



LEARNING TRAILS, ACADEMIC YEAR 2025-2026 TERM 3

Grade: 5

Week: 7

Date: 04.05.2026 to 08.05.2026

Subjects	Lesson Objectives	Materials required	Parental involvement tasks
Arabic-Arabs	<p>قصة: من يشبهك يا أمي</p> <ul style="list-style-type: none">• قراءة القصة قراءة جهرية صحيحة.• التعرف على المفردات الجديدة وتوظيفها في جمل من إنشائه.• تحليل عناصر القصة (الزمان – المكان - الشخصيات)• تحديد صفات الشخصية الرئيسية. <p>تحديد عنصر المكان ودوره في تطور أحداث القصة.</p>	PowerPoint, textbooks, notebooks, Activity sheets & videos	<p>الإملاء يوم الأربعاء والخميس على</p> <p>في طفولتي كنتُ أقضي أياماً في الصحراء مع معلمي البيدي، لأتعلم منه الصيد بالصقور، ومهارات البقاء في الصحراء، وفي أحد الأيام رأيتُ غزالاً وحيداً، وكنتُ قد تعلمتُ أن أنثى الغزال تنفصل عن القطيع لتضع وليدها، ثم تتركه وتعود إليه كل حين لتطمئن عليه.</p>
Arabic-Non Arabs	<p>الألف اللينة .</p> <ul style="list-style-type: none">- أن يتعرف المتعلم مفهوم الألف اللينة.- أن يميز بين الألف اللينة في آخر الكلمات.- أن يفرق بين كتابة الألف اللينة على صورة ألف (ا) أو ياء غير منقوطة (ى)	PowerPoint, textbook, notebooks, Activity sheets & videos	<p>الإملاء يوم الأربعاء</p> <ul style="list-style-type: none">- سعى الولد إلى النجاح.- مشى أبي إلى المسجد.- دعا المعلم للطلاب.- رمى الطفل الكرة.
Islamic Studies – Arabic	<ul style="list-style-type: none">• درس الله الحكم العدل عز وجل سورة النبأ 40-17 . <p>أن يتلو الآيات الكريمة تلاوة سليمة مجودة .</p> <p>أن يفسر معاني المفردات الواردة في الآيات الكريمة.</p> <p>أن يستنتج المعنى الإجمالي للآيات الكريمة.</p>	PowerPoint, textbook, notebooks, Activity sheets & videos.	<p>مساعدة الطالب على حل ورقة العمل والواجبات المنزلية.</p> <p>دعم الطالب في أن يتلو الآيات الكريمة تلاوة سليمة مجودة . المساعدة على ممارسة الأعمال الصالحة في الحياة اليومية.</p>
Islamic Studies – English	<p>With my prophet in paradise</p> <p>Read the noble Hadith correctly.</p> <p>Find out the acts that lead to Paradise.</p> <p>Explain the concept of persistence and diligence.</p>	PowerPoint, textbook, notebooks, Activity sheets & videos.	<p>Helping the student complete homework assignments.</p> <p>Supporting the student in reciting verses correctly and with good pronunciation. Providing helpful assistance in practicing good deeds in</p>



			daily life.
Moral Science	Apply wise decision-making strategies when faced with peer pressure or challenging situations by choosing appropriate actions in given scenarios.	PPT, Notebook, Art materials	Discuss with your child a real-life situation where you felt pressured to make a choice and guide your child in identifying a wiser alternative.
English	<p>Correctly use participle adjectives (-ed / -ing) and arrange multiple adjectives in the correct order before nouns in spoken and written sentences.</p> <p>Students will effectively use commas to enhance clarity and organisation in writing.</p> <p>Students will be able to write descriptive paragraphs using vivid vocabulary, sensory details, and well-structured sentences to create clear and engaging imagery for the reader.</p> <p><u>DICTION SENTENCES:</u> Good behaviour creates a calm, focused and happy classroom. Courteous students create a calm and respectful space. Although she was frustrated, Fathima remained calm and used polite words. In class, act considerately and think before speaking. Maintaining decorum in class is a responsibility we all share, not just the teacher’s duty.</p>	Cambridge Primary English Student’s book Activity book Notebooks	<p>My Day in Descriptions</p> <p>With the help of a parent, write 5 sentences about your day. Each sentence must:</p> <p>Use at least one participle adjective (-ed / -ing), and</p> <p>Include 2–3 adjectives in the correct order before a noun.</p>
Math	<ul style="list-style-type: none"> Analyze and interpret categorical, discrete, and continuous data using multiple representations. 	Activity Book, Notebook, PPT, Sticky notes, Ruler, Colored pencils, Graph book, Geometry box	Ask your child to collect real-life data and justify the choice of graph.



	<ul style="list-style-type: none"> Evaluate trends and patterns in line graphs and justify conclusions. Create meaningful data representations and explain their real-world relevance. 		<p>Encourage them to analyze trends and explain possible reasons behind changes.</p> <p>Let them critique a graph (accuracy, clarity, usefulness).</p>
Science	<p>PHYSICAL & CHEMICAL CHANGES</p> <p><u>Physical Changes</u></p> <ul style="list-style-type: none"> Identify and describe physical changes that are reversible. Describe how temperature affects solids dissolving in liquids and relate it to the particle model. <p><u>Chemical reactions</u></p> <ul style="list-style-type: none"> Understand that chemical reactions involve substances, called reactants, interacting to form new substances, called products. <p>Observe and describe the evidence that a chemical reaction has taken place (limited to a gas being produced, colour change and change in temperature).</p>	Student book, Activity Book, Notebook	Revise week 4,5 notes and read the textbook.
Humanities (Geography)	<p>Explain how different parts of a government share power and work together to make decisions.</p> <p>Explain why laws are important for maintaining</p>	PPT, textbook, notebook, smartboard	



	order and fairness in society. Explain how education develops individuals and contributes to society.		
Computing	Topic: Investigations at work - Data in Industry <ul style="list-style-type: none">Analyze how different industries (healthcare, retail, transport) use data to improve decision-making.Evaluate the impact of data use in industry, including benefits, risks, and ethical considerations.Create a case study or proposal showing how data can be used to solve a problem in a specific industry.	WORK BOOK, TEXT BOOK, NOTEBOOK, POWER POINT.	Parents can discuss how data is used in their own workplace or daily life (e.g., shopping apps, transport systems). They can explore real-world examples of data benefits and risks, including privacy and ethical concerns. Support the child in researching different industries and reflecting on how data improves decision-making.
UAE Studies – Arabic	الدرس الثاني : الأسواق ثالثاً أنواع الأسواق و الفرق بينهم ؟	الكتاب المدرسي البوربوينت انشطة صفية	الانتهاء من حل النشطة السابقة بالدروس السابقة من رواد صناعة السفن الاسواق
Moral Social Cultural Studies	Cordoba – Islamic Architecture -Analyse the Umayyad Dynasty and Cordoba - Illustrate the key features of Islamic architecture in Cordoba.	- PowerPoint Textbook	Assist in completing given tasks and activities in the textbook.
MEP	Explain what the main achievements are in health and medicine during the Golden Age of Islamic civilization.	Textbook, smartboard, laptop, ppt	
French	Unite 5 : les fêtes et festival en France <ul style="list-style-type: none">Le pluriel des noms et des adjectifs.Faire les activites du livre	PowerPoint, textbook, notebooks, Activity sheets & videos.	Help the child to practice on how to change the singular nouns or adjectives to plural or vise-versa Using the correct articles.
Urdu	درختوں کے فائدے سبق پڑھ کر سمجھ سکیں۔ نیا ذخیرہ الفاظ	Textbook, notebook, Power point, internet resources	سبق درختوں کے فائدے پڑھنے کی اچھی مشق کروائی جائے۔



	حاصل کرسکیں۔ سوالوں کے جواب اخذ کر سکیں۔ جملہ سازی کر سکیں۔		
Art	<p>Project Title: Collage The Frontliners Tribute – "A Unified Message from the Heart"</p> <ul style="list-style-type: none">• Collaborative Unity: To demonstrate the value of social responsibility by showing how individual contributions (segments) form a strong, unified whole (the final image).• Technical Skill (Pattern & Texture): To develop precision in drawing intricate patterns and using colour gradients to create visual depth and texture.• Symbolic Expression: To reflect on the values of loyalty and belonging to the UAE by interpreting national symbols within a modern artistic framework.• Scale & Proportion: To understand how small-scale details contribute to a large-scale composition while maintaining visual harmony.	<ul style="list-style-type: none">• Crayons• Colour Pencils• Marker Pens	

Home Assignments will be as follows: This will be off screen, ALL HOME ASSIGNMENTS MUST BE COMPLETED BY FRIDAY

- ✓ Monday – English, Arabic, Maths, Computing, Moral Education (MEP)
- ✓ Tuesday- English, Arabic, Maths, Science, UAE Social Studies/ Moral Social Cultural Studies (MSCS)
- ✓ Wednesday – English, Arabic, Maths, Humanities, Science
- ✓ Thursday – English, Arabic, Maths, Science, Islamic Studies/ Moral Science
- ✓ Saturday – GL Practice, Nahala Aur Nahil (Arabic), LightSail (English), FIM (Maths)



MONDAY – 4th May 2026

Home Assignments to be completed

ENGLISH	30 minutes	Workbook Page 138
ARABIC - Arabs	30 minutes	تصميم بطاقة تعريفية عن الشيخ : محمد بن راشد آل مكتوم
ARABIC – Non Arabs	30 minutes	توظيف المفردات الجديدة في جمل سليمة
MATHS	30 minutes	Activity book pages 155 - 158
COMPUTING	30 minutes	Data in Industry Choose ONE industry: Healthcare / Retail / Transport Answer: <ul style="list-style-type: none"> • How is data used? • What are the benefits? • What are the risks or ethical issues? Give at least 1 real-life example.
MORAL EDUCATION (MEP)	30 minutes	MEP: Research on Ibn Sina and his achievements

TUESDAY – 5th May 2026

Home Assignments to be completed

ENGLISH	30 minutes	Workbook Page 139
ARABIC - Arabs	30 minutes	توظيف ثلاث مفردات جديدة في جمل
ARABIC – Non Arabs	30 minutes	. كتابة جمل قصيرة تحتوي على الألف اللينة
MATHS	30 minutes	Activity book pages 159 - 161
SCIENCE	30 minutes	Activity Book Page Nos. 51 & 52
UAE Social Studies	30 minutes	قارن بين الأسواق قديما و حديثا ؟ و أنواع النقود ؟ ما الذي ترمز اليه الرسومات الموجودة علي النقود في دولة الإمارات ؟ اذكر مثلا و فسر المعني ؟ حل الأسئلة في ورقة و الصقها بالكتاب المدرسي
MSCS	30 minutes	-Design a mini poster on A4 size paper with 3 amazing facts about the Burj Khalifa that would impress tourists. -Include the following facts. 1. One cultural fact



- 2.Design features
3. What is important about this building.

WEDNESDAY – 6th May 2026

Home Assignments to be completed

ENGLISH	30 minutes	Workbook Page 140
ARABIC - Arabs	30 minutes	حل لينك كويز على قصة : من يشبهك يا أمي.
ARABIC – Non Arabs	30 minutes	حل أسئلة الكتاب المدرسي
MATHS	30 minutes	Activity book pages 162 - 165
SCIENCE	30 minutes	Workbook Page No. 53 - 55
HUMANITIES	30 minutes	Humanities: Create a Class Constitution : 5 rules 2 consequences Explain why rules are fair

THURSDAY – 7th May 2026

Home Assignments to be completed

ENGLISH	30 minutes	Workbook Page 143
ARABIC - Arabs	30 minutes	حل ورقة عمل على القصة
ARABIC – Non Arabs	30 minutes	Word wall – Form Quiz إرسال لينك
MATHS	30 minutes	Activity book pages 166 - 170
SCIENCE	30 minutes	Workbook Page No. 59 & 60
ISLAMIC EDUCATION - ARABS	30 minutes	حفظ الآيات الكريمة وحل أنشطة الطالب في الكتاب المدرسي صفحة (72-73-74) + حل ورقة العمل
ISLAMIC EDUCATION – NON ARABS	30 minutes	Complete the student activities in the textbook, page (111,112,113) and learn the Hadith from the lesson.
MORAL SCIENCE	30 minutes	Research a famous person who demonstrated wisdom under pressure. Write a short summary of their story and the outcome of their actions in your notebook.

FRIDAY – 8th May 2026

Home Assignments to be completed

Home Assignments to be completed		
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FRENCH	30 minutes	Complete the work sheet assigned
URDU	30 minutes	میرا پاکستان سبق کے سوال و جواب نوٹ بک میں مکمل کریں۔

SATURDAY – 9th May 2026

Days	GL Practice 30 minutes - morning	Arabic – Nahila Aur Nahil 30 minutes - morning	English – Lightsail 30 minutes - afternoon	Math – FIM 30 minutes evening
Weekend – Saturday/ Sunday (9th – 10th May '26)	English GL 3 will be available from Saturday at 12:00 AM, and the submission deadline is Sunday at 11:59 PM. Maths: The GL is scheduled for Saturday, with a due date of Sunday. Science: GL 6 will be available from Saturday at 12:00 AM, and the submission deadline is Sunday at 11:59 PM.	سپتیم ارسال القصص على منصة نهلة وناهل للطلاب	Increase your Lexile score by 100 additional points through your reading efforts.	Set and work towards the target scores for each month: May: 8000. If students exceed the target, they will still receive 10 points for achieving the target score , with additional recognition for any extra achievement beyond the target.

Class Teachers: Ms. Midhuna (5A); Ms. Rubeena (5B), Ms. Leizl (5C and Year Leader), Ms. Faraha (5D), Ms. Ronna (5E)

“A person who never made a mistake never tried anything new.”