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POLICY TITLE:	Student Well-Being Policy
DEPARTMENT:	Academics

Policy Contact: Counsellor	Issue Date: June 2024
School: Al Ain Juniors School	Next Revision Date: June 2027
Reference No: AJ-GCD-20	Version No: 2

Policy statement

Al Ain Juniors school (AJS) seeks to ensure that all its students receive full-time and appropriate education which will enable them to achieve their potential. AJS will provide a welcoming and safe environment, where all members of the school community can be socially included and be active members of the school. All AJS staff will work with students and their families to ensure each student attend school regularly, punctually and succeeds.

AJS will establish a range of effective strategies to acknowledge the efforts of students to improve their attendance and punctuality and to support and challenge those students who resent ongoing concerns.

To meet these objectives AJS will establish an effective and efficient system of communication with students, parents, careers and appropriate agencies to provide support and advice.

Policy aim

The school creates an environment to develop a passionate and ever learning student community who will accomplish their complete potential.
The child is provided an environment to develop the skills and abilities.
Each child is focused upon to ensure that the child receives all are an attention.

Expectations of the school:

A sense of understanding, mutual respect, caring and responsibility is shown for all at school. The school ensures that all in its premises feel safe, well supported and happy.
The existing policies, procedures, a well-planned and strong pastoral care and support system make sure that all the pupil feel the school to be a comforting zone for academic and personal development.

The teachers focus on trying to make the learning environment challenging, fun oriented, personalized and creative.

To make the school a great success we ensure that all the students kept in our pastoral care are good in terms of emotional well-being. To make sure that all this are in place the following are checked:

1. All the time the students are made to be in a creative learning environment. Standards in all subject classes are improved.
2. Teachers enhance their teaching strategies and focus on keeping the class rules in check to make the learning atmosphere better for the hybrid learning.

3. Parents and care givers are involved in the school life and learning. A good Parent Teacher Association is formed to get a better understanding from the viewpoint of parents and to receive suggestions to create better opportunities for students if required.
4. Attendance is made mandatory. The parents are communicated if any child is absent.
5. Parents or care givers are called upon if their children are absent either online or face to face with/without any reason.
6. Positive relationships and communications between staff and students are promoted at the highest level.
7. Positive emotional health is a prima focus to ensure positive outcomes from the staff and student community.

Promoting emotional health and well-being of our students:

The school promotes the student voice through:

1. The school student council election is done where every student gets a chance to vote for the student representative.
2. Regular student council meetings are conducted to discuss upcoming event and programs.
3. Initiating student well-being groups in the school.
4. The ways through which the school initiates the involvement of parent's/care givers in the school life and engagement:
    - Conducts open house after every examination and end of term exams.
    - Conducting parental surveys to frame a policy or take a decision with regard to pupils.
    - Subject focused/oriented meetings.
    - Regular communication and involving parents with regard to their child's academic and behavioral progress.

The school promotes better learning and functioning environment through:

1. By modifying and enhancing the facilities and resources for motivating the students.
2. Recognizing the individual needs of the students and catering to it.
3. Creating and focusing on the classroom rules, routines and expectations which is set for the students to adhere to religiously.
4. Encouraging positive relationships between students
5. A balanced curriculum with opportunities for intellectual, physical and expressive development.
6. Encouraging the independence in learning.
7. The self-esteem of the students is enhanced with classes of moral education.
8. The students are praised for their positive behavior and class participation through appraisals.
9. Consistent support for children with send with the help of a full time SEN coordinator and teaching assistants.

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The following policies are in place to ensure that the student community well-being is safeguarded:

- Child protection policy
- Anti-bullying policy
- Gifted and talented policy
- Sen policy
- Student behavior hybrid learning policy
- Student behavior policy
- Student attendance policy
- Student uniform, dress code, grooming policy
- Student motivation and appreciation policy
- Rewards policy
- Baseline assessment policy
- Disciplinary procedures
- Anti-vandalism policy
- Electronic gadgets and other electronic gadgets prohibited policy
- Bus regulation policy
- Playground rules policy
- Camping and trip rules policy
- Other camping behavior rules policy
- Student teacher relationship policy
- Online attendance policy
- Online examination policy