



WEEKLY PLAN AY 2026-27

GRADE: 8

TERM I WEEK 7
11th May to 15th May

SUBJECT	TOPIC	OBJECTIVE	SYNCHRONOUS /ASYNCHRONOUS TASK	ASSESSMENT
ENGLISH-5	Poem-If Finite and non-finite verb	To analyze the main theme and sub-themes. To apply finite and non-finite verbs correctly in sentences.	Synchronous: Think-Pair-Share, Padlet Asynchronous: Notebook work, research work	Polly
MATH-5	Linear equations in one variable	To solve the linear equations by transposition method To solve the linear equation by cross multiplication method	Synchronous: Think pair share, padlet Asynchronous: Notebook work, Textbook questions	Task sheet
SCIENCE-6	Microorganism chapter check	Identify useful and harmful microorganisms and explain their role in daily life.	Asynchronous: Textbook reading, Research task, PBL, Asset Practice Synchronous: Think pair share, Breakout room activities, Discussions in classroom, Problem solving with peer help	Chapter check quiz
SOCIAL SCIENCE-5	The Establishment of Company Power	To describe the growth of European trading centres in India. To explain how the East India Company used different methods to transform themselves from traders to rulers in India.	Book exercise, Quizzes, Breakout room discussion.	Polls, Forms



2ND LANGUAGE- HINDI/ MALAYALAM/ FRENCH-4	Hindi	<p>भोला राम का जीव</p> <ul style="list-style-type: none"> • विद्यार्थी पाठ 'भोला राम का जीव' की कथा-वस्तु एवं मुख्य भाव को समझ सकेंगे। • विद्यार्थी पाठ में प्रस्तुत सामाजिक व्यवस्था एवं भ्रष्टाचार पर किए गए व्यंग्य का विश्लेषण कर सकेंगे। • विद्यार्थी पात्रों के चरित्र एवं उनकी भूमिका का वर्णन कर सकेंगे। 	<p>Synchronous: Think-Pair-Share, Asynchronous : Text book reading</p>	Task Sheet
	Malayalam	<p>കണ്ണനെ കാണാൻ</p> <ul style="list-style-type: none"> • കണ്ണനെ കാണാൻ പോകുന്ന നേരം അക്രൂരൻ എന്താണ് മനസ്സിൽ വിചാരിച്ചത് എന്ന ആശയം ഗ്രഹിക്കുന്നു. • അക്രൂരൻ ഉറപ്പായും പുണ്യവാൻ ആണെന്ന് കരുതാനുള്ള കാരണത്തെക്കുറിച്ച് ഗ്രഹിക്കുന്നു. 	<p>നോട്ടുബുക്ക് പ്രവർത്തനങ്ങൾ, പാഠപുസ്തക പ്രവർത്തനങ്ങൾ</p>	ടാസ്റ്റ് ഷീറ്റുകൾ
	French	<p>L3-Voulez-vous un coup de main ? Pouvoir répondre aux questions générales.</p> <p>L4- mon dernier week-end ! Pouvoir conjuguer le verbe donné au temps passé composé utilisant le verbe AVOIR comme verbe auxiliaire.</p> <p>Pouvoir lire les réponses et former les questions avec les deux types d'interrogation (est-ce que, interrogation)</p>	<p>Activité synchrone : Texte à trous en direct, quiz rapide , <i>Think-Pair-Share</i>, forms, quizziz</p> <p>Activité asynchrone : Feuille d'activites Cahier d'exercises</p>	TASK SHEETS



ICT-1	Importance of Data Visualization	To explain how data visualization helps in making better decisions	Synchronous: Think pair share, Cold calling, Interactive Live discussions and break out room activities/Padlet. Asynchronous: Research work	Edunation Quiz, Quick checks through Chats, polls and questioning
ARABIC-4	السعادة	أن يقرأ الطالب الدرس قراءة صحيحة أن يستنتج الطلاب مصادر السعادة الداخلية والخارجية.	ورقة عمل	كوييس
IS.ST/M.SC-2	Rules of Madd 1 (Original Madd)	To explain the concept of and letters of madd (Elongation).To differentiate between types of madd. To recite the Qur'anic verses while properly observing the rules of madd.	Independent tasks/writing queries.	TASK SHEET
	Moral Science	L3- WORK IS WORKSHIP To understand the importance of respecting the work you do.	Independent tasks/writing queries.	Classroom activities
MSCS	West African Islamic Civilisations	Describe the ancient kingdoms of Mali, Islamic cities and civilizations in West Africa.	Asynchronous: Textbook Activity	Textbook Activity