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POLICY TITLE:	Extracurricular Activities & Events Policy
DEPARTMENT:	Academics

Policy Contact: Mrs. Ummer Farooq	Issue Date: 24/03/2021
School: Al Ain Juniors School	Revision Date: 28/06/2027
Reference No: AJS_ECAE_2026-2027	Version No: 2.1

Purpose

The purpose of this policy is to outline the principles, guidelines, and expectations regarding extracurricular activities and events at Al Ain Juniors School, a K-12/FS2 to Year 13 institution affiliated with both CBSE (Central Board of Secondary Education) and Cambridge International Examinations. This policy aligns with the guidelines set by the Abu Dhabi Department of Education and Knowledge (ADEK) and aims to foster student development outside of the academic curriculum, encourage a well-rounded education, and provide students with opportunities to enhance their skills, talents, and leadership abilities.

Scope

This policy applies to all students, staff, and parents of Al Ain Juniors School involved in extracurricular activities and events across the K-12 grade levels / FS2 to Year 13.

Objectives of Extracurricular Activities

Extracurricular activities at Al Ain Juniors School aim to:

- Support the development of students' personal, social, and academic skills.
- Provide opportunities for students to explore and develop their interests and talents outside the classroom.
- Promote physical health, mental well-being, and creativity through a wide variety of activities.
- Foster a sense of community, responsibility, and teamwork among students.
- Enhance leadership qualities and encourage active participation in school life.
- Align with both CBSE and Cambridge curriculum standards to enrich the overall learning experience of our students.

Types of Extracurricular Activities

Al Ain Juniors School offers a wide range of extracurricular activities across both CBSE and Cambridge affiliated curriculum paths, including but not limited to:

- **Sports and Physical Activities:** Football, basketball, swimming, athletics, cricket, and more.
- **Arts and Culture:** Visual arts, and other creative workshops.
- **Academic Clubs:**
- **Leadership and Community Engagement:** Student council, peer mentoring, environmental clubs (SSI), charity initiatives, and global outreach programs.
- **Competitions and Events:** National and international competitions, public speaking contests, Model United Nations (MUN), and cultural exchange programs.

- **Skill Development Workshops:** Skill Courses (Artificial Intelligence(AI), Financial Literacy, Design Thinking) Coding, robotics, debate, and life skills development.

Participation Guidelines:

All students are encouraged to participate in extracurricular activities based on their interests and available time.

Activities are offered to students from different grade levels, with age-appropriate options. The range of activities caters to both the academic requirements and personal growth of students under both the CBSE and Cambridge curriculums.

Participation is voluntary, but students are encouraged to commit to the activities they choose, with attendance being monitored.

Students must follow the school's code of conduct during extracurricular activities and events. Disruptive behavior or failure to follow school rules may result in temporary or permanent suspension from the activity.

Students must maintain a balance between academics and extracurricular participation to ensure that academic performance does not suffer, particularly given the academic rigor of both CBSE and Cambridge curriculums.

Scheduling and Frequency:

Extracurricular activities will be scheduled to minimize disruption to the academic timetable, keeping in mind both CBSE and Cambridge exam schedules.

Activities may be held during lunch breaks, after school hours, or on weekends depending on the nature of the activity.

Special events, such as competitions, cultural celebrations, or inter-school events, may occur during school holidays or special dates in the academic year.

Supervision and Safety:

All extracurricular activities will be supervised by qualified staff members or external instructors who are appointed based on their expertise and experience.

Adequate safety measures will be in place for all physical activities, including first aid, appropriate sports equipment, and safety protocols.

Parents will be informed of any off-campus activities or trips, and proper consent forms must be signed.

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Adequate insurance coverage will be provided for students participating in extracurricular activities, particularly in off-campus events.

Communication:

Information regarding available extracurricular activities and events will be communicated to students and parents at the start of each term through notices, emails, and the school's official communication platforms.

Students and parents will receive detailed schedules, requirements, and expectations for each activity or event they are involved in.

Regular updates about extracurricular activities and events will be shared via the school website, newsletters, and social media platforms.

Inclusivity and Equal Opportunity:

The school strives to ensure that all students, regardless of gender, background, or ability, have equal access to extracurricular opportunities.

Activities will be designed to cater to a wide range of interests, abilities, and needs, with accommodations made where necessary to ensure inclusivity.

Special provisions will be made for students with disabilities, ensuring they can fully participate in activities of their choice.

Extracurricular activities will support the principles of inclusivity and diversity, ensuring that students across both the CBSE and Cambridge streams can engage in activities that enhance their educational experience.

Parental Involvement:

Parents are encouraged to support their child's participation in extracurricular activities, including attending events, offering guidance, and volunteering where possible.

The school will actively engage parents by inviting them to participate in events such as talent shows, school fairs, and cultural events.

Parents will be notified of significant events or changes to extracurricular activity schedules.

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Evaluation and Feedback:

The school will regularly assess the effectiveness of its extracurricular activities and events by gathering feedback from students, staff, and parents.

This feedback will be used to improve and adapt the offerings, ensuring they meet the evolving interests and needs of the school community.

Regular reviews of both CBSE and Cambridge-related extracurricular offerings will ensure they remain aligned with educational standards and student engagement.

ADEK Compliance:

Al Ain Juniors School adheres to the requirements set forth by the Abu Dhabi Department of Education and Knowledge (ADEK) regarding extracurricular activities.

All school activities will be aligned with ADEK's standards for safety, quality, and student welfare.

The school will cooperate with ADEK in periodic evaluations and audits to ensure compliance with all relevant regulations.

The school will ensure that extracurricular activities complement the academic rigour required by both the CBSE and Cambridge curriculums.

Policy Review and Amendments:

This policy will be reviewed annually to ensure it remains up to date and in line with current best practices, school needs, and ADEK guidelines.

Any amendments or updates to the policy will be communicated to all stakeholders, including staff, students, and parents.

Version no.	Description of change	Owner	Date of Issue
1.0	Adoption of Policy	Principal	24.3.2021
1.1	Revision of Policy	Principal	24.3.2022
2.0	Significant changes to align more closely with ADEK School policy on Extracurricular Activities and Events	Assistant Principal_ECA & Events	26.3.2024
2.1	Review and Revision of the Policy	Assistant Principal_ECA & Events	3.3.2025