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POLICY TITLE:	Curriculum Policy
DEPARTMENT:	Academics

Policy Contact: Mrs. Humera Sharief, VP	Issue Date: 01/02/2014
School: Al Ain Juniors School	Revision Date: 01/07/2027
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Introduction

AL AIN JUNIORS SCHOOL is committed to providing a high-quality education by offering **two distinct curricula** to meet the diverse needs of our students: the **CBSE (Central Board of Secondary Education)** and **Cambridge Assessment International Education (CAIE)**. These curricula are delivered separately, with **CBSE** catering to students following the Indian educational system, while the **Cambridge** curriculum caters to students seeking an international qualification. Both curricula meet the academic and developmental needs of students from **Kindergarten to Grade 12 (K-12) / FS2 to Year 13** and are aligned with the standards set by the **Abu Dhabi Department of Education and Knowledge (ADEK)**.

Additionally, our school ensures compliance with the **UAE Ministry of Education (M.O.E.) regulations**, incorporating the mandatory M.O.E. subjects, including **Islamic Studies**, **Arabic Language**, and **Social Studies** (UAE History and Civics) into our curriculum. This policy ensures that we are in full alignment with the educational framework set by ADEK and the UAE government.

This policy outlines the school's approach to curriculum planning, delivery, assessment, and continuous improvement, ensuring that both the **CBSE** and **Cambridge** curricula are aligned with ADEK's educational standards and UAE National Agenda.

Vision and Mission

Vision:
To provide a globally relevant, high-quality education that prepares students for success in an ever-changing world, fostering intellectual, emotional, and social development.

Mission:
To deliver an inclusive, innovative, and culturally responsive curriculum that meets the needs of all learners and supports the UAE's Vision 2021 and ADEK's educational framework.

Curriculum Framework

Al Ain Juniors school offers **separate** curricula for **CBSE** and **Cambridge**, ensuring that all students have access to an educational pathway that best suits their needs, interests, and academic goals.

CBSE Curriculum:
The CBSE curriculum follows a structured approach that aligns with the educational policies (NEP 2020, NCF 2023) of the Government of India. It promotes a comprehensive academic framework, with a focus on inquiry, conceptual understanding, and application of knowledge across all subjects. CBSE is particularly focused on preparing students for national examinations and college admissions.

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Cambridge Curriculum:
The Cambridge curriculum follows the international standards set by **Cambridge Assessment International Education (CAIE)**, with an emphasis on developing critical thinking, problem-solving, and research skills. The Cambridge curriculum offers a global perspective, allowing students to be prepared for international qualifications such as the O Levels, IGCSE AS and A-Level examinations.

Both curricula are taught separately for **FS2-Year 13 (KG to Grade 12) students**, with appropriate adjustments made for the different educational stages (Kindergarten, Primary, and Secondary).

Additionally, the **Ministry of Education (M.O.E.) subjects** are integrated into both curricula pathways to ensure compliance with national requirements. These subjects include:

- **Islamic Studies** (for Muslim students)
- **Arabic Language**
- **Social Studies** (UAE History, Civics, and National Identity)/MSCS

Curriculum Planning and Implementation

Integration and Separation of CBSE and Cambridge Curricula

The school ensures **separate delivery** of the **CBSE** and **Cambridge** curricula for all grade levels.

While the **CBSE curriculum** is implemented as per the prescribed guidelines from the Central Board of Secondary Education, the **Cambridge curriculum** follows the structured approach of Cambridge International.

Each curriculum operates within its own framework and timeline but ensures that all students, regardless of the pathway they follow, have access to **quality teaching** and opportunities for **academic excellence**.

Curriculum Design and Development

For both curricula, subjects such as **English, Mathematics, Science, and Social Studies** are taught according to the prescribed content and guidelines.

The school ensures that the **mandatory M.O.E. subjects** are integrated into both curricula pathways, following the **UAE Ministry of Education** guidelines to ensure full compliance with local regulations.

The school will ensure a **well-rounded curriculum** that includes UAE cultural values, Arabic, Islamic Studies, and moral education, ensuring that both systems are culturally responsive to the UAE's educational goals.

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Assessment and Evaluation

Assessment Framework for CBSE and Cambridge

Both **CBSE and Cambridge** assessments will follow their respective guidelines. Assessments will include **formative** and **summative evaluations**, ensuring that student progress is regularly monitored and effectively reported.

CBSE assessments will focus on subject knowledge and application, with an emphasis on national board exams at Grade 10 and Grade 12.

Cambridge assessments will include both **subject-specific evaluations** and **skills-based assessments**, ensuring that students meet international standards for college readiness.

Continuous Monitoring and Evaluation

Students' progress will be monitored throughout the academic year through a combination of **project-based assessments**, **periodic tests**, and **exams** that reflect the standards of both curricula.

For both curricula, **feedback loops** will be created between teachers, students, and parents, ensuring clear communication and ongoing support for students' development.

Professional Development

Ongoing Professional Development for Teachers

Teachers will receive subject-specific training to ensure they are well-equipped to teach either the **CBSE** or **Cambridge** curricula.

The school ensures that all **PE teachers** receive **75 hours of Continuous Professional Development (CPD)** per year in alignment with **ADEK guidelines**.

Teachers will be supported in their professional growth through **workshops, seminars**, and collaboration with **external experts** who specialize in CBSE and Cambridge subjects.

Inclusivity and Equal Opportunities

Promoting Inclusivity in Both Curricula

The school ensures that **both CBSE and Cambridge curricula** are inclusive, offering equal opportunities for all students, including **girls**, **students with additional learning needs**, and **students requiring extra academic support**.

Special attention will be given to differentiating instruction and assessments to ensure **students of all abilities** can succeed in their respective curriculum pathways.

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Equal Participation and Gender Equity

The school ensures that **both CBSE and Cambridge** students have equal opportunities to engage in **extracurricular activities** such as sports, arts, leadership roles, and volunteer work, promoting **gender equity** and **inclusivity** in all aspects of school life.

Monitoring, Evaluation, and Review

Regular Monitoring and Review

Both curricula will be regularly monitored by **Curriculum Coordinators** and **Senior Leadership Team** to ensure that all students are receiving quality instruction that meets both academic and developmental needs.

Curriculum reviews will be conducted at the end of each academic year to evaluate the effectiveness of the dual curriculum system and identify any areas for improvement.

Annual Review

The curriculum will undergo an annual review to ensure it continues to meet the needs of students and stays aligned with the goals of the UAE Vision 2021 and the National Agenda.

ADEK inspections/compliance visits and **internal evaluations. Self-Evaluation on CBSE School Quality Assurance and Assessment Framework (SQAAF)** will be used to assess the alignment of the curriculum with local and international standards.

Conclusion

At **AL AIN JUNIORS SCHOOL**, we are committed to offering a **comprehensive, well-rounded education** by providing **both CBSE and Cambridge curricula** for our K-12 students. This dual curriculum system allows us to cater to the diverse needs and aspirations of our students, whether they are preparing for national exams under CBSE or pursuing international qualifications through Cambridge. Our approach aligns with the **ADEK guidelines**, ensures compliance with **UAE Vision 2021**, and incorporates the mandatory **M.O.E. subjects** to ensure that students receive a culturally relevant education while preparing them for both local and global opportunities.

Monitoring and Review: This policy is to be reviewed and checked annually by the SLT and Assessment/Exam Coordinator.

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Version no.	Description of change	Owner	Date of Issue
1.0	Adoption of Policy	Principal	Feb 2015
2.0	Revision of Policy	Principal	2017
3.0	Revision of Policy	Principal	2018
4.0	Revision of Policy	Administrator	2022
5.0	Significant changes to align more closely with ADEK School Policy on Curriculum AY 2024-2025:	VP	2024
5.1	Minor updates on NEP 2020 and NCF 2025		2025