



LEARNING TRAILS, ACADEMIC YEAR 2025-2026 TERM 3

Grade: 4

Week: 6

Date: 27.04.2026 to 01.05.2026

Subjects	Lesson Objectives	Materials required	Parental involvement tasks
Arabic-Arabs	النحو (الجملة الفعلية) يعين المتعلم أركان الجملة الفعلية. إعراب الجملة الفعلية إعراباً كاملاً	PowerPoint, textbook, notebooks, Activity sheets & videos	، حل ورقة عمل على الدرس الإملاء يوم الأربعاء القادم على هذه الفقرة: رأى رجلاً حقلاً كبيراً، فيه أشجارٌ مُثمرةٌ، كما شاهدَ نخلةً ضخمةً محملةً برطبٍ ناضجٍ شهيقٍ، فحمدَ ربَّه على نعمه الكثيرة.
Arabic-Non Arabs	تابع (العادات الصحية) الأهداف أن يقرأ الدرس قراءة صحيحة. أن يكتب جملاً عن الطعام الصحي وعاداته الصحية. أن يميز بين الطعام الصحي وغير الصحي أن يصمم لافتة يحث فيها الطلاب على الطعام الصحي	PowerPoint, textbook, notebooks, Activity sheets & videos	الواجب: ارسم شكل فن وميز بين العادات الصحية وغير الصحية. أو اكتب لافتات تحث على الطعام الصحي الإملاء يوم الأربعاء 22 إبريل 2026 أنا أمارس الرياضة كل صباح أنا أكل الشطائر الصحية أنا لا أشرب الصودا
Islamic Studies – Arabic	• درس صيامي لربي . • أن يستنتج فضائل شهر رمضان . • أن يذكر أحكام الصيام . • أن يلتزم آداب الصيام .	PowerPoint, textbook, notebooks, Activity sheets & videos.	مساعدة الطالب على حل ورقة العمل والواجبات المنزلية. دعم الطالب في استنتاج فضائل شهر رمضان المبارك. المساعدة على ممارسة الأعمال الصالحة في الحياة اليومية.
Islamic Studies – English	Public utilities Explain the concept of public utilities. Cite examples of public utilities.	PowerPoint, textbook, notebooks, Activity sheets & videos.	Helping the student complete worksheets and homework.



	Demonstrate how to maintain public utilities.		Supporting the child in reciting verses correctly. Helping them practice good deeds in daily life. Help them to recite surah by following Tajweed with the video shared in teams.
Moral Science	Explain what a growth mindset is and demonstrate how effort and practice help them improve in learning and daily life.	PPT Presentation Notebook Art Materials	Parents and child discuss: - A challenge the parent faced growing up - How they overcame it - Student writes 3 sentences about what they learned from the discussion.
English	<ul style="list-style-type: none"> • Distinguish between gerunds and infinitives. • To develop reading comprehension and writing skills. • To understand and use powerful vocabulary words through matching, sentence completion, and creative writing. • To enhance listening skills. <p><u>DICTIONATION SENTENCES:-</u></p> <ol style="list-style-type: none"> 1. I enjoy reading storybooks before bedtime. 2. She wants to visit the zoo this weekend. 3. They like playing football after school. 4. He decided to clean his room today. 5. We love drawing pictures in art class. 	<ul style="list-style-type: none"> ❖ Cambridge Primary English Student's Book ❖ Activity book ❖ Notebooks 	<ul style="list-style-type: none"> ➤ Guide your child to complete their notes. ➤ Support your child in completing any pending tasks. ➤ Set aside a few minutes each day to practice reading together. ➤ Set aside a few minutes each day to practice writing together. ➤ Encourage your children to use LightSail.



<p>Math</p>	<ul style="list-style-type: none"> • Use ratios to compare real-life situations (e.g., objects, distances, quantities). • Apply the laws of arithmetic (addition, subtraction, multiplication, division) accurately in calculations. • Use arithmetic operations to solve problems involving ratios and real-life contexts. • Interpret and use simple map scales to measure and calculate real distances. <p>Demonstrate problem-solving skills by explaining their steps and checking the reasonableness of their answers.</p>	<ul style="list-style-type: none"> • Notebook • Activity Book • Student's Book • Activity sheet 	<ul style="list-style-type: none"> • Apply: Use a map and ruler to measure distance and use the scale to find real distance. • Analyze: Ask your child to explain how the scale (1 cm = 2 km) works. • Evaluate: Ask, "Does your answer make sense? Why?" • Create: Ask your child to make their own map and give a scale.
<p>Science</p>	<p>Solutes, Solvents and Solutions:</p> <ul style="list-style-type: none"> • Explain that dissolving is a reversible process and investigate simple ways to separate a soluble solute from a solvent. • Investigate and describe the process of separating an insoluble solid from a liquid. 	<p>Student book, Activity Book, Notebook</p>	<p>Support your child in completing Science Project and home works.</p> <p>Guide in Completing the notes and Revise week 4 and 5 concepts.</p>
<p>Humanities (Geography)</p>	<p>To define and identify various forms of mass media. Analyze the impact of mass media on culture, values, and public opinion. Understand and explain the purpose of advertising and their effectiveness.</p>	<p>Textbook and notebook, PPT, video</p>	<p>Support your child in completing any pending tasks and assignments. Revise the lessons.</p>
<p>Computing</p>	<p>Topic: Data continuous - Graph continuous data LO: -</p> <ul style="list-style-type: none"> • Analyze continuous data sets to identify trends, patterns, and anomalies using appropriate graph types. • Evaluate different graphing methods (line graphs, 	<p>WORK BOOK, TEXT BOOK, NOTEBOOK, POWER POINT.</p>	<p>Data Collection at Home Parents support their child in collecting continuous data (e.g., temperature, plant growth, time spent on activities) and ensure it is recorded consistently.</p>



	<p>scatter plots) to determine which best represents continuous data accurately.</p> <p>Create a graph to represent a continuous data set, ensuring appropriate scaling, labelling, and interpretation.</p>		<p>Graph Creation and Checking Parents help students create a line graph or scatter plot, checking for correct labels, appropriate scale, and discussing why the chosen graph type fits the data.</p> <p>Discussion and Interpretation Parents engage the child in discussing trends, patterns, and anomalies in the graph, asking questions to help them explain what the data shows and why.</p>
UAE Studies – Arabic	<p>الدرس : الميزانية الشخصية الإنفاق والإدخار</p>	<p>كتاب المدرسي البوربوينت</p>	<p>حل الأنشطة بالكتاب المدرسي علي الدرس الأول و الثاني</p>
Moral Social Cultural Studies	<p>Understand and identify different healthcare workers and explain their roles in helping people stay healthy and safe.</p>	<p>Textbook</p>	<p>”Students will talk with family about healthcare workers”.</p> <ol style="list-style-type: none"> 1. Guide your children in discussion 2. share real-life experience
MEP	<p>Explain the purpose and benefits of rules in society and describe how following rules demonstrates social responsibility.</p>	<p>Textbook, laptop, smartboard</p>	<p>Support your child in completing any pending tasks and assignments.</p>
French	<p>Unite 5 vive la mode - Analyse une compréhension de texte - compléter les activités du livre de Unite 5 - Conjugaison des verbes liés à l’habillement</p>	<p>PowerPoint, textbook, notebooks, Activity sheets & videos.</p>	<p>Help your child to practice on the way of asking and answering about the size and price questions using a real-life situation. Practice on the conjugation of the 3 verbs Help your child to complete all the activities for unite 5 in the activity book.</p>



Urdu	جل ککڑ [جاری] -نظم پڑھ کر سمجھ سکیں۔ نیا ذ خیرہ الفاظ - حاصل کرسکیں۔ سوالوں کے جواب اخذ کر سکیں۔	Textbook, notebook, Power point, internet resources	نظم جل ککڑ پڑھنے کی اچھی مشق کروائی جائے۔
Art	Pencil shading technique Pressure Control: Learn to vary pencil pressure to create light, medium, and dark tones. Value Awareness: Create a basic value scale showing a range of shades. Form: Transition from flat 2D shapes to 3D forms using shadows.	Pencils: HB (light) and 2B or 4B (dark). Paper: Sketchbook. Eraser: For cleaning edges and creating highlights. Sharpener: To maintain a dull point for broad shading and a sharp point for detail.	

Home Assignments will be as follows: This will be off screen, ALL HOME ASSIGNMENTS MUST BE COMPLETED BY FRIDAY

- ✓ Monday – English, Arabic, Maths, Computing, Moral Education (MEP)
- ✓ Tuesday- English, Arabic, Maths, Science, UAE Social Studies/ Moral Social Cultural Studies (MSCS)
- ✓ Wednesday – English, Arabic, Maths, Humanities, Science
- ✓ Thursday – English, Arabic, Maths, Science, Islamic Studies/ Moral Science
- ✓ Saturday – GL Practice, Nahala Aur Nahil (Arabic), LightSail (English), FIM (Maths)

MONDAY – 27th April 2026

Home Assignments to be completed

ENGLISH	25 minutes	Learn the meanings of vocabulary words on Pg 19. Learn to create sentences with words.
ARABIC - Arabs	25 minutes	کتابتہ جمل فعلیہ و تحدید آرکانہا
ARABIC – Non Arabs		حل أسئلة فهم قرآني
MATHS	25 minutes	Activity book page 120 - 121
COMPUTING	25 minutes	Create a poster showing how to stay safe online (e.g., keeping passwords secret, not talking to strangers).
MORAL EDUCATION	25 minutes	Create a poster on an A4 sheet of paper about the importance of rules.



(MEP)		
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TUESDAY – 28th April 2026

Home Assignments to be completed

ENGLISH	25 minutes	Learn the meanings of vocabulary words on Pg 24. Learn to create sentences with words.
ARABIC - Arabs	25 minutes	اكتب خمس جمل فعلية ثم اعرّب جملتين فقط
ARABIC – Non Arabs	25 minutes	حل أسئلة الكتاب
MATHS	25 minutes	Activity book page 156-157
SCIENCE	25 minutes	Student Book Page no: 85, 86, 87
UAE Social Studies	25 minutes	لفرق بين الإنفاق و الإدخال و ما هي ابواب الإنفاق ؟
MSCS	25 minutes	Complete the textbook (Pending) Activities from page no:22 to 35.

WEDNESDAY – 29th April 2026

Home Assignments to be completed

ENGLISH	25 minutes	<p>Mini Project: Article Writing</p> <p>Topic: Recent Distance Learning in the UAE</p> <ul style="list-style-type: none"> • Write 8–10 sentences (Title + Intro + Body + Conclusion) • What did you do in online classes? • What did you like? • What was difficult? • Draw and decorate <p>Use A4 paper and submit.</p>
ARABIC - Arabs	25 minutes	حل ورقة عمل على الدرس
ARABIC – Non Arabs	25 minutes	تصميم لافتة عن الطعام الصحي
MATHS	25 minutes	Activity book page 158



SCIENCE	25 minutes	Activity Book Page no: 45, 46
HUMANITIES	25 minutes	Make a record of all the different types of advertising that you see in a week. Write different types of mass media and a list of information presented.

THURSDAY – 30th April 2026

Home Assignments to be completed

ENGLISH	25 minutes	Learn the meanings of vocabulary words on Pg 140 from the student's book.
ARABIC - Arabs	25 minutes	حل اختبار كويز
ARABIC – Non Arabs	25 minutes	يمييز بين الطعام الصحي وغير الصحي
MATHS	25 minutes	Activity book page 159 - 160
SCIENCE	25 minutes	Activity Book Page no: 47, 48, 49
ISLAMIC EDUCATION - ARABS	25 minutes	حل أنشطة الطالب في الكتاب المدرسي صفحة (42-43)+حل ورقة العمل ولصقها في الدفتر
ISLAMIC EDUCATION – NON ARABS	25 minutes	Complete the student activities in the textbook, pages (109and 110). complete the task given as assignment in EduNation
MORAL SCIENCE	25 minutes	Write about one challenge you faced this week and: <ul style="list-style-type: none">• What you did• What you will do differently next time Write your answer in your notebook

FRIDAY – 1st May 2026

Home Assignments to be completed

FRENCH	25 minutes	Complete all the activities assigned by teacher in the activity book unite 5
URDU	25 minutes	چڑیا گھر کے قوانین کے سوال و جواب اگر نامکمل ہیں تو، کتاب صفحہ نمبر-117 سے دیکھ کر نوٹ بک میں مکمل کریں

SATURDAY



Days	GL Practice 30 minutes - morning	Arabic – Nahila Aur Nahil 30 minutes - morning	English – Lightsail 30 minutes - afternoon	Math – FIM 30 minutes evening
Weekend – Saturday/ Sunday (2nd – 3rd May '26)	English: GL 3 will be available from Saturday at 12:00 AM, and the submission deadline is Sunday at 11:59 PM. Maths: The GL is scheduled for Saturday, with a due date of Sunday. Science: GL 3 will be available from Saturday at 12:00 AM, and the submission deadline is Sunday at 11:59 PM.	سيتم إرسال القصص على منصة نهلة وناهل للطلاب	Increase your Lexile score by 100 additional points through your reading efforts.	Set and work towards the target scores for each month: April: 5000 . If students exceed the target, they will still receive 10 points for achieving the target score , with additional recognition for any extra achievement beyond the target.

Multiple Assessment Schedule – Round 3(1)

Week No.	SUBJECTS				
Week 6	Mathematics	English	Humanities	Computing	French / Urdu

Class Teachers: Ms. Donna (4A); Ms. Nazia (4B and Year Leader), Ms. Jesna (4C), Ms. Tendai (4D), Ms. Amandeep (4E)

“A person who never made a mistake never tried anything new.”