



WEEKLY PLAN AY 2026-27

GRADE:4

TERM 1 WEEK 3
13th APR – 17th APR

SUBJECT	TOPIC	OBJECTIVE	ASYNCHRONOUS/ SYNCHRONOUS TASK	ASSESSMENT
ENGLISH	The River Bank	<ul style="list-style-type: none"> Identify, analyze, and explain key details of the story by answering comprehension questions. Apply to their understanding by completing vocabulary tasks and constructing short written responses based on the lesson. 	<p>Synchronous Activity- An interactive live quiz to evaluate students' understanding of key concepts</p> <p>Asynchronous Activity- Textbook exercises and comprehension tasks</p>	Textbook and Notebook
MATH	LARGE NUMBERS	<ul style="list-style-type: none"> To read and write up to 6-digit numbers To write the expanded and standard form of numbers up to 7 – digits. 	ONLINE QUIZ (ASSET PRACTICE - 2)	Notebook and Textbook
SCIENCE	PLANTS-THE FOOD FACTORIES	<p>To test the presence of starch, chlorophyll, and need of sunlight to produce food in plants.</p> <p>To compare the parts of plants where excess food is stored.</p>	<p>Scientific Vocabulary</p> <p>Concept map-Storage of excess food</p> <p>Draw and label-Testing the presence of starch</p>	Quiz, Notebook
SOCIAL STUDIES	INDIA	<p>To identify and name the countries that neighbour India with their capitals</p> <ul style="list-style-type: none"> To identify the states and union territories of India on an outline map of India Name the physical features of India 	Physical features, Do and learn, Instructions for I now know, which can be given as a home assignment: Life skills and values	Notebook and Textbook
2 ND LANGUAGE-	कविता :सीखो	लेखन , वाक्य रचना मौखिक व लिखित	Read Aloud Activity KWL Chart Draw & Label	Fill in the blanks (1 mark each)



HINDI/ MALAYALAM/ FRENCH-	MALAYALAM	എൻറെ ഭാഷ എന്ന കവിത പഠിക്കുന്നു. ഭാഷയുടെ പ്രാധാന്യത്തെക്കുറിച്ച് മനസ്സിലാക്കുന്നു	മാതൃഭാഷയുടെ പ്രാധാന്യത്തെ കുറിച്ച് കുട്ടികൾ ചർച്ചചെയ്യുന്നു	Textbook , Notebook
	Le Français	Leçon 6 Le ciel est bleu , le parc est vert Les saisons de l'année Les mois de l'année	Feuilles du travail Le livre et le cahier d'exercices	
MSCS	Mercy, Sympathy and Empathy	Explain the key qualities of compassion, respect and tolerance.	Choose the face that best expresses how you are feeling at the moment. Discuss your feelings with your classmates. How important is it to recognise the feelings of others? How can negative feelings occur? How can positive feelings be strengthened?	More textbooks and activities
ARABIC	LESSON (زيارة إلى مدينة الجمال)	*أن يحدد المتعلم موضوع النص المقروء. أن يحلل المتعلم النص المقروء إلى عناصره الفنية . *أن يصف المتعلم مكاناً يحبه بجمل بسيطة.	اكتب عن مكان جميل زرتة في دبي مع الرسم . Write about a beautiful place you visited in Dubai and draw a picture.	الكتاب المدرسي الدفتري أورثق العمل
IS.ST/M.SC	The Etiquette of Entering or Leaving House.	1-Learn the Specific Etiquette for Leaving the House: Students will understand that when leaving the house, it is important to say "Bismillah" and ask for Allah's protection, showing reliance on Him for safety and guidance. 2-Encourage Respect for Family and Home: Students will be encouraged to practice these etiquettes with kindness and respect, demonstrating good manners toward family members and recognizing the home as a place of peace and blessings.	Quran, Hadith and Notebook.	Quizzez, online activities. Online worksheets.
	Moral Science	Identify their own strengths and abilities (academic, creative, physical, or social).	Online quiz	Textbook and Notebook exercises



		Recognize that every individual is unique and has different talents. Develop self-confidence by appreciating what they can do well.		
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