre. 2. We visit the institute on Monday to learn new things. 3. The conservationist feeds the birds at noon. 4. The rehabilitation centre cares for animals in the afternoon. 5. We learn about conservation on Friday in class. 		
Math	<ul style="list-style-type: none"> • Choose the correct unit of time (seconds, minutes, hours, days). • Read and write time on clocks. • Find time intervals between two given times. • Solve simple real-life problems involving time. <p>Read and use timetables to understand daily schedules.</p>	<ul style="list-style-type: none"> • Student's Book • Activity Book • Sticky notes • Notebook • Ruler (for timeline activities) • Timetable samples (school or daily routine) <p>Visual aids / PowerPoint</p>	<ul style="list-style-type: none"> • Create: List 5 daily activities and write their times (draw clock + digital time). • Explain: Ask your child to tell why each activity uses minutes, hours, or seconds. • Analyze: Ask, "Which two activities have the biggest time gap?" • Apply: Find total time from wake-up to bedtime together.
Science	<p>Light and Shadow</p> <ul style="list-style-type: none"> • Recognize what a shadow is (a dark shape made when light is blocked). • Explain how shadows are formed when an object blocks light. • Observe how shadows change in size and shape during the day. 	<p>Student book, Activity book, Notebook ,</p>	<p>Support your child in completing Science Project and home works.</p> <p>Guide in Completing the notes and Revise week 4 and 5 concepts.</p>
Humanities (Geography)	<p>Waste and Recycling</p> <ul style="list-style-type: none"> • Define what waste is. Explain different 	<p>PPT, Textbook, Scenario cards, online tools</p>	<p>Guide your child in completing notes. Support your child in completing</p>



	types of waste (food, packaging, worn-out items). Reducing, Reusing, Recycling • Explain reduce, reuse, recycle		Any pending task
Computing	<p>TOPIC :- FMS LOGO</p> <p>Students will learn about the basic commands in MSW LOGO Like forward, backward, left turn, right tur, clear screen, clear text, home, show turtle and hide turtle.</p> <p>PRACTICAL:- INTRODUCTION FMS LOGO. Students will be introduced to the FMS LOGO; they draw basic mathematical shapes.</p>	Bring your notebook and textbook	<p>Ask your child to teach you the MSW Logo commands by acting them out together!</p> <p>Call out a command (e.g., "Forward!") and let your child show you the movement with their body.</p> <p>Take turns being the "turtle" and the "programmer"!</p>
UAE Studies – Arabic	<p>الدرس الأول : السلع والخدمات</p> <p>ثانيا : الخدمات وأنواعه</p>	<p>كتاب المدرسي</p> <p>البوريوينت</p>	<p>حل الأنشطة بالكتاب المدرسي</p> <p>علي الدرس الأول و الثاني</p>
Moral Social Cultural Studies	Describe their feelings and choose a simple strategy to manage them appropriately.	Textbook , stationaries	<p>-Parents ask their child daily: “How are you feeling today?”</p> <p>-Encourage child to:</p> <p>a. Talk about feelings</p> <p>b. Practice calming strategies (deep breathing, talking)</p>
MEP	<p>Lesson 4, Unit 7</p> <p>To explain why it is important to take of others and ourselves</p>	<p>Notebooks</p> <p>Textbook</p> <p>Pencils</p> <p>Colors</p>	<p>Support in completion of tasks and activities as well as reading text</p>



- ✓ Monday – English, Arabic, Maths, Computing, Moral Education (MEP)
- ✓ Tuesday- English, Arabic, Maths, Science, UAE Social Studies/ Moral Social Cultural Studies (MSCS)
- ✓ Wednesday – English, Arabic, Maths, Humanities, Science
- ✓ Thursday – English, Arabic, Maths, Science, Islamic Studies/ Moral Science
- ✓ Saturday – GL Practice, Nahala Aur Nahil (Arabic), LightSail (English), FIM (Maths)

MONDAY – 27th April 2026

Home Assignments to be completed

ENGLISH	20 minutes	Read, “Saving Sloth” Student’s Book page 182-184, 187-188.
ARABIC - Arabs	20 minutes	كتابة 5 جمل عن اللام الشمسية واللام القمرية
ARABIC – Non Arabs	20 minutes	كتابة جمل عن لقاء الأصدقاء وفراق الأصدقاء
MATHS	20 minutes	Activity Book Pages: 47-49
COMPUTING	20 minutes	In your notebook write the commands that you will use to draw a square , rectangle and triangle using FMS LOGO.
MORAL EDUCATION (MEP)	20 minutes	Make a poster about a feeling. First, choose a feeling. Then use words and pictures to describe the feeling. You can find pictures in magazines or newspapers, or you can draw. Page 37

TUESDAY – 28th April 2026

Home Assignments to be completed

ENGLISH	20 minutes	English Activity Book Activity 8B page 111 Activity 8C page 112
ARABIC - Arabs	20 minutes	كتابة فقرة من قصة الأصوات الصامتة
ARABIC – Non Arabs	20 minutes	حل أسئلة الكتاب
MATHS	20 minutes	Activity Book Pages: 50-52
SCIENCE	20 minutes	Activity book page 62
UAE Social Studies	20 minutes	ضح الفرق بين الخدمات وحه السلع مع ذكر أمثلة واضحة
MSCS	20 minutes	Complete the textbook (Pending) Activities from page no:24 to 38.




WEDNESDAY – 29th April 2026

Home Assignments to be completed

ENGLISH	20 minutes	Mini Project: My Daily Routine Poster <ul style="list-style-type: none"> • Create an A4 poster about your daily routine • Write 5–7 simple sentences • Use in, on, at, Present Perfect (I have...), and countable nouns • Organize into morning, afternoon, and night • Add drawings, colors, and a clock 🕒 <i>Full instructions will be sent via email</i>
ARABIC - Arabs	20 minutes	إرسال لينك Wordwall – FormQuiz
ARABIC – Non Arabs	20 minutes	Wordwall نشاط
MATHS	20 minutes	Activity Book Pages: 53-56
HUMANITIES	20 minutes	Draw 3 types of waste from your home Make something useful using waste (reuse activity) Draw and label: 2 types of waste from your home
SCIENCE	20 minutes	Activity book page 63

THURSDAY – 30th April 2026

Home Assignments to be completed

ENGLISH	20 minutes	 Mini Project: My Daily Routine Poster <ul style="list-style-type: none"> • Create an A4 poster about your daily routine • Write 5–7 simple sentences • Use in, on, at, Present Perfect (I have...), and countable nouns • Organize into morning, afternoon, and night • Add drawings, colors, and a clock 🕒 <i>Full instructions will be sent via email</i>
ARABIC - Arabs	20 minutes	حل ورقة العمل
ARABIC – Non Arabs	20 minutes	حل ورقة العمل



MATHS	20 minutes	Activity Book Pages: 57-60
SCIENCE	20 minutes	Activity book page 65
ISLAMIC – Arabs	20 minutes	حل أنشطة الطالب في الكتاب المدرسي صفحة 54-55-58 حل ورقة العمل ولصقها في الدفتر
ISLAMIC – Non Arabs	20 minutes	Complete the student activities in the textbook, pages (97 and 98). complete the task given as assignment to EduNation
MORAL SCIENCE	20 minutes	Draw a picture of a time you showed good character. Write 2–3 sentences: (1) What happened? (2) Which character trait did you show? (3) How did it make you and others feel?

SATURDAY – 2nd May 2026

Days	GL Practice 30 minutes - morning	Arabic – Nahila Aur Nahil 30 minutes - morning	English – Lightsail 30 minutes - afternoon	Math – FIM 30 minutes evening
Weekend – Saturday/ Sunday (27thApril - 1st May '26)	English GL 3 will be available from Saturday at 12:00 AM, and the submission deadline is Sunday at 11:59 PM. Maths : The GL is scheduled for Saturday, with a due date of Sunday. Science : Science GL 3 will be available from Saturday at 12:00 AM, and the submission deadline is Sunday at 11:59 PM.	سيتم إرسال القصص على منصة نهلة وناهل للطلاب	Increase your Lexile score by 100 additional points through your reading efforts.	Set and work towards the target scores for each month: April: 3000. If students exceed the target, they will still receive 10 points for achieving the target score , with additional recognition for any extra achievement beyond the target.

Multiple Assessment Schedule – Round 3(1)

Week No.	SUBJECTS				
Week 6	Mathematics	English	Humanities	Computing	----



AL AIN JUNIORS SCHOOL

a member of AJ Group of Schools



Class Teachers: Ms. Steffie (2A); Ms. Bernadette (2B), Ms. Reshma (2C and Year Leader), Ms. Edziel (2D), Ms. Athira N.(2E),

“A person who never made a mistake never tried anything new.”