



LEARNING TRAILS, ACADEMIC YEAR 2025-2026 TERM 3

Grade: 2

Week: 6

Date: 04.05.2026 to 08.05.2026

Subjects	Lesson Objectives	Materials required	Parental involvement tasks
Arabic-Arabs	تابع قصة الأصوات الصامتة - التعرف على المفردات الجديدة. - قراءة القصة قراءة جهريّة صحيحة. - تحديد الفكرة الرئيسية والأفكار الفرعية. - تحديد عناصر القصة. - إجابة تدريبات كتاب النشاط.	PowerPoint, textbook, notebooks, Activity sheets & videos	الإملاء: يوم الأربعاء قصة مثلث ودائرة صفحة 26: (فرحت الأشكال بهذا الجوار،، وعادت الصفحة بيضاء).
Arabic-Non Arabs	حرف (ف/ق) أن يميز الطالب بين (ف/ق). - أن يتعرف على كلمات تحتوي على حرفي (ف/ق). - أن يكتب كلمات بها حرفي (ف/ق). - أن ينطق حرفي (ف/ق) في الأصوات القصيرة والأصوات الطويلة.	PowerPoint, textbook, notebooks, Activity sheets & videos	الإملاء: يوم الأربعاء (ع - غ - ع - غا - غو - غي - عنب - عالم - غراب - رغيف)
Islamic Studies - Arabic	• درس الصلاة على النبي صلى الله عليه وسلم . أن يقرأ الحديث الشريف قراءة سليمة معبرة . أن يذكر فضل الصلاة على النبي صلى الله عليه وسلم.	PowerPoint, textbook, notebooks, Activity sheets & videos.	مساعدة الطالب على حل ورقة العمل والواجبات المنزلية. دعم الطفل في أن يقرأ الحديث الشريف قراءة سليمة. المساعدة على ممارسة الأعمال الصالحة في الحياة اليومية.
Islamic Studies - English	Some Islamic Manners Recite the noble Hadith by heart. Find out the most important Prophetic guidelines contained in the noble Hadith. Avoid what makes others sad	PowerPoint, textbook, notebooks, Activity sheets & videos.	Helping the student complete homework assignments. Supporting the student in reciting verses correctly and with good pronunciation. Providing helpful assistance in practicing good deeds in daily life.



<p>Moral Science</p>	<p>Analyze situations that require self-control and calm behavior</p> <p>Evaluate the consequences of reacting with or without self-control</p>	<p>PPT, Notebook, Art materials</p>	<p>Sit with your child and ask:</p> <ol style="list-style-type: none"> 1. What does self-control mean to you? 2. What can you do when you feel upset or angry? 3. Why is patience important in our home? 4. How do people in the UAE show respect and calm behavior? 5. What will you try next time you feel angry?
<p>English</p>	<p>Reading Comprehension</p> <p>Prepositions of Place and Direction</p> <ul style="list-style-type: none"> • Identify prepositions of place (<i>in, on, under, next to</i>). • Use prepositions of direction (<i>to, into, towards</i>). • Describe location and movement using simple sentences. <p>Prepositions of Agent and Instruments</p> <ul style="list-style-type: none"> • Identify <i>by</i> (agent) and <i>with</i> (instrument). • Use prepositions correctly in passive and active sentences. • Form simple sentences showing who did an action and how. <p>DICTATION SENTENCES:</p>	<ul style="list-style-type: none"> ❖ Cambridge3 textbook and Activity Book, Sticky notes ❖ Whiteboard Marker ❖ English notebook ❖ Spelling/Handwriting Notebook 	<p>Guide your child to complete their notes. Support your child in completing any pending tasks and assignments. Set aside a few minutes each day to practice reading together in LightSail. Help your child complete all the assignments, projects, and GL assessments on teams.</p>



	<ul style="list-style-type: none"> We will travel in December for our holiday. Our class starts at eight in the morning. He plays football on Friday afternoon. They moved to a new house in 2022. She reads a story at bedtime every night. 		
Math	<ul style="list-style-type: none"> Analyze and interpret categorical and discrete data to answer both statistical and non-statistical questions. Evaluate the effectiveness of Venn and Carroll diagrams for different types of data. <p>Estimate, measure, and justify the choice of units (cm, m, km) in real-life contexts.</p>	Student's Book, Activity Book, Notebook, PPT, Sticky notes, Mini whiteboard, Ruler, circular objects	<ul style="list-style-type: none"> Ask your child to collect data and explain why they chose a particular method (tally, diagram). Encourage them to compare different grouping methods and justify their choices. <p>Let them estimate and then measure objects, explaining the accuracy of their estimates.</p>
Science	<p>Light and Shadows</p> <ul style="list-style-type: none"> Explain standard units and describe why standard units are better than non-standard units. Explain that reflection happens when light bounces off an object. Recognize objects that reflect light (e.g., mirror, water, shiny metal). <p>Explain that mirrors help us see our image because they reflect light.</p>	Student book, Activity book, Notebook ,	Revise week 4,5 notes and read the textbook.
Humanities (Geography)	<p>Managing money</p> <p>Define money (coins and notes)</p> <p>Explain how money is used (buying needs and wants)</p> <p>Identify sources of money (jobs, work,</p>	PPT, Textbook, Scenario cards, online tools	<p>Guide your child in completing notes.</p> <p>Support your child in completing</p> <p>Any pending task</p>



	<p>pocket money) Pocket Money, Spending & Saving Explain pocket money Identify ways to spend and save money Understand why saving money is important</p>		
Computing	<p>TOPIC :- Understanding AI Students will learn about the concept of artificial intelligence. Difference between normal and AI machine and application of AI. PRACTICAL:- FMS LOGO. Students will draw different pattern using logo commands.</p>	<p>Bring your notebook and textbook</p>	<p>This week, please sit with your child and ask them to explain what Artificial Intelligence is and how it is different from an ordinary machine. Together, look around your home and identify at least two examples of AI you already use, such as a smart TV, voice assistant, or a phone that recognizes your face. Discuss how these devices seem to "think" or "learn" and share what you find with the class.</p>
UAE Studies – Arabic	<p>الدرس الثاني : الخدمات وو السلع في بلادي ثالثا : خدمات رائدة في بلادي يقارن الطالب بين التعليم حديثا و قديما ؟ و الخدمات الحديثة في بلادي</p>	<p>بوربوينت انشطة صفية الكتاب المدرسي</p>	<p>حل انشطة الكتاب المدرسي و انشطة الدروس السابقة المسكن الإماراتي بين الماضي و الحاضر السلع و الخدمات في بلادي</p>
Moral Social Cultural Studies	<p>Project based Learning (Feelings) • Design and create their own emoji set representing different emotions. Explain what each emoji means and when they might feel that way.</p>	<p>Colour papers, popsicle sticks, colour pencils, stationaries</p>	<p>Read a story with your child.</p> <ul style="list-style-type: none">• While reading a story, parents ask:<ul style="list-style-type: none">○ “How is the character feeling?”○ “Why do you think they feel this way?”



MEP		Textbook Pencils Sticky Notes	Supporting completion of tasks and reading the comprehension
ART	<p>Frontliners Tribute The aim is to instil a sense of national identity and respect. Participants will:</p> <ul style="list-style-type: none"> • Recognise Symbols of Protection: Identify the uniforms and insignias of the UAE Armed Forces and Police. • Understand Sacrifice: Discuss the significance of "Martyr's Day" (Commemoration Day) and the bravery of those who serve. • Connect History with Art: Use traditional UAE colours and symbols to represent national security. • Practice Precision: Focus on technical accuracy when colouring national emblems or uniform details. 	<ul style="list-style-type: none"> • Crayons • Colour Pencils • Marker Pens 	

Home Assignments will be as follows:This will be off screen, ALL HOME ASSIGNMENTS MUST BE COMPLETED BY FRIDAY

- ✓ Monday – English, Arabic, Maths, Computing, Moral Education (MEP)
- ✓ Tuesday- English, Arabic, Maths, Science, UAE Social Studies/ Moral Social Cultural Studies (MSCS)
- ✓ Wednesday – English, Arabic, Maths, Humanities, Science
- ✓ Thursday – English, Arabic, Maths, Science, Islamic Studies/ Moral Science
- ✓ Saturday – GL Practice, Nahala Aur Nahil (Arabic), LightSail (English), FIM (Maths)



MONDAY – 4th May 2026

Home Assignments to be completed

ENGLISH	20 minutes	Read the Doodlebug and Dandelions: The Lucky Bird <i>By: Pamela Dell</i> <i>English Student's Book</i> <i>Pages 207-213</i> Draw your favourite part of the story and write 1–2 simple sentences about it.
ARABIC - Arabs	20 minutes	كتابة فقرة من قصة الأصوات الصامتة
ARABIC – Non Arabs	20 minutes	توظيف المفردات في جمل مفيدة
MATHS	20 minutes	Activity book pages 181-184
COMPUTING	20 minutes	Complete page no 106, 109 and 110 from your book.
MORAL EDUCATION (MEP)	20 minutes	Make a poster about a feeling. First, choose a feeling. Then use words and pictures to describe the feeling. You can find pictures in magazines or newspapers, or you can draw. Page 37

TUESDAY – 5th May 2026

Home Assignments to be completed

ENGLISH	20 minutes	Create 5 sentences using the preposition of place.
ARABIC - Arabs	20 minutes	عمل مخطط عن عناصر قصة أصوات صامتة
ARABIC – Non Arabs	20 minutes	كتابة جمل قصيرة تتضمن مصطلحات درس لقاءات أسرية
MATHS	20 minutes	Activity book pages 185-190
SCIENCE	20 minutes	Students book page :120 Task:1
UAE Social Studies	20 minutes	قارن يا بطل بين العين قديما و حديثا من حيث التطور في التعليم و الصحة و النقل و المواصلات حل الأسئلة في ورقة و الصقها بالكتاب المدرسي
MSCS	20 minutes	Emoji Story <ul style="list-style-type: none">• Draw a short 3-picture story using emojis• Show how a feeling changes (e.g., sad → happy) A4 paper - attached this to the last page of your MSCS book.



WEDNESDAY – 6th May 2026

Home Assignments to be completed

ENGLISH	20 minutes	Create 5 sentences using the preposition of direction.
ARABIC - Arabs	20 minutes	إرسال لبيتك Word wall – Form Quiz
ARABIC – Non Arabs	20 minutes	إرسال لبيتك Word wall – Form Quiz
MATHS	20 minutes	Activity book pages 191-194
HUMANITIES	20 minutes	Draw 2 things: One thing you NEED One thing you WANT Day 2 Write 3 sentences: How will you use your money wisely?
SCIENCE	20 minutes	Students book page:120 Task :2

THURSDAY – 7th May 2026

Home Assignments to be completed

ENGLISH	20 minutes	Create 5 sentences using the prepositions of agent and instrument.
ARABIC - Arabs	20 minutes	حل ورقة العمل
ARABIC – Non Arabs	20 minutes	حل ورقة العمل
MATHS	20 minutes	Activity book pages 100-102
SCIENCE	20 minutes	Students book page:121
ISLAMIC – Arabs	20 minutes	حفظ الحديث الشريف وحل أنشطة الطالب في الكتاب المدرسي صفحة (68-69) وحل ورقة العمل ولصقها في الدفتر
ISLAMIC – Non Arabs	20 minutes	Complete the student activities in the textbook, page (92). Learn the Hadith related to the best acts in Islam and write it in the notebook.



MORAL SCIENCE	20 minutes	Draw: One situation where you used self-control What strategy you used? How it made you feel?
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SATURDAY – 9th May 2026

Days	GL Practice 30 minutes - morning	Arabic – Nahila Aur Nahil 30 minutes - morning	English – Lightsail 30 minutes - afternoon	Math – FIM 30 minutes evening
Weekend – Saturday/ Sunday (9th May - 10th May '26)	English GL 3 will be available from Saturday at 12:00 AM, and the submission deadline is Sunday at 11:59 PM. Maths : The GL is scheduled for Saturday, with a due date of Sunday. Science GL 6 will be available from Saturday at 12:00 AM, and the submission deadline is Sunday at 11:59 PM.	سيتم إرسال القصص على منصة نهلة وناهل للطلاب	Increase your Lexile score by 100 additional points through your reading efforts.	Set and work towards the target scores for each month: May: 4000. If students exceed the target, they will still receive 10 points for achieving the target score , with additional recognition for any extra achievement beyond the target.

Class Teachers: Ms. Steffie (2A); Ms. Bernadette (2B), Ms. Reshma (2C), Ms. Edziel (2D), Ms. Athira (2E),

“A person who never made a mistake never tried anything new.”