



LEARNING TRAILS, ACADEMIC YEAR 2025-2026 TERM 3

Grade: 5

Week: 8

Date: 11.05.2026 to 15.05.2026

Subjects	Lesson Objectives	Materials required	Parental involvement tasks
Arabic-Arabs	<p>قصة: كهفي الصغير</p> <ul style="list-style-type: none">• قراءة القصة قراءة جهرية صحيحة.• التعرف على المفردات الجديدة وتوظيفها في جمل من إنشائه.• تحليل عناصر القصة (الزمان - المكان - الشخصيات..)• تحديد صفات الشخصية الرئيسية.• تحديد عنصر المكان ودوره في تطور أحداث القصة.	PowerPoint, textbook, notebooks, Activity sheets & videos	الواجب: حل ورقة عمل على القصة
Arabic-Non Arabs	<p>الإنسان والذكاء</p> <ul style="list-style-type: none">• التعرف على المفردات الجديدة ..• توظيف المفردات في جمل مفيدة .• الاستماع للنص واستنتاج الأفكار الرئيسية .	PowerPoint, textbook, notebooks, Activity sheets & videos	الواجب حل ورقة عمل
Islamic Studies – Arabic	<ul style="list-style-type: none">• <u>درس الله الحكم العدل عز وجل سورة النبأ 17-40 .</u>• أن يتلو الآيات الكريمة تلاوة سليمة مجودة .• أن يبين المعنى الإجمالي للآيات الكريمة .• أن يبين عدل الله يوم القيامة في خلقه .	PowerPoint, textbook, notebooks, Activity sheets & videos.	مساعدة الطالب على حل ورقة العمل والواجبات المنزلية. دعم الطالب في أن يتلو الآيات الكريمة تلاوة سليمة مجودة . المساعدة على ممارسة الأعمال الصالحة في الحياة اليومية.
Islamic Studies – English	<p>With my prophet in paradise Find out the acts that lead to Paradise. Explain the concept of persistence and diligence.</p>	PowerPoint, textbook, notebooks, Activity sheets & videos.	Helping the student complete homework assignments. Supporting the student in reciting verses correctly and with good pronunciation. Providing helpful assistance in practicing good deeds in daily life.
Moral Science	Students will be able to use encouraging and respectful language in communication.	PowerPoint, notebook	Encourage your child to use positive and respectful words during



			conversations at home. Create a “Kind Words Challenge” also by sharing encouraging phrases with one another each day.
English	<ul style="list-style-type: none"> Analyse and evaluate a text to identify key ideas, infer meaning, and support answers with evidence from the passage. Students will apply and use new vocabulary accurately in different contexts and create meaningful sentences to demonstrate understanding. Write short descriptive texts about people, places, objects, and routine past and present events with support. 	<ul style="list-style-type: none"> ❖ Cambridge ❖ Primary English Student’s book ❖ Activity book ❖ Notebooks 	Parents will support their child by reading a short passage together and discussing its main idea and key details. They will ask the child to explain what the text is about in their own words and identify evidence from the passage to support their answers. Parents will also select a few new vocabulary words from the text and encourage the child to use them correctly in meaningful sentences, helping to strengthen both comprehension and vocabulary skills.
Math	<ul style="list-style-type: none"> Critically analyze and construct frequency tables using appropriate scales to accurately interpret, organize, and compare data. Interpret, evaluate, and construct bar graphs using suitable scales to compare data effectively and justify conclusions drawn from the information presented. <p>Analyze, interpret, and construct line graphs using appropriate scales to identify, explain, and predict trends or changes in data over time.</p>	<ul style="list-style-type: none"> • PowerPoint • Notebook • Activity Book • Student’s Book. 	<ul style="list-style-type: none"> • Encourage your child to collect and organize simple data at home, such as daily temperatures, screen time, or family members’ favorite fruits. • Support your child in creating a frequency table and selecting an appropriate scale for representing the data accurately. <p>Help your child construct bar graphs and line graphs based on the collected data and explain why the chosen scale is suitable.</p>



Science	<p><u>CHAPTER 6- PHYSICAL & CHEMICAL CHANGES</u> <u>Chemical reactions</u> Understand that chemical reactions involve substances, called reactants, interacting to form new substances, called products. Observe and describe the evidence that a chemical reaction has taken place (limited to a gas being produced, colour change and change in temperature).</p> <p><u>CHAPTER 4 – FOOD CHAIN & FOOD WEB</u> <u>Food chains forming a food web</u> Interpret Food webs, identify food chains within food webs.</p>	Student book, Activity Book, Notebook	Revise Week 7 topics
Humanities (Geography)	<p>Explain how education develops human resources and improves people’s lives.</p> <p><i>Explain how health contributes to strong human resources and improves quality of life.</i></p>	Textbook, notebook, ppt, laptop	Guide and support your child in completing the notes and any pending task
Computing	<p>Topic: Collect and store data</p> <p>LO:</p> <ul style="list-style-type: none">• Analyze search results to identify relevant, accurate, and reliable data sources.• Evaluate the credibility of online data sources based on authority, accuracy, and bias.• Create a dataset by effectively searching for and capturing relevant data from multiple sources.	WORK BOOK, TEXT BOOK, NOTEBOOK, POWER POINT.	Help your child practice searching for relevant and reliable information from safe online sources. Discuss how to identify accurate and trustworthy data while avoiding incorrect information. Guide them in collecting and organizing data into a simple dataset.



	<p>NOTE: A Practical Exam will be conducted during the Week 8 lab period. Students will be given a topic on any industry in the UAE and will be required to create and organize data, insert a chart in Microsoft Excel, and explain the chart. Please ensure your child practices at home and comes prepared for the exam.</p>		
UAE Studies – Arabic	<p>الدرس الثالث : النبات الطبيعي أولاً : مفهوم النبات الطبيعي في بلادنا وأهميته</p>	<p>البوربوينت أنشطة صفية الكتاب المدرسي</p>	<p>حل الأنشطة بالدرس بالكتاب المدرسي</p>
Moral Social Cultural Studies	<p>- To understand why the Golden Age came to an end</p>	<p>-Power Point -Text book</p>	<p>Assist in completing home assignments and activities in the textbook.</p>
MEP	<p>To explore the Islamic architecture during the Golden Age of Islamic Civilisation</p>	<p>Textbook, laptop</p>	<p>support in completing the activities and homework</p>
French	<p>Unite 5 : les fêtes et festival en France - Le pluriel des noms et des adjectifs. - Les idées de cadeaux - Faire les activites du livre Dictée : Un t-shirt - une chemise – un pantalon – une jupe – un blouson – une cravate – des chaussures – des chaussettes – des baskets – une casquette.</p>	<p>PowerPoint, textbook, notebooks, Activity sheets & videos.</p>	<p>Help the child to practice on how to change the singular nouns or adjectives to plural or vise-versa Using the correct articles.</p>
Urdu	<p>درختوں کے فائدے [جاری] سبق پڑھ کر سمجھ سکیں۔ نیا ذ خیرہ الفاظ حاصل کرسکیں۔ سوالوں کے جواب اخذ کر سکیں۔ جملہ سازی کر سکیں۔</p>	<p>Textbook, notebook, Power point, internet resources</p>	<p>سبق درختوں کے فائدے پڑھنے کی اچھی مشق</p>



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Home Assignments will be as follows: This will be off screen, ALL HOME ASSIGNMENTS MUST BE COMPLETED BY FRIDAY

- ✓ Monday – English, Arabic, Maths, Computing, Moral Education (MEP)
- ✓ Tuesday- English, Arabic, Maths, Science, UAE Social Studies/ Moral Social Cultural Studies (MSCS)
- ✓ Wednesday – English, Arabic, Maths, Humanities, Science
- ✓ Thursday – English, Arabic, Maths, Science, Islamic Studies/ Moral Science
- ✓ Saturday – GL Practice, Nahala Aur Nahil (Arabic), LightSail (English), FIM (Maths)

MONDAY – 11th May 2026

Home Assignments to be completed		
ENGLISH	30 minutes	Workbook page 89
ARABIC - Arabs	30 minutes	توظيف ثلاث مفردات جديدة في جمل
ARABIC – Non Arabs	30 minutes	توظيف المفردات الجديدة في جمل سليمة
MATHS	30 minutes	Activity Book pages 161 -162
COMPUTING	30 minutes	Write short notes on any UAE industry (tourism, transport, oil, etc.) . Create a simple table showing related data (minimum 5 entries). Draw and label a suitable chart (bar or pie) in your notebook
MORAL EDUCATION (MEP)	30 minutes	List some of the famous Islamic architectural building around the world. In which period it was built

TUESDAY – 12th May 2026

Home Assignments to be completed		
ENGLISH	30 minutes	Workbook page 90
ARABIC - Arabs	30 minutes	حل لينك كويز على القصة.
ARABIC – Non Arabs	30 minutes	الإجابة على تكليفات ورد وول وكويز
MATHS	30 minutes	Activity Book page 163-165
SCIENCE	30 minutes	Workbook Page 53 - 55



UAE Social Studies	30 minutes	ما هو النبات الطبيعي؟ و ما هو أنواعه؟
MSCS	30 minutes	Term Project – MSCS Textbook Pages 71 - 74

WEDNESDAY – 13th May 2026

Home Assignments to be completed

ENGLISH	30 minutes	Workbook page 91
ARABIC - Arabs	30 minutes	تحليل عناصر القصة .
ARABIC – Non Arabs	30 minutes	الإجابة على أسئلة الكتاب المدرسي
MATHS	30 minutes	Activity Book page 166-168
SCIENCE	30 minutes	Workbook Page 56 -58
HUMANITIES	30 minutes	Create a poster: “5 Ways to Stay Healthy”

THURSDAY – 14th May 2026

Home Assignments to be completed

ENGLISH	30 minutes	Workbook page 92
ARABIC - Arabs	30 minutes	حل ورقة عمل على القصة
ARABIC – Non Arabs	30 minutes	الإجابة على أسئلة ورقة النشاط
MATHS	30 minutes	Activity Book page 169-172
SCIENCE	30 minutes	Workbook Page 59 - 62
ISLAMIC EDUCATION - ARABS	30 minutes	حفظ الآيات الكريمة وحل أنشطة الطالب في الكتاب المدرسي صفحة (69-70-71) + حل ورقة العمل
ISLAMIC EDUCATION – NON ARABS	30 minutes	Complete the student activities in the textbook, page (116).
MORAL SCIENCE	30 minutes	Keep a “Positive Words Journal” for 3 days by writing down at least 3 kind or encouraging words or sentences they used at home, in school, or with friends, and explain how these words made others feel.



FRIDAY – 15th May 2026

Home Assignments to be completed

FRENCH	30 minutes	Complete the work sheet assigned
URDU	30 minutes	درختوں کے فائدے سبق کے سوال و جواب نوٹ بک میں مکمل کریں۔

SATURDAY – 16th May 2026

Days	GL Practice 30 minutes - morning	Arabic – Nahila Aur Nahil 30 minutes - morning	English – Lightsail 30 minutes - afternoon	Math – FIM 30 minutes evening
Weekend – Saturday/ Sunday (16th – 17th May '26)	Maths : The GL is scheduled for Saturday, with a due date of Sunday. Science GL8 will be available from Saturday at 12:00 AM, and the submission deadline is Sunday at 11:59 PM. English GL 3 will be available from Saturday at 12:00 AM, and the submission deadline is Sunday at 11:59 PM.	سيتم إرسال القصص على منصة نهلة وناهل للطلاب	Increase your Lexile score by 100 additional points through your reading efforts.	Set and work towards the target scores for each month: May: 8000. If students exceed the target, they will still receive 10 points for achieving the target score , with additional recognition for any extra achievement beyond the target.

Class Teachers: Ms. Midhuna (5A); Ms. Rubeena (5B); Ms. Leizl (5C & Year Leader); Ms. Faraha (5D); Ms. Ronna (5E)

“A person who never made a mistake never tried anything new.”