



LEARNING TRAILS, ACADEMIC YEAR 2025-2026 TERM 3

Grade: 3

Week: 6

Date: 27.04.2026 to 01.05.2026

Subjects	Lesson Objectives	Materials required	Parental involvement tasks
Arabic-Arabs	<p>قصة (مساومة تلعب) قراءة القصة قراءة جهريّة صحيحة. التعرف على المفردات الجديدة ،وتوظيفها في جمل مفيدة. تحديد عناصر القصة . تحديد الفكرة الرئيسية ، والفكر الفرعية في القصة. حل أسئلة كتاب النشاط.</p>	PowerPoint, textbook, notebooks, Activity sheets & videos	<p>الواجب : وظف خمس مفردات جديدة في جمل من تعبيرك حل ورقة العمل الإملاء صفحة 78</p>
Arabic-Non Arabs	<p>تابع (العالم يحتفل) أن يقرأ الدرس قراءة صحيحة. أن يكتب جملاً عن الاحتفالات حول العالم . أن يميز بين أنواع الاحتفالات المختلفة . أن يصمم لافتة وصور عن الاحتفالات حول العالم .</p>	PowerPoint, textbook, notebooks, Activity sheets & videos	<p>الإملاء يوم الأربعاء القادم للجمل التالية: يَوْمُ الْأَرْضِ يَوْمٌ جَمِيلٌ . نَحْتَفِلُ بِهِ كُلَّ عَامٍ . نُحِبُّ الْأَرْضَ وَنُحَافِظُ عَلَيْهَا . نَزْرَعُ الْأَشْجَارَ وَنُنَظِّفُ الشُّوَارِعَ .</p>
Islamic Studies – Arabic	<p>• درس رعاية المحتاجين. أن يبين مفهوم ذوي الحاجة . أن يستنتج أن مساعدة ذوي الحاجة واجب وطني وديني</p>	PowerPoint, textbook, notebooks, Activity sheets & videos.	<p>مساعدة الطالب على حل ورقة العمل والواجبات المنزلية. دعم الطالب في فهم واجبه تجاه ذوي الحاجة , المساعدة على ممارسة الأعمال الصالحة في الحياة اليومية.</p>
Islamic Studies – English	<p>Surah Al Teen Recite Surah At-Teen correctly with proper pronunciation (Tajweed basics). Explain the simple meaning of key words like Teen (fig) and Zaitoon (olive). Understand that Allah created humans in the best form.</p>	PowerPoint, textbook, notebooks, Activity sheets & videos.	<p>Helping the student complete worksheets and homework. Supporting the child in reciting verses correctly. Helping them practice good deeds in daily life. Help them to recite surah by following Tajweed with the video shared in teams.</p>



<p>Moral Science</p>	<p>Safety and Awareness. Learning Objectives: To understand how following safety rules helps us stay safe at home, school, and in public places.</p>	<p>Notebook,ppt</p>	<p>Talk with your child about these questions:</p> <p>Why do we need safety rules? What safety rules do we follow at home? What rules should we follow in school? What should we do to stay safe in public places (like malls, parks, or roads)?</p>
<p>English</p>	<ul style="list-style-type: none"> • To identify key features of a persuasive text and to explain the purpose and main idea. • To create a persuasive advertisement using layout features and persuasive language. • To develop and improve the understanding of tag questions and how they are used to seek agreement. • To define the past tense and use it accurately in both writing and speech. <p><u>DICTATION SENTENCES :-</u></p> <ol style="list-style-type: none"> 1. The UAE is a modern and beautiful country. 2. Dubai is famous for its tall buildings and shopping malls. 3. Abu Dhabi is the capital city of the United Arab Emirates. 4. Tourists enjoy visiting the desert and riding camels. 5. The UAE is a wonderful place with many attractions. 	<ul style="list-style-type: none"> ❖ Cambridge Primary English Student’s book ❖ Activity book ❖ English notebook Spelling/Handwriting Notebook 	<ul style="list-style-type: none"> ➤ Guide your child in completing their notes. ➤ Support your child in completing any pending tasks. Set aside a few minutes each day to practice reading together. ➤ Set aside a few minutes each day to practice writing together. ➤ Encourage your children to use LightSail.



Math	<ul style="list-style-type: none"> Collect, organise, and interpret data using tally charts, grouped frequency tables, and bar charts. Represent and interpret data using a dot plot. Sort and classify data using Venn Diagrams and Carroll Diagrams. 	<ul style="list-style-type: none"> Student's Book Activity Book Notebook PPT Sticky notes Crayons and pencils 	<ul style="list-style-type: none"> Create: Collect 6–10 items at home and sort them using a Venn Diagram. Analyze: Ask your child to explain why each item is placed in a group. Evaluate: Ask, “Did any item fit in both groups? Why?” <p>Apply: Ask your child to make simple rules (e.g., color, shape) and classify items.</p>
Science	<p>Open and closed circuit Differentiate between open and closed circuits . Identify where open and closed circuits are used (e.g., switches in homes). Explain that the brightness of lamp depends on the number of bulbs</p>	<p>Student book, Activity Book, Notebook</p>	<p>Support your child in completing Science Project and home works.</p> <p>Guide in Completing the notes and Revise week 4 and 5 concepts.</p> <p>Make a circuit at home and bring to school.</p>
Humanities (Geography)	<p>Multicultural Society: *To understand what a multicultural society is *To learn rights and responsibilities in a multicultural society Using Public Places: *Students will learn about the importance of public spaces in their community.</p>	<ul style="list-style-type: none"> Notebook PPT 	<p>Support your child in completing any pending tasks and assignments.</p> <p>Revise the lessons.</p>
Computing	<p>Unité 5 – Apres midi au parc Partie 1 - Quelle heure est-il ? Les matières scolaires</p>	<p>PowerPoint, textbook, notebooks, Activity sheets & videos.</p>	<p>Help your child to practice on the way of saying the time in French by using real-life activity asking him about the time. And practice on the school subjects</p>



			using the time table as example
UAE Studies – Arabic	الدرس : التكنولوجيا في بلادي ثانيا : الإستخدامات	كتاب المدرسي البوربوينت	حل الأنشطة بالكتاب المدرسي علي الدرس الأول و الثاني
Moral Social Cultural Studies	Explain how powered engines changed transportation and improved people’s lives over time.	Textbook , stationaries	Parents discuss with their child: “How do we use engines in our daily life?”
MEP	Identify what happens to the human body when a person is sick or injured. Understand how medical discoveries help treat diseases and injuries.	Textbook, laptop, smartboard	Support your child in completing any pending tasks and assignments.
French	Unité 5 – Apres midi au parc Partie 1 - Quelle heure est-il ? Les matières scolaires	PowerPoint, textbook, notebooks, Activity sheets & videos.	Help your child to practice on the way of saying the time in French by using real-life activity asking him about the time. And practice on the school subjects using the time table as example
Urdu	کچھوا اور خرگوش [جاری] سبق پڑھ سکیں۔ نیا ذ خیرہ الفاظ حاصل کرسکیں۔ سوالوں کے جواب بتا سکیں۔	Textbook, notebook, Power point, internet resources	کچھوا اور خرگوش سبق پڑھنے کی اچھی مشق کروائی جائے۔

Home Assignments will be as follows: This will be off screen, ALL HOME ASSIGNMENTS MUST BE COMPLETED BY FRIDAY

- ✓ Monday – English, Arabic, Maths, Computing, Moral Education (MEP)
- ✓ Tuesday- English, Arabic, Maths, Science, UAE Social Studies/ Moral Social Cultural Studies (MSCS)
- ✓ Wednesday – English, Arabic, Maths, Humanities, Science
- ✓ Thursday – English, Arabic, Maths, Science, Islamic Studies/ Moral Science



✓ Saturday – GL Practice, Nahala Aur Nahil (Arabic), LightSail (English), FIM (Maths)

MONDAY – 27th April 2026

Home Assignments to be completed

ENGLISH	25 minutes	Student Book - Read "The History of Advertising" on pages 182 & 183 and answer the questions given on those pages.
ARABIC - Arabs	25 minutes	توظيف المفردات الجديدة
ARABIC – Non Arabs		الإجابة على أسئلة فهم المقروء
MATHS	25 minutes	Activity book pages 115-118
COMPUTING	25 minutes	
MORAL EDUCATION (MEP)	25 minutes	Write what were the first medicines from and who was Hippocrates? What did traditional Chinese doctors believe? Page 32

TUESDAY – 28th April 2026

Home Assignments to be completed

ENGLISH	25 minutes	Student Book - Read "The History of Advertising" on pages 186 & 187 and answer the questions given on those pages.
ARABIC - Arabs	25 minutes	استخراج عناصر القصة
ARABIC – Non Arabs	25 minutes	الإجابة على أسئلة وورد وول وأنشطة كانفا
MATHS	25 minutes	Activity book pages 119-125
SCIENCE	25 minutes	Student Book pages 122,124
UAE Social Studies	25 minutes	اذكر مفهوم التكنولوجيا و استخدامات التكنولوجيا؟ أو أهميتها؟
MSCS	25 minutes	Complete the textbook (Pending) Activities from page no:28 to 46.

WEDNESDAY – 29th April 2026

Home Assignments to be completed

ENGLISH	25 minutes	Activity Book pg. no 115
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ARABIC - Arabs	25 minutes	حل أسئلة كويزز
ARABIC – Non Arabs	25 minutes	الإجابة على أسئلة ورقة النشاط
MATHS	25 minutes	Activity book page 126-129
SCIENCE	25 minutes	Student Book page 123
HUMANITIES	25 minutes	-Draw a picture of a multicultural classroom showing children from different countries working and playing together. -Label at least 3 differences you can show (e.g. language, clothes, food) and write one sentence about why respect is important.

THURSDAY – 30th April 2026

Home Assignments to be completed

ENGLISH	25 minutes	Mini Project: My Advertisement Poster (UAE) Create a colorful advertisement to persuade people to buy or visit something in the UAE (place, food, park, mall, hotel, or activity)
ARABIC - Arabs	25 minutes	حل أسئلة الكتاب
ARABIC – Non Arabs	25 minutes	الإجابة على أسئلة كتاب الطالب
MATHS	25 minutes	Activity book page 130-133
SCIENCE	25 minutes	Student Book page 125
ISLAMIC EDUCATION - ARABS	25 minutes	حل أنشطة الطالب في الكتاب المدرسي صفحة 36-39+ حل ورقة العمل ولصقها في الدفتر
ISLAMIC EDUCATION – NON ARABS	25 minutes	Complete the student activities in the textbook, pages (168 and 169). complete the task given as assignment in EduNation
MORAL SCIENCE	25 minutes	

FRIDAY – 1st May 2026

Home Assignments to be completed

FRENCH	25 minutes	Complete the activity assigned by the teacher in the activity book unite 5 about the time
URDU	25 minutes	صفحہ 4 اگر نامکمل ہوں تو کتاب سے مکمل کریں۔۔ اسے نوٹ بک میں بھی لکھیں۔



SATURDAY

Days	GL Practice 30 minutes - morning	Arabic – Nahila Aur Nahil 30 minutes - morning	English – Lightsail 30 minutes - afternoon	Math – FIM 30 minutes evening
Weekend – Saturday/ Sunday (2nd – 3rd May '26)	<p>English GL 3 will be available from Saturday at 12:00 AM, and the submission deadline is Sunday at 11:59 PM.</p> <p>Maths : The GL is scheduled for Saturday, with a due date of Sunday.</p> <p>Science : Science GL 3 will be available from Saturday at 12:00 AM, and the submission deadline is Sunday at 11:59 PM.</p>	<p>سيتم إرسال القصص على منصة نهلة وناهل للطلاب</p>	<p>Increase your Lexile score by 100 additional points through your reading efforts.</p>	<p>Set and work towards the target scores for each month: April: 3000.</p> <p>If students exceed the target, they will still receive 10 points for achieving the target score, with additional recognition for any extra achievement beyond the target.</p>

Multiple Assessment Schedule – Round 3(1)

Week No.	SUBJECTS				
Week 6	Mathematics	English	Humanities	Computing	French / Urdu

Class Teachers: Ms. Preetha (3A); Ms. Mehwish (3B and Year Leader), Ms. Anjana (3C), Ms. Athira Ramachandran (3D)

“A person who never made a mistake never tried anything new.”