



LEARNING TRAILS AY 2026-27

YEAR: 9

TERM 1_WEEK 2(Sep 7th -11th , 2026)

ENGLISH	MATHEMATICS
<u>Topics:</u> Reading – IGCSE Cambridge Model Language Focus- Just, already, Still, yet Vocabulary – (Families) Student Book – Page, 16 & 17 Students will accurately use the present perfect tense and determiners to construct clear, grammatically accurate sentences. <u>Learning Objectives:</u> Students will analyze an IGCSE-style passage, identify key ideas, infer meaning, and support answers with textual evidence. Students will accurately distinguish and use just, already, still, and yet in meaningful contexts. Students will understand and apply family-related vocabulary from the Student Book, pages 16–17. <u>Resources needed:</u> Notebooks Worksheets PPTs Year 9 Student Book <u>Homework/Assignments:</u> Activities in Student Book Page 16 and 17	<u>Topics:</u> Working with numbers (Indices/Exponents) Standard form and Significant Figures <u>Learning Objectives:</u> • To apply indices laws • To multiplying numbers written in index form • To dividing numbers written in index form • To manipulate negative indices • To define the Standard form • To write large and small numbers in standard form • Significant figures • To round a given whole number to the nearest 10, 100, 1000 and so on. <u>Resources needed:</u> Smart board, whiteboard, Textbook, marker, ATS worksheets <u>Homework/Assignments:</u> Weekly test Weekly Assignment Daily Home work(2-3 questions daily)



ADVANCED ARABIC	GENERAL ARABIC
Topics: <u>الإحسان إلى الوالدين</u> Learning Objectives: أن يفسر المتعلم المفردات الواردة في الآيات أن يستنتج المتعلم المعنى العام للآيات أن يستنتج المتعلم أهمية الإحسان إلى الوالدين أن يتحدث المتعلم عن بر الوالدين Resources needed: كتاب الطالب - العرض التقديمي - منصة ألف - أوراق عمل Homework/Assignments: <u>كتابة فقرة عن أهمية الإحسان إلى الوالدين وأثره على الفرد والمجتمع.</u>	Topics: لا للتنمر Learning Objectives: - أن يستمع الطالب إلى نص قصير عن التنمر باهتمام وتركيز. - أن يتعرف الطالب المفردات الجديدة المتعلقة بالتنمر والسلوك الإيجابي. - أن يحدد الطالب الفكرة العامة للنص المسموع. - أن يستخرج الطالب معلومات بسيطة من النص بعد الاستماع. - أن يجيب الطالب عن أسئلة شفوية حول النص المسموع. - أن يعبر الطالب شفهيًا بجملة بسيطة عن رأيه في التنمر. - أن يستخدم الطالب عبارات مناسبة للتعبير عن رفض التنمر وتشجيع الاحترام والتعاو. Resources needed: الكتاب المدرسي - بوربوينت - صور عن الإجازة - دفتر الطالب Homework/Assignments: حل أنشطة الكتاب المدرسي - حل ورقة العمل الخاصة بالدرس
PHYSICS	BIOLOGY
Topics: Chapter 12 Electrical Circuits 12.1 The flow of electricity in circuits Learning Objectives: - Define electric current and voltage using scientific terminology. - Understand how current flows in a closed circuit and the role of a battery Resources needed: Notebook, PPT Homework/Assignments: Refer to worksheets	Topics: 4.1. Characteristics of living things. Learning Objectives: - State that a species is a group of organisms that can interbreed to produce fertile offspring. - Classify plants and animals into their major groups based on shared, observable features. - Identify examples of local (UAE) organisms belonging to each major group. Resources needed: Marshall Cavendish Biology Textbook – Page 82–85. Homework/Assignments: From pages 82–85, list the major groups of plants and animals covered, and write down one local (UAE) example for each group, briefly stating one feature that places it in that group.



CHEMISTRY	FRENCH
Topics: Particles and the Structure of the Atom Learning Objectives: Identify the relative charges of protons, neutrons and electrons, and represent them using labelled diagrams. Explain how the electrostatic attraction between the positively charged nucleus and negatively charged electrons holds the atom together Resources needed: Chemistry textbook, worksheet-labelled atom diagram and charge-identification worksheet; Smart board, atomic structure model kit. Homework/Assignments: Students draw and label a diagram of an atom showing the nucleus (protons and neutrons) and the surrounding electrons, correctly indicating the relative charge of each particles	Topics: Unité 7: ça va? Les noms des Vêtements Les verbes porter et mettre au présent Learning Objectives: • Identifier et nommer différents types de vêtements en français. • Discuter sur les vêtements et qu'est-ce qu'ils portent, et les types de vêtements dans Alain • Conjuguer "porter" et "mettre" • Construire des phrases complètes. Resources needed: • Power Point et Audio Power point intégré • Video Power point intégrée, Enseignement en direct. • Session enregistrée et partagées avec les apprenants et Fiche de travail pratique Outil de discussion. Homework/Assignments: Écris 8 phrases sur ce que tu portes d'habitude



ISLAMIC ARABIC	ISLAMIC STUDIES
Topics: (درس صدق الرسول (ص) سورة يس الآيات (1:12) Learning Objectives: أن يتلو الطالب الآيات تلاوة سليمة أن يطبق الطالب أحكام التجويد أثناء التلاوة أن يفسر الطالب معاني المفردات الواردة في الآيات Resources needed: - القرآن الكريم. - الكتاب المدرسي. - السيبورة الذكية وجهاز العرض. - بطاقات تدريب على أحكام التجويد. - أوراق عمل للتدريب على التلاوة. Homework/Assignments: التدرب على تلاوة الآيات (1-11) في المنزل تلاوة صحيحة حفظ الآيات الكريمة محل الدرس	Topic: The Truthfulness of the Prophet Muhammad (ﷺ) – Surah Yaseen (Verses 1–12) Learning Objectives By the end of the lesson, students will be able to: - Recite Surah Yaseen (Verses 1–12) correctly and fluently. - Apply the rules of Tajweed accurately while reciting the verses. - Explain the meanings of the key vocabulary found in the verses. Resources Needed - The Holy Qur'an - Student Textbook - Interactive Whiteboard and Projector - Tajweed Rule Flashcards - Recitation Practice Worksheets Homework / Assignments - Practise reciting Surah Yaseen (Verses 1–12) at home with correct pronunciation and Tajweed. - Memorize Surah Yaseen (Verses 1–12) covered in today's lesson.
URDU	PAKISTAN STUDIES
Topics: تفہیم Learning Objectives: نادیدہ عبارت پڑھ کر سوالات کے جوابات لکھنا	Topics: The Simon Commission Learning Objectives: Students will examine the Simon Commission, the Nehru Report, and Jinnah's Fourteen Points, evaluating how they



Resources needed: پی پی ٹی پروجیکٹر - کتاب ۱۔ Homework/Assignments: دی گئی عبارت کو گھر میں پڑھیں۔ • وائو ہفتہ کی سرگرمی کے لئے جماعت میں کہا گیا ایک کتابچہ تیار کر کے لائیں۔	shaped Muslim political identity, presented in a comparison table within one double period. (Bloom's Taxonomy: Examining–Evaluating) Resources needed: PPT, Textbook Homework/Assignments: Evaluate the significance of Jinnah's Fourteen Points.
ICT	HUMANITIES
Topics: Latest Technologies and Trends – Introduction Learning Objectives: Understand the latest technologies used in the world and recognise their advantages and limitations. Resources needed: PPT, textbook, notebook Homework/Assignments: Research one latest technology and write two advantages and two limitations of its use.	Topics: Self-Identity and Social Identity Learning Objectives: Students begin by understanding the meaning of self-identity and social identity, and explore how personal characteristics, values, interests, family, culture, and communities contribute to a person's sense of identity. Resources Needed: PPTs, textbook, notebook, smartboard, discussion cards, and white chart paper. Homework/Assignments: Complete the task sheet on self-identity and social identity and write a short reflection on the different factors that shape identity
MORAL, SOCIAL AND CULTURAL STUDIES	UAE ARABIC
Topics: Resources of Africa Learning Objectives: Students reinforce their understanding of the major natural resources of Africa, including minerals, forests, water, and agricultural resources, and their economic importance	Topics: الوحدة: قضايا وطنية الدرس: الأمن الوطني مفهوم الأمن الوطني و مجالاته- Learning Objectives: يتعرف مفهوم الأمن الوطني يحدد مجالاته Resources needed: الكتاب المدرسي



through practice questions, map work, and application-based activities.

Resources Needed:

Worksheets, textbook, notebook, atlas/maps, smartboard, case studies, and white chart paper.

Homework/Assignments:

Complete the **practice worksheet on Resources of Africa** and revise the key resources, their locations, and economic importance.

العرض التقديمي

فيديو

أنشطة صفية

Homework/Assignments:

بحث في مجال الأمن الوطني لدولة الامارات العربية المتحدة

ART

Topics:

Observation drawing and colouring .

Learning Objectives:

- To develop students' observation and drawing skills.
- To help students understand **shape, proportion, details, and form** by observing a real object.
- To encourage accurate representation and creative use of colours.
- To improve hand–eye coordination and attention to detail.

Resources needed:

- Pencil and eraser
- Sharpener
- Colour pencils / oil pastels / crayons

Homework/Assignments: