



LEARNING TRAILS, ACADEMIC YEAR 2025-2026 TERM 3

Grade: 2

Week: 8

Date: 11.05.2026 to 15.05.2026

Subjects	Lesson Objectives	Materials required	Parental involvement tasks
Arabic-Arabs	<p>النص المعلوماتي: أنا مُختلف عنك</p> <p>1. قراءة النص قراءة جهرية صحيحة.</p> <p>2. التعرف على المفردات الجديدة للنص وتوظيفها في جمل.</p> <p>تحديد الفكرة الرئيسية والأفكار الفرعية للنص.</p>	PowerPoint, textbook, notebooks, Activity sheets & videos	الواجب: حل ورقة العمل.
Arabic-Non Arabs	<p>تابع درس لقاءات أسرية</p> <p>أن يوظف المفردات الجديدة في جمل سليمة</p> <p>أن يكون قادرا على التعبير باستخدام مصطلحات تخص درس لقاءات أسرية .</p> <p>أن يكتب فقرة بسيطة عن أسرته</p>	PowerPoint, textbook, notebooks, Activity sheets & videos	الواجب: حل ورقة العمل.
Islamic Studies – Arabic	<ul style="list-style-type: none">• <u>درس الصلاة على النبي صلى الله عليه وسلم</u>.• أن يبين فضل الصلاة على النبي صلى الله عليه وسلم .• أن يحرص على الصلاة على النبي صلى الله عليه وسلم .	PowerPoint, textbook, notebooks, Activity sheets & videos.	مساعدة الطالب على حل ورقة العمل والواجبات المنزلية. دعم الطفل في أن يبين فضل الصلاة على النبي صلى الله عليه وسلم. المساعدة على ممارسة الأعمال الصالحة في الحياة اليومية.
Islamic Studies – English	<p>Some Islamic Manners</p> <p>Find out the most important Prophetic guidelines contained in the noble Hadith.</p>	PowerPoint, textbook, notebooks, Activity sheets & videos.	Helping the student complete homework assignments. Supporting the student in reciting verses correctly and with good pronunciation. Providing helpful assistance in practicing good deeds in daily life.



<p>Moral Science</p>	<ul style="list-style-type: none"> Analyze the importance of family values in daily life. Evaluate how family values contribute to a strong community and nation. 	<p>Powerpoint Arts Materials Notebook</p>	<p>Parents ask their child:</p> <ul style="list-style-type: none"> What family value did you learn today? How did you show respect at school? Which value is most important in our family and why? How can we practice kindness together at home?
<p>English</p>	<p>Prepositions of Instruments</p> <ul style="list-style-type: none"> Identify preposition of Instrument <i>with</i> (instrument). Use prepositions correctly in passive and active sentences. Form simple sentences showing who did an action and how. <p>Infinitives of Purpose</p> <ul style="list-style-type: none"> Identify infinitives used to show purpose. Use <i>to + verb</i> to explain why something is done. Form simple sentences (e.g., I went to the shop to buy milk.). <p>Cardinal Numbers</p>	<ul style="list-style-type: none"> ❖ Cambridge 3 Textbook and Activity Book ❖ Sticky notes ❖ Whiteboard Marker ❖ English notebook ❖ Spelling/Handwriting Notebook 	<ul style="list-style-type: none"> ➤ Guide your child to complete their notes. ➤ Support your child in completing any pending tasks. ➤ Set aside a few minutes each day to practice reading together. ➤ Set aside a few minutes each day to practice writing together. ➤ Encourage your children to use LightSail.



	<ul style="list-style-type: none"> Identify and use cardinal numbers correctly. Use numbers in sentences to talk about quantity and age. Write numbers in words and numerals. 		
Math	<ul style="list-style-type: none"> Critically estimate, measure, and justify the mass of objects using grams and kilograms, explaining the suitability of each unit in different contexts. Analyze and evaluate the measurement of capacity in litres and millilitres, comparing estimation strategies with actual measurements. Investigate and determine the perimeter of 2D shapes, explaining and justifying the methods used to calculate total boundary length. <p>Apply problem-solving and reasoning skills to calculate and evaluate the area of 2D shapes, comparing different strategies for accuracy and efficiency.</p>	<ul style="list-style-type: none"> Student's Book Activity Book Notebook Sticky Notes <p>Ruler</p>	<ul style="list-style-type: none"> Support your child in exploring capacity by measuring liquids with household containers and explaining the relationship between litres and millilitres. Guide your child in investigating the perimeter of objects at home using a ruler and explaining the strategies used to calculate the total length. <p>Help your child calculate and compare the area of rectangular objects at home (e.g., notebooks, floor tiles) and explain their reasoning clearly.</p>
Science	<p>Earth and the Moon</p> <p>Describe how the Moon moves around the Earth</p> <p>Describe the Earth, the sun, and the Moon as</p>	<p>Student book, Activity book, Notebook ,</p>	<p>Revise week-7 topics</p>



	approximately spherical in shape. Explain the difference between satellite and telescope		
Humanities (Geography)	Household Spending & Budgeting Define budget · Explain why households save money Health and wellbeing Keeping Food Safely – Fresh Food Identify what fresh food is and explain why it needs to be eaten or stored quickly.	PPT, Textbook, Scenario cards, online tools	Guide your child in completing notes. Support your child in completing Any pending task
Computing	TOPIC :- AI VS HUMAN INTELLIGENCE Students will learn about the features of artificial intelligence. Difference between humans. PRACTICAL:- FMS LOGO. Students will draw different pattern using logo commands.	Bring your notebook and textbook	This week, please sit with your child and ask them to explain what Artificial Intelligence is and how it is different from an ordinary machine. Together, look around your home and identify at least two examples of AI you already use, such as a smart TV, voice assistant, or a phone that recognizes your face. Discuss how these devices seem to "think" or "learn" and share what you find with the class.
UAE Studies – Arabic	الوحدة الخامسة : اقتصاد بلادي الدرس الثالث: صنع في بلادي الصناعة و اهميتها أهمية الصناعة	اليوروينت أنشطة صفية الكتاب المدرسي	حل الأنشطة الخاصة بالدرس بالكتاب المدرسي
Moral Social Cultural	<ul style="list-style-type: none">Explain healthy ways to deal with emotions in daily life.	PPT, Textbook	Parents and children:



Studies			<ul style="list-style-type: none"> • Discuss feelings at home using a “Feelings Chart.” <p>Practice one calming strategy together such as:</p> <ul style="list-style-type: none"> ○ Deep breathing ○ Positive words ○ Quiet reading time
MEP	Students will be able to identify simple strategies to stay calm during changes and explain how these strategies help them manage their feelings	Textbook Pencil Colors Sticky Notes	Support in completing the activities and homework and also in reading the text

Home Assignments will be as follows: This will be off screen, ALL HOME ASSIGNMENTS MUST BE COMPLETED BY FRIDAY

- ✓ Monday – English, Arabic, Maths, Computing, Moral Education (MEP)
- ✓ Tuesday- English, Arabic, Maths, Science, UAE Social Studies/ Moral Social Cultural Studies (MSCS)
- ✓ Wednesday – English, Arabic, Maths, Humanities, Science
- ✓ Thursday – English, Arabic, Maths, Science, Islamic Studies/ Moral Science
- ✓ Saturday – GL Practice, Nahala Aur Nahil (Arabic), LightSail (English), FIM (Maths)

MONDAY – 11th May 2026

Home Assignments to be completed

ENGLISH	20 minutes	Read “Doodle and Dandelion: The Lucky Bird” page 220-224.
ARABIC - Arabs	20 minutes	كتابة فقرة من النص المعلوماتي أنا مختلف عنك
ARABIC – Non Arabs	20 minutes	توظيف ثلاث مفردات في جمل مفيدة
MATHS	20 minutes	Activity Book.Pages: 106-107
COMPUTING	20 minutes	Make a list of AI machine that you see around you and write one sentence about what they do.
MORAL EDUCATION	20 minutes	Activity 5



(MEP)		Draw a picture of someone calm. <i>Page 46</i>
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TUESDAY – 12th May 2026

Home Assignments to be completed

ENGLISH	20 minutes	Activity Book Activity 9A, page 126
ARABIC - Arabs	20 minutes	Word wall – Form Quiz إرسال لينك
ARABIC – Non Arabs	20 minutes	اكتب جمل بسيطة مستخدما المفردات الجديدة.
MATHS	20 minutes	Activity Book Pages: 108-110
SCIENCE	20 minutes	Student book pg:150-151 -Read
UAE Social Studies	20 minutes	أهمية الصناعة لاقتصاد الدولة ؟
MSCS	20 minutes	My feelings journal Students draw: 1. A feeling they had today. 2. What caused it. 3. What helped them feel better. Students write a simple sentence. Use A4 size paper and attached it at the last page of your MSCS book.

WEDNESDAY – 13th May 2026

Home Assignments to be completed

ENGLISH	20 minutes	Activity Book Activity 9F, page 132
ARABIC - Arabs	20 minutes	حل تدريبات كتاب النشاط
ARABIC – Non Arabs	20 minutes	Word wall – Form Quiz إرسال لينك
MATHS	20 minutes	Activity Book Pages: 112-114



HUMANITIES	20 minutes	Home work : Read the lesson pages 74 and 75 Draw: 1 fresh food 1 spoiled food Write 2 sentences: This is fresh because _____. This is spoiled because _____.
SCIENCE	20 minutes	Student book pg:152-153-Read

THURSDAY – 14th May 2026

Home Assignments to be completed

ENGLISH	20 minutes	Activity Book Activity 9G, page 133	
ARABIC - Arabs	20 minutes		حل ورقة العمل
ARABIC – Non Arabs	20 minutes		حل ورقة العمل
MATHS	20 minutes	Activity Book Pages: 115-118	
SCIENCE	20 minutes	Student book –155-Read	
ISLAMIC – Arabs	20 minutes		حفظ الحديث الشريف وحل أنشطة الطالب في الكتاب المدرسي صفحة (68-69) وحل ورقة العمل ولصقها في الدفتر
ISLAMIC – Non Arabs	20 minutes	Complete the student activities in the textbook, page (94&95). Learn the Hadith related to the best acts in Islam and draw it in the notebook.	
MORAL SCIENCE	20 minutes	Write 5 sentences about your family values. Draw a picture showing one value in action.	

SATURDAY – 16th May 2026

Days	GL Practice 30 minutes - morning	Arabic – Nahila Aur Nahil 30 minutes - morning	English – LightSail 30 minutes - afternoon	Math – FIM 30 minutes evening
Weekend – Saturday/ Sunday (16th - 17th May '26)	Maths: The GL is scheduled for Saturday, with a due date of Sunday. Science GL 8 will be available from	سيتم إرسال القصص على منصة نهلة وناهل للطلاب	Increase your Lexile score by 100 additional points through your reading	Set and work towards the target scores for each month: May: 4000.



	Saturday at 12:00 AM, and the submission deadline is Sunday at 11:59 PM. English GL 3 will be available from Saturday at 12:00 AM, and the submission deadline is Sunday at 11:59 PM.		efforts.	If students exceed the target, they will still receive 10 points for achieving the target score , with additional recognition for any extra achievement beyond the target.
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**Class Teachers: Ms. Roselli (1A); Ms. Ainna (1B), Ms. Paida (1C), Ms. Insha (1D), Ms. Bien Hanna(1E),
Ms. Irum (1F)**

“A person who never made a mistake never tried anything new.”