



LEARNING TRAILS, ACADEMIC YEAR 2025-2026 TERM 3

Grade: 1

Week: 7

Date: 04.05.2026 to 08.05.2026

Subjects	Lesson Objectives	Materials required	Parental involvement tasks
Arabic-Arabs	الوحدة السابعة (أمي) ما هي مهنة أمي..؟ قراءة القصة قراءة جهرية صحيحة التعرف على المفردات الجديدة وتوظيفها في جمل من إنشائه تحليل عناصر القصة (الزمان – المكان - الشخصيات تحديد صفات الشخصية الرئيسية حل أنشطة كتاب النشاط	PowerPoint, textbook, notebooks, Activity sheets & videos	الإملاء (يوم الأربعاء) من قصة ما هي مهنة أمي ؟ صفحة 99 تقول أمي إنها تعمل وتخدم الوطن .
Arabic-Non Arabs	حرف (ف/ ق) أن يميز الطالب بين (ف/ ق). - أن يتعرف على كلمات تحتوي على حرفي (ف/ ق). - أن يكتب كلمات بها حرفي (ف/ ق). - أن ينطق حرفي (ف/ ق) في الأصوات القصيرة والأصوات الطويلة.	PowerPoint, textbook, notebooks, Activity sheets & videos	الإملاء: يوم الأربعاء (ع - غ - ع - غا - غو - غي - غنب - عالم - غراب - رغيف)
Islamic Studies – Arabic	درس التسامح أن يبين أن من سماحة المسلم مشاركة الآخرين في متاعه وألعابه أن يستنتج الآثار المترتبة على التسامح مع الآخرين	PowerPoint, textbook, notebooks, Activity sheets & videos.	مساعدة الطفل على حل ورقة العمل والواجبات المنزلية. دعم الطفل في أن يستنتج الآثار المترتبة على مسامحة الآخرين المساعدة على ممارسة الأعمال الصالحة في الحياة اليومية.



<p>Islamic Studies – English</p>	<p>My prayer is the light of my life List the names of the obligatory prayers.</p> <p>Explain the importance of prayer.</p> <p>State the number of rak’ahs of each of the obligatory prayers.</p>	<p>PowerPoint, textbook, notebooks, Activity sheets & videos.</p>	<p>Helping the student complete homework assignments. Supporting the student in reciting verses correctly and with good pronunciation. Providing helpful assistance in practicing good deeds in daily life.</p>
<p>Moral Science</p>	<p>Understand that they can improve by trying, practicing, and not giving up when something is difficult.</p>	<p>PPT, Notebook, Art materials</p>	<p>Parents help children:</p> <ul style="list-style-type: none"> • Share a story of when they didn’t give up • Practice something together (reading, drawing, etc.
<p>English</p>	<ul style="list-style-type: none"> • To make inferences from texts by using clues from the text and their own background knowledge. • Read words with contractions and use the apostrophe to represent the omitted letter (I’m, I’ll, can’t) • To understand and use suffix –er and –est to compare nouns in sentences. • To sequence the events of the story. <p>DICTIONATION SENTENCES:</p> <ol style="list-style-type: none"> 1. My brother is taller than I am. 2. Jebel Jaiz is the highest mountain in the UAE. 3. The sun is brighter today than yesterday. 4. Hailey is the smallest in the class. 5. The Arabian Oryx is stronger than the camel. 	<ul style="list-style-type: none"> ❖ Cambridge 2 Textbook and Activity Book ❖ Sticky notes ❖ Whiteboard Marker ❖ English notebook ❖ Spelling/Handwriting Notebook 	<p>Guide your child to complete their notes. Support your child in completing any pending tasks and assignments. Set aside a few minutes each day to practice reading together in LightSail. Help your child complete all the assignments, projects, and GL assessments on teams.</p> <p>Read the story on pages 140-146 in Primary English Student’s Book.</p>



Math	<ul style="list-style-type: none"> Analyze and compare different methods of measuring length using non-standard and standard units, and justify which is more accurate. Evaluate objects based on mass and explain reasoning using appropriate mathematical vocabulary. <p>Design and demonstrate ways to measure capacity using both non-standard and standard units, explaining differences.</p>	Student's Book, Activity Book, Notebook, PPT, Sticky notes, Ruler, Colored pencils, measuring tools (cups/spoons)	<ul style="list-style-type: none"> Ask your child to compare two methods of measuring the same object and explain which method is better and why. Encourage your child to justify their comparison of objects (heavier/lighter) with reasoning. <p>Let your child design a simple activity (e.g., measuring water) and explain the results using correct vocabulary.</p>
Science	<p>Electricity</p> <ul style="list-style-type: none"> Identify everyday devices that use electricity and understand basic electricity safety rules Recognize safe and unsafe use of electricity Recognize the difference between battery-powered and plug-in devices 	Student book, Activity book, Notebook	Revise week 4,5 notes and read the textbook.
Humanities (Geography)	<p>Why is exercise important?</p> <p>Identify different types of exercise.</p> <p>Explain how exercise keeps our body healthy</p>	PPT, textbook, video	Support your child in completing any pending tasks and assignments.
Computing	<p>TOPIC :- COMPUTER KEYBOARD AND PASSWORD</p> <p>1) Students will be able to explain the purpose of keyboard keys.</p>	Bring your notebook And textbook	Parents can support their child by helping them identify the keys of a keyboard.



	<p>2) Student will be able to create a strong password. PRACTICAL:- MS WORD. Students will be introduced to the MS-word, they will start with typing their names, class, section, mother name, father name and school name.</p>		
UAE Studies – Arabic	<p>الدرس الثاني : التلوث البيئي ثالثا : إعاد التدوير التعرف علي اعادة التدوير و كيف نصنع حاملة أقلام عن طريق إعادة التدوير ؟</p>	<p>بوربوينت انشطة صفية الكتاب المدرسي</p>	<p>حل انشطة الكتاب المدرسي و الانتهاء من انشطة الدروس السابقة النظام في بلادي بيئتي مسؤوليتي</p>
Moral Social Cultural Studies	<p>Project Based Learning (Living in the UAE) Create a mini “museum display” to showcase their understanding related to life in the UAE.</p>	<ul style="list-style-type: none">• 1/4 chart paper• Crayons / color pencils / markers• Printed pictures or magazine cutouts• Glue and scissors• Stickers (optional)• Labels (small paper strips for naming items)	<p>Parents help children:</p> <ul style="list-style-type: none">• Talk about life in the UAE• Share family experiences (visits to desert, mosque, malls, etc.)
MEP	<p>To understand and explain different shops that are found in the UAE</p>	<p>Textbook Pencils Sticky Notes</p>	<p>Support in completion of tasks and reading of text</p>
ART	<p>Frontliners Tribute The aim is to instil a sense of national identity and respect. Participants will:</p> <ul style="list-style-type: none">• Recognise Symbols of Protection: Identify the uniforms and insignias of the UAE Armed Forces and Police.	<ul style="list-style-type: none">• Crayons• Colour Pencils• Marker Pens	



	<ul style="list-style-type: none"> • Understand Sacrifice: Discuss the significance of "Martyr's Day" (Commemoration Day) and the bravery of those who serve. • Connect History with Art: Use traditional UAE colours and symbols to represent national security. • Practice Precision: Focus on technical accuracy when colouring national emblems or uniform details. 		
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Home Assignments will be as follows: This will be off screen, ALL HOME ASSIGNMENTS MUST BE COMPLETED BY FRIDAY

- ✓ Monday – English, Arabic, Maths, Computing, Moral Education (MEP)
- ✓ Tuesday- English, Arabic, Maths, Science, UAE Social Studies/ Moral Social Cultural Studies (MSCS)
- ✓ Wednesday – English, Arabic, Maths, Humanities, Science
- ✓ Thursday – English, Arabic, Maths, Science, Islamic Studies/ Moral Science
- ✓ Saturday – GL Practice, Nahala Aur Nahil (Arabic), LightSail (English), FIM (Maths)

MONDAY – 4th May 2026

Home Assignments to be completed

ENGLISH	20 minutes	Create sentences using –suffix –er and –est in the English notebook. Refer to the PPT.
ARABIC - Arabs	20 minutes	تخير ثلاث كلمات جديدة ووظفها في جملة من إنشائك .
ARABIC – Non Arabs	20 minutes	كتابة 3 كلمات جديدة تحتوي على حرف الفاء وتوظيفها في جملة
MATHS	20 minutes	Activity book pages 180 - 183
COMPUTING	20 minutes	In your notebook, write the name of each key you learned and one sentence explaining what it does.
MORAL EDUCATION (MEP)	20 minutes	Create a picture of your favorite shop and explain why you say it is your favourite Page 62



TUESDAY – 5th May 2026

Home Assignments to be completed

ENGLISH	20 minutes	Answer Activity 7B on page 95 in the English Activity Book.
ARABIC - Arabs	20 minutes	رسم مخطط او خريطة ذهنية يوضح المهن التي ذكرتها الفتاة في القصة
ARABIC – Non Arabs	20 minutes	كتابة 3 كلمات جديدة تحتوي على حرف القاف وتوظيفها في جملة
MATHS	20 minutes	Activity book pages 184 -185
SCIENCE	20 minutes	Students book page 62
UAE Social Studies	20 minutes	كيف ن صنع حامله أقلام عن طريق إعادة التدوير ؟ حل الأسئلة في ورقة و الصقها بالكتاب المدرسي
MSCS	20 minutes	Draw and Write Activity: <ul style="list-style-type: none">• Draw your favorite thing about the UAE• Write 1–2 simple sentences (example):<ul style="list-style-type: none">○ “I like the Burj Khalifa.”○ “I love camels in the desert.” A4 paper - attached this to the last page of your MSCS book.

WEDNESDAY – 6th May 2026

Home Assignments to be completed

ENGLISH	20 minutes	Answer Activity 5J on page 72 in the English Activity Book
ARABIC - Arabs	20 minutes	حل كتاب النشاط نشاط في البيت صفحة 30 ، 33
ARABIC – Non Arabs	20 minutes	Word wall – Form Quiz إرسال لينك
MATHS	20 minutes	Activity book pages 186 -188
HUMANITIES	20 minutes	Draw and write about why exercise is good for you.
SCIENCE	20 minutes	

THURSDAY – 7th May 2026

Home Assignments to be completed



ENGLISH	20 minutes	Answer Activity 7J on page 104 in the English Activity Book.
ARABIC - Arabs	20 minutes	حل ورقة العمل
ARABIC – Non Arabs	20 minutes	حل ورقة العمل
MATHS	20 minutes	Activity book pages 189 - 191
SCIENCE	20 minutes	Activity Book page #144
ISLAMIC – Arabs	20 minutes	حل أنشطة الطالب في الكتاب المدرسي صفحة (52-53) وحل ورقة العمل ولصقتها في الدفتر
ISLAMIC – Non Arabs	20 minutes	Complete the student activities in the textbook, page (47). Learn the Hadith related to the importance of prayer.
MORAL SCIENCE	20 minutes	Draw a picture of something you found difficult and show how you tried again. Write one sentence: “I kept trying and I improved at _____.”

SATURDAY – 9th May 2026

Days	GL Practice 30 minutes - morning	Arabic – Nahila Aur Nahil 30 minutes - morning	English – Lightsail 30 minutes - afternoon	Math – FIM 30 minutes evening
Weekend – Saturday/ Sunday (9th May - 10th May '26)	English GL 3 will be available from Saturday at 12:00 AM, and the submission deadline is Sunday at 11:59 PM. Maths: The GL is scheduled for Saturday, with a due date of Sunday. Science: GL 6 will be available from Saturday at 12:00 AM, and the submission deadline is Sunday at 11:59 PM.	سيتم إرسال القصص على منصة نهلة وناهل للطلاب	Increase your Lexile score by 100 additional points through your reading efforts.	Set and work towards the target scores for each month: May: 4000. If students exceed the target, they will still receive 10 points for achieving the target score , with additional recognition for any extra achievement beyond the target.

Class Teachers: Ms. Roselli (1A); Ms. Ainna (1B), Ms. Paida (1C), Ms. Insha (1D), Ms. Bien Hanna(1E), Ms. Irum (1F)



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“A person who never made a mistake never tried anything new.”